## **DVV** Clarifications

Extended Profile Deviations

Metrics Level Deviations

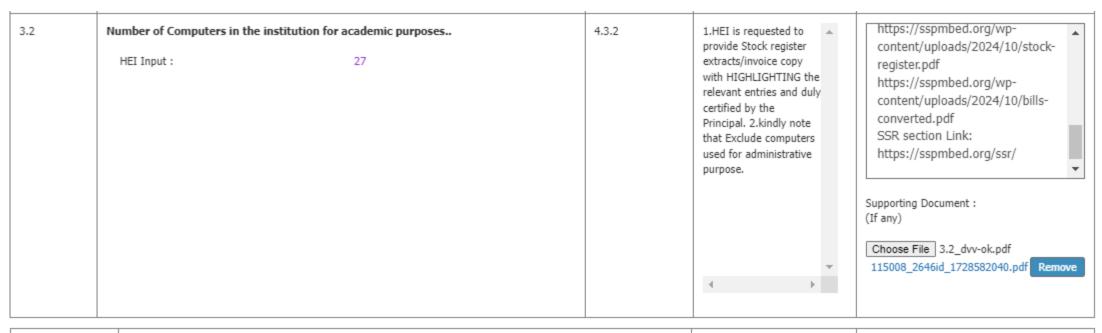
Extended ID	Deviations of Exten	ded Question				Affected Metrics	Findings of DVV	Response of HEI *
1. Students								
1.1	Number of students on roll year-wise during the last five years  HEI Input:						1.HEI is requested to provide appropriate document duly singed	Respected Sir, As per the requirement of DVV
	2022-23	2021-22	2020-21	2019-20	2018-19	4.3.2 4.2.5	by the competent authorities as provided	finding here we are providing the admitted students list of
	52	50	50	45	50	1.2.5 3.3.2	document is not duly singed by the competent authorities. Note: (consider 1 st, 2nd, 3rd years [consider 1 st, 2nd,3rd years for UG & 1 st & 2nd years for PG etc., (odd semester students only) like-wise of each program for all the	academic year 2018-19 to 2022-23 first year & second year students duly signed by the principal with seal &  Supporting Document: (If any)  Choose File No file chosen 1728576093.pdf Remove

1.2	Number of seats  HEI Input:  2022-23  50	sanctioned year v	2020-21	2019-20 50	2018-19	2.1.1	1.HEI is requested to provide Document relating to Sanction of intake from University for all programmes. 2.Please provide Approval letter of NCTE for intake for all programmes NOTE:-kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of	Respected Sir, As per the requirement of DVV finding here we are providing the sanctioned intake of academic year 2018-19 to 2022-23 first year & second year students from KBCNMU Jalgaon and Approval letter of  Supporting Document: (If any)  Choose File No file chosen 1728576311.pdf Remove
1.3	Number of seats of wise during the latest the latest term of seats of wise during the latest term of the lat		2020-21 25	2019-20 25	2018-19 25	2.1.2	1.HEI is requested to provide document showing the State Government / Central Government reservation policy for admission in higher education. 2.Kindly Include the number of reserved seats for the first year of each programme. 3.Kindly provide any other relevant data if available.	Respected Sir, Reservation policy of State Govt. is uploaded, as per reservation policy 50% seats are for reserved category, so 25 seats are for reserve category. As per the requirement of DVV finding here we are providing  Supporting Document: (If any)  Choose File No file chosen 1728577158.pdf  Remove

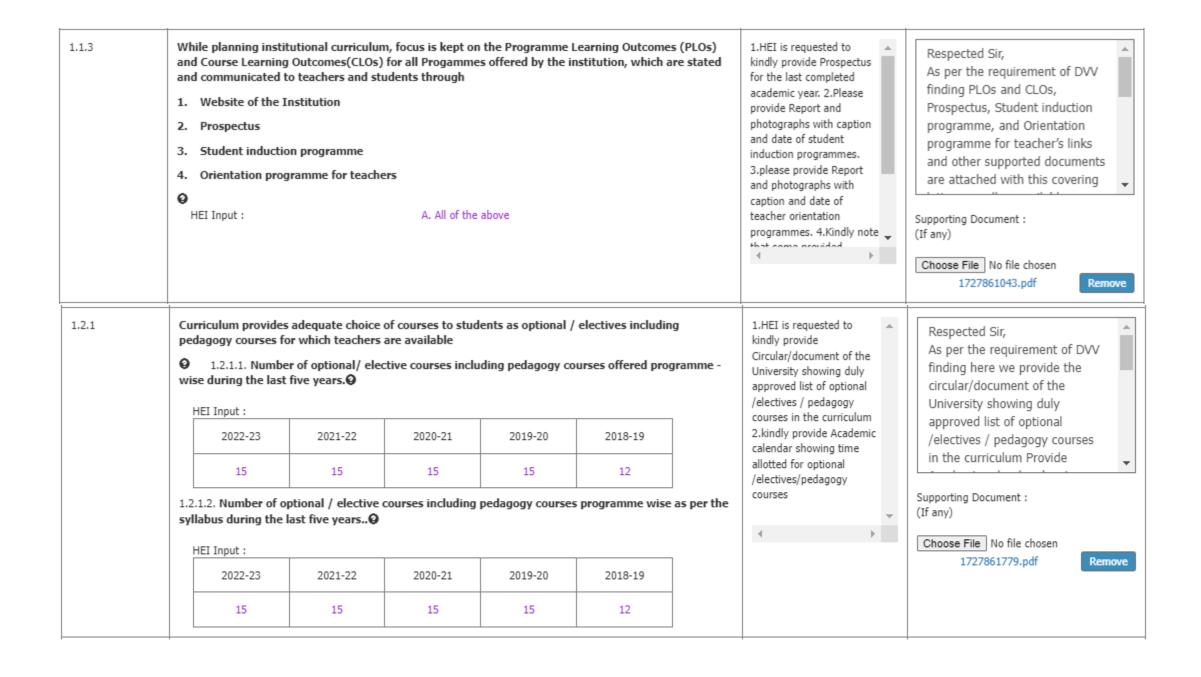
1.4	wise during the last five years  2.7.4 provide authenticated 2.7.2 document showing the	de authenticated ment showing the  Respected Sir,  As per the requirement of DVV						
	HEI Input :					,	number of	finding here we are providing
	2022-23	2021-22	2020-21	2019-20	2018-19	_	outgoing/final year students in different programs during the	authenticated document showing the number of
	52	50	50	45	50		assessment period.  2.Kindly note to Include	outgoing/final year students in different programs during the assessment period and other
							all students eligible for registration for the final	
							examination. 3.please provide the list of final	Supporting Document : (If any)
							year students of all the programs available in an Institute.	Choose File No file chosen
							4 <b>&gt;</b>	1728577560.pdf Remove
1.5	Number of gradu	ating students ye	ear-wise during la	st five years		5.2.1 5.2.3 5.2.2	1.HEI is requested to please Provide the result sheets issued by the	Respected Sir, As per the requirement of DVV
	2022-23	2021-22	2020-21	2019-20	2018-19		affiliating University.  2.Kindly note to Include	finding here we are providing authenticated the result sheets
	26	22	42	43	41		only number of students who are graduated during the reference	issued by the affiliating University, Result summary
							period. 3.Please provide any other relevant data	available from University and Principal's authorize letter
							or documents related to this metrics if available.	Supporting Document : (If any)
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1.6	Number of stude  HEI Input:  2022-23  52	2021-22 50	2020-21 50	2019-20 45	2018-19 50	2.1.3 2.1.1	1.HEI is requested to please Provide approved admission list yearwise/ program-wise sealed and singed by the competent authorities. 2.kindly note that considered only admissions to the first year of each program NOTE:- kindly note that some provided documents are in Regional language which should not be considered please	Respected Sir, As per the requirement of DVV finding here we are providing authenticated approved admission list year-wise/ program-wise and other supported documents are attached with this covering  Supporting Document: (If any)  Choose File No file chosen 1728579334.pdf  Remove
2. Teachers								
2.1	HEI Input :	ime teachers year			2010 40	2.5.3 4.2.5 3.2.2 3.2.1	1.HEI is requested to Provide the department wise list of full time teachers during the	Respected Sir, As per the requirement of DVV finding here we are providing
	6	2021-22	2020-21	2019-20	2018-19	6.3.4 6.3.2 2.5.1	assessment period.  2.kindly note that full- time teacher is one who	appointment letters of the full- time teachers & B.Ed. college does not have departments but
						J 2.5.2 2.3.2	is employed for at least 90 per cent of the normal or statutory number of hours of work during the year A teacher employed only for a part of a year not to be considered. 3.kindly note that	have the methods of the subjects such as science  Supporting Document: (If any)  Choose File No file chosen 1728579728.pdf  Remove

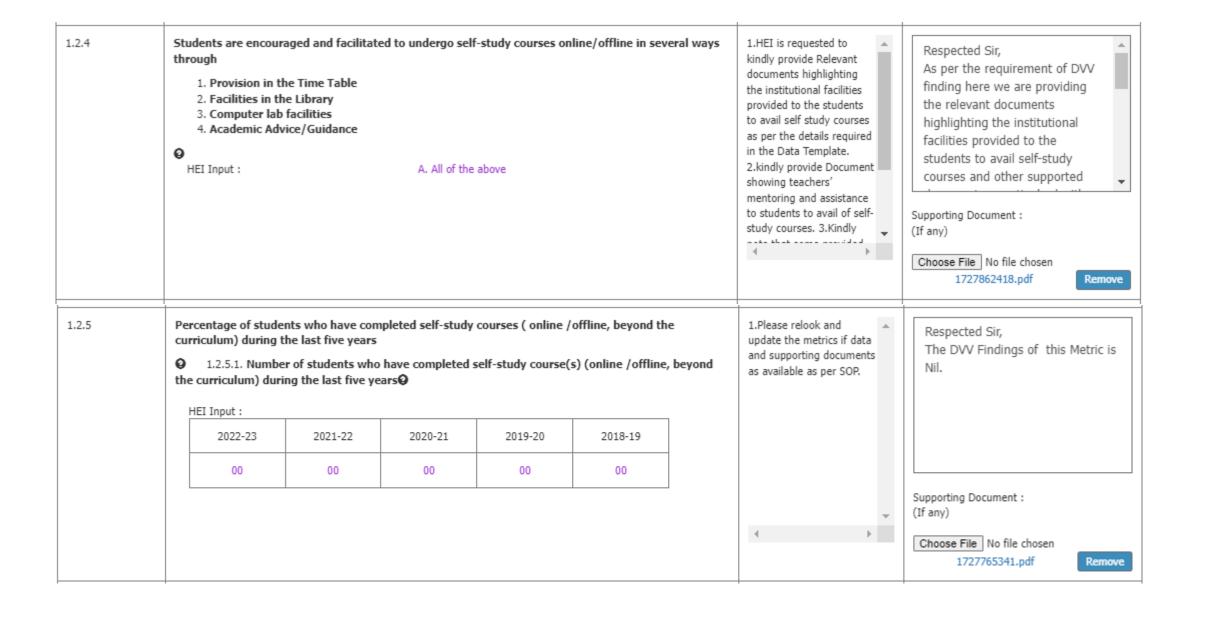
2.2	Number of Sancti	oned posts year	wise during the la	st five years		2.5.1	1.HEI is requested to please provide the List	Respected Sir,	
	HEI Input:						showing the names of	As per the requirement of DVV finding here we are providing	
	2022-23	2021-22	2020-21	2019-20	2018-19		the departments and the number of posts sanctioned for the	Sanctioned post letters of Govt Of Maharashtra competent	
	6	6	6	6	6		respective departments. 2.kindly provide Official	Authority with its Translated version and University letter	
							letter(s) of sanction of posts from the statutory body/Government /	regarding sanctioned post and	
							Board of Management during the assessment	Supporting Document : (If any)	
							period 3.kindly note that State/Central Government/Board of	Choose File 2.2_dvv-ok.pdf 115008_2644id_1728580268.pdf Remove	
							· ·	113000_20 1 lid_1/20300200.pdi	
3. Institutio	n								
3.1		e excluding salar	y year wise during	the last five year	rs (INR in lakhs)	7.1.7	1.HEI is requested to	Respected Sir,	
	HEI Input :					4.4.1 4.1.3	please provide Audited Statement of Income	As per the requirement of DVV	
	2022-23	2021-22	2020-21	2019-20	2018-19	7,1,5	and Expenditure duly certified by the Finance	finding here we are providing the Audited Statement of	
	21.49	16.08	10.33	30.19	21.44		officer / Competent authority highlighting the salary component.	Income and Expenditure duly certified by the Competent	
							2.kindly note that some provided documents are	Authority highlighted the salary component are attached with	
							in Regional language which should not be considered please	Supporting Document :	
							which should not be		

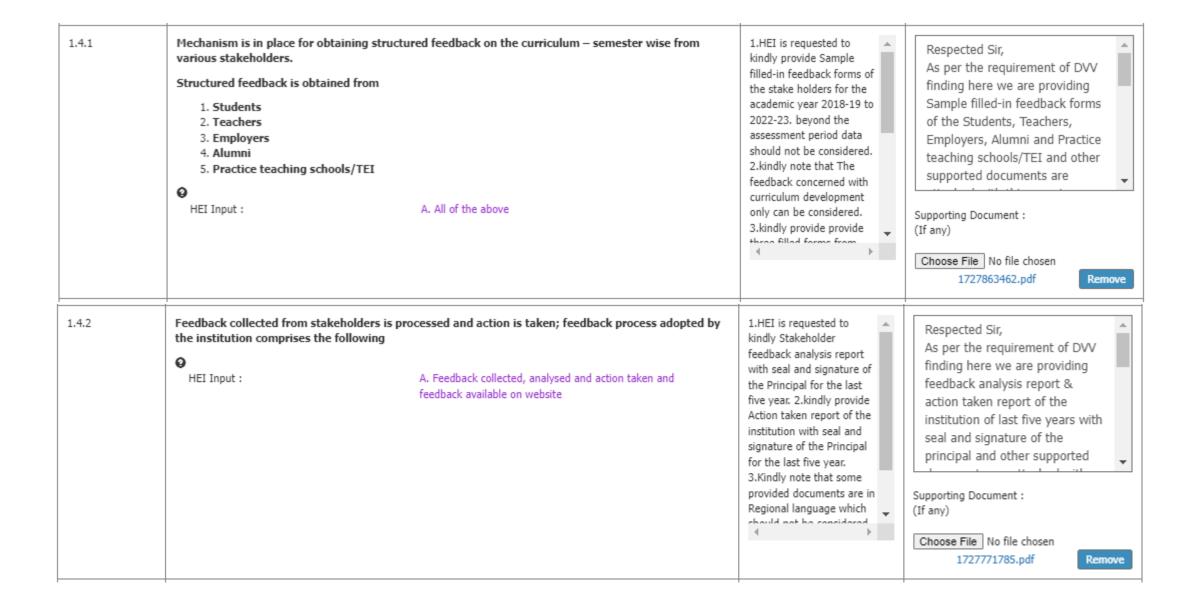


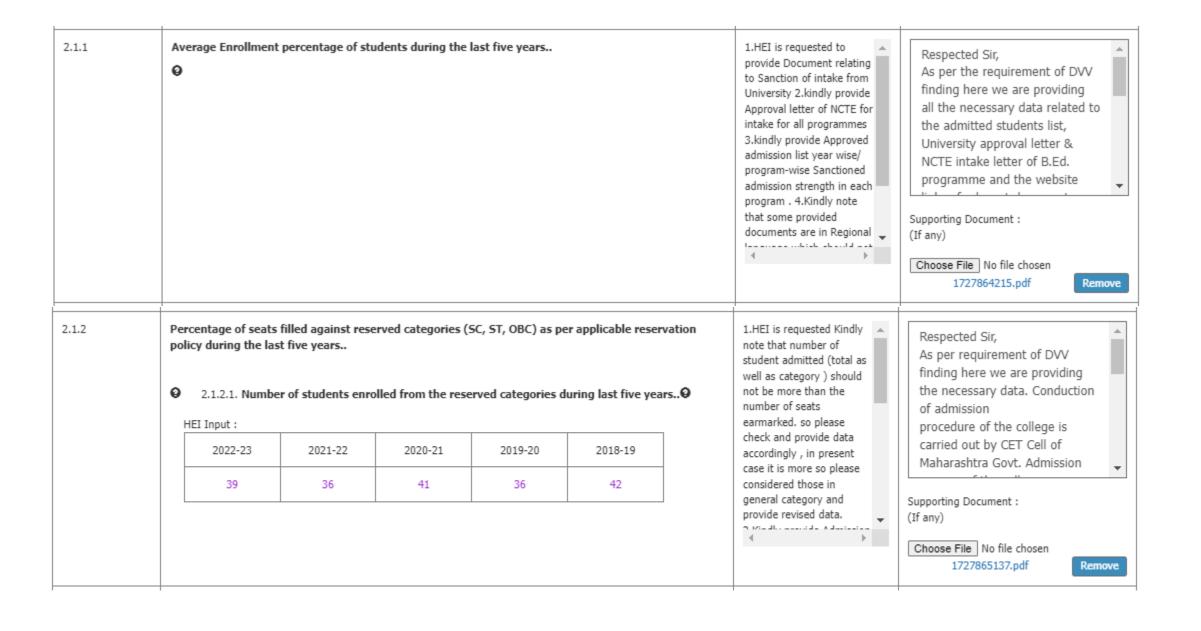
Metric ID	Deviations Details	Findings of DVV	Response of HEI *
1.1.2	At the institution level, the curriculum planning and adoption are a collaborative effort;  Indicate the persons involved in the curriculum planning process during the last completed academic year  1. Faculty of the institution 2. Head/Principal of the institution 3. Schools including Practice teaching schools 4. Employers 5. Experts 6. Students 7. Alumni  PHEI Input:  A. Any 5 or more of the above	2.Please provide Meeting notice and minutes of the meeting for in-house curriculum planning 3.please provide copy of the programme of action for in- house curriculum planned and adopted during the last completed academic year. 4.kindly provide data academic year wise for last five year 2018-19 -2022-23.	College SSK IIRK: https://sspmbed.org/ssr/ Programme link: https://sspmbed.org/wp- content/uploads/2024/09/1.1.3 _Induction-Programme.pdf Internship Link: https://sspmbed.org/school- internships/  Supporting Document: (If any)  Choose File No file chosen 1727804560.pdf Remove

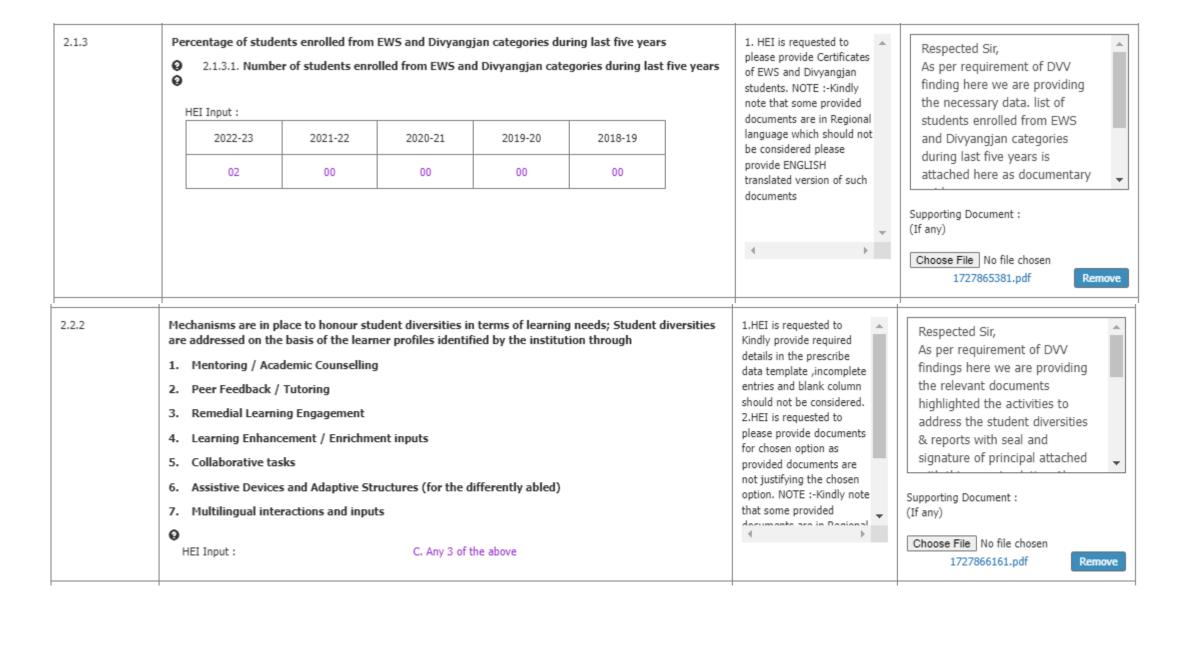


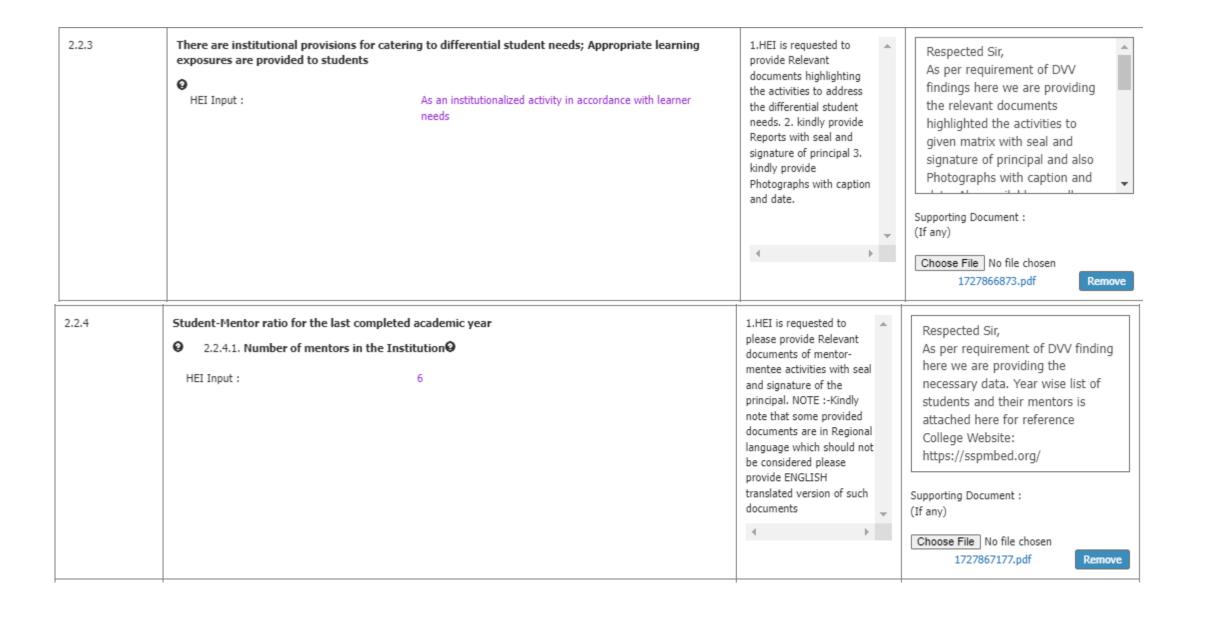
1.2.2	Θ		Value-added cour er of Value – added		1.Please relook and update the metrics if data and supporting documents as available as per SOP.	Respected Sir, The DVV Findings of this Metric is Nil.			
		2022-23	2021-22	2020-21	2019-20	2018-19			
		00	00	00	00	00			
								4 >	Supporting Document : (If any)  Choose File No file chosen 1727765291.pdf  Remov
2.3	yea <b>Q</b>	nrs	ents enrolled in the					1.Please relook and update the metrics if data and supporting documents as available as per SOP.	Respected Sir, The DVV Findings of this Metric is Nil.
		HEI Input :							
		2022-23	2021-22	2020-21	2019-20	2018-19			
		00	00	00	00	00		_	Supporting Document : (If any)
								<b>→</b>	Choose File No file chosen 1727765303.pdf Remov



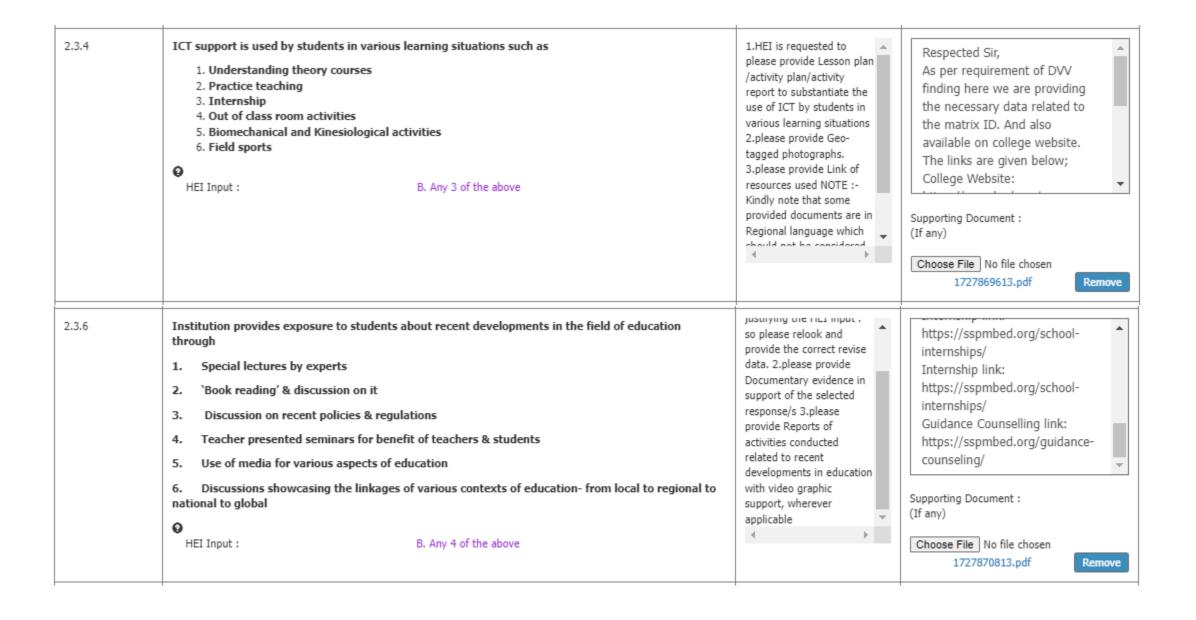


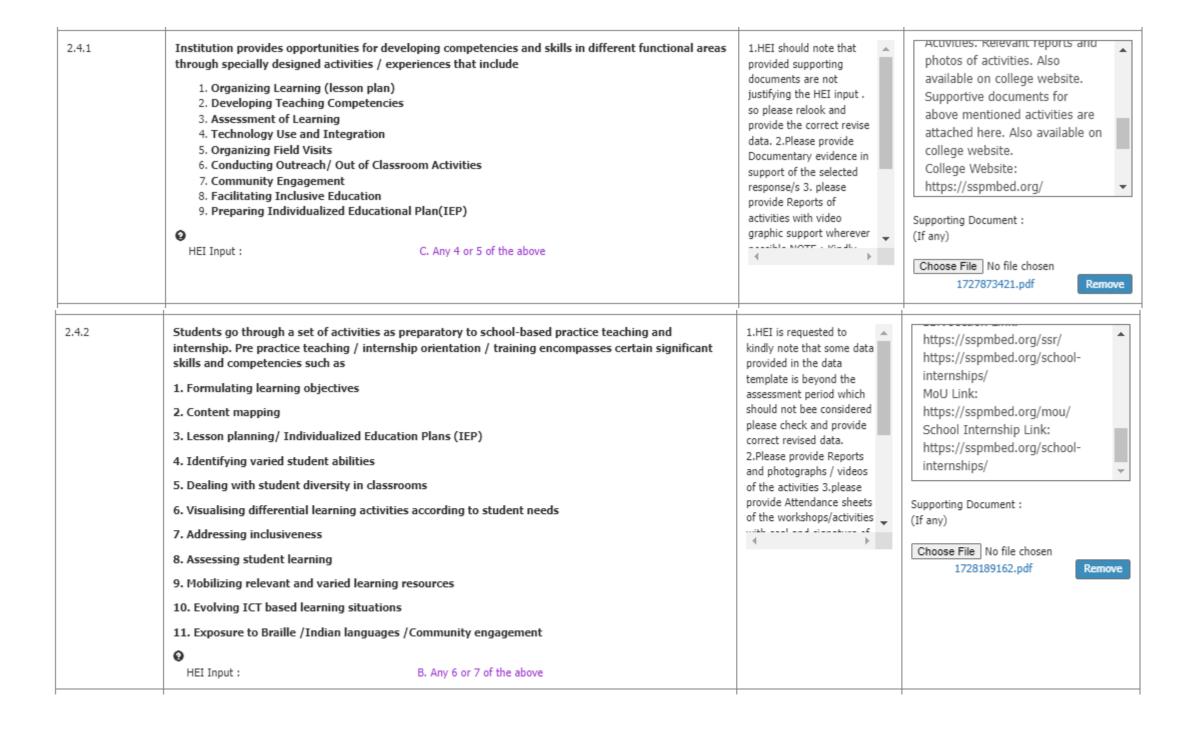




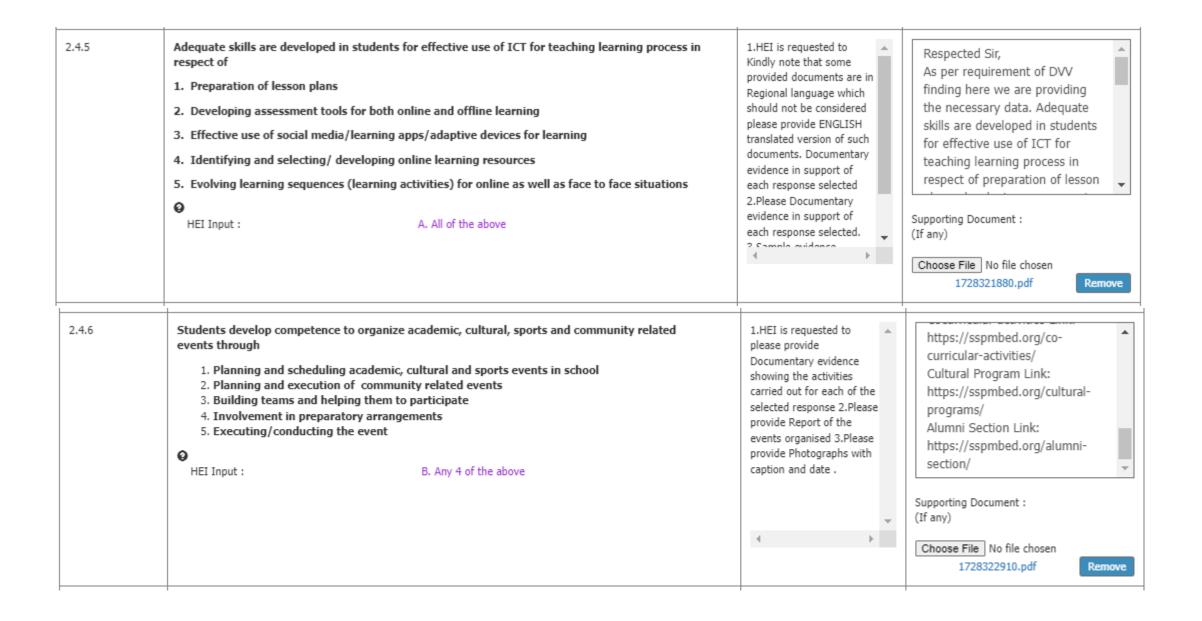


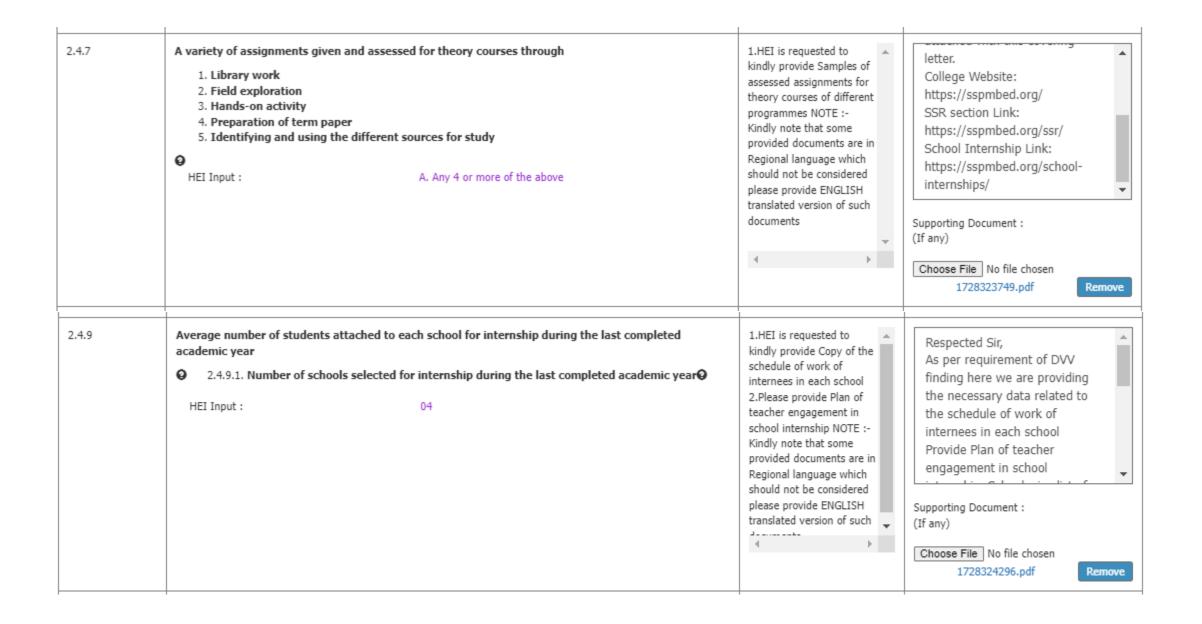
2.3.2	Percentage of teacher Management System years  2.3.2.1. Numbe Systems (LMS), e-Le  HEI Input:  2022-23	ns (LMS), Swayam er of teachers integ	Prabha, e-Learni grating ICT for eff	ng Resources and ective teaching w	others during the	last five	1.Please relook and update the metrics if data and supporting documents as available as per SOP.	Respected Sir, As per the requirement of DVV finding here we recently purchased LMS software and subscription in our college but in 2020-21 and 2021-22 pandemic period, we have taken online lectures on ZOOM  Supporting Document:  (If any)
2.3.3	Students are encour laboratories, learnin  2.3.3.1. Number virtual laboratories,  HEI Input:	ng apps etc.) for the er of students usin	eir learning inclu g ICT support (m	ding on field pract obile-based learni	tice ng, online materia	al, podcast,	1.HEI is requested to Please provide required details in the prescribe data template ,incomplete entries and blank column should not be considered. 2.kindly provide LINK to the "Link to appropriate ICT resourses". 3.HEI is requested to kindly note that there is data mismatch in the HEI input and data template for all	Respected Sir,As per the requirement of DVV finding here we recently purchased LMS software in our college. The students are used computer lab & ET lab for micro teaching and to prepare their own notes and other relevant  Supporting Document:  (If any)  Choose File No file chosen 1727868582.pdf





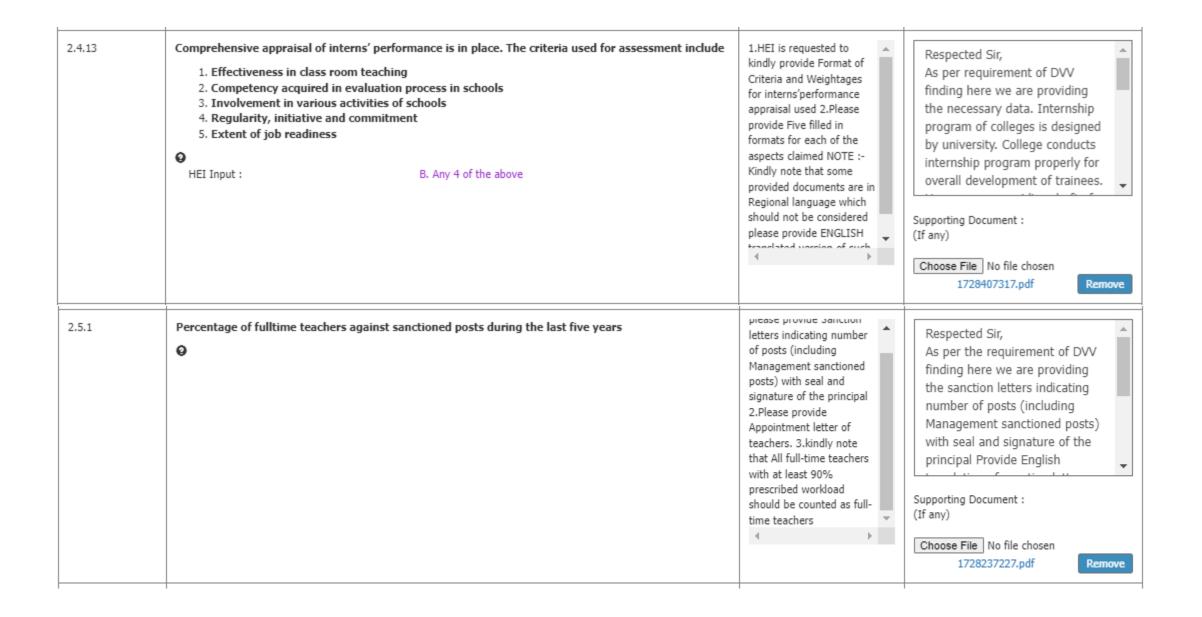


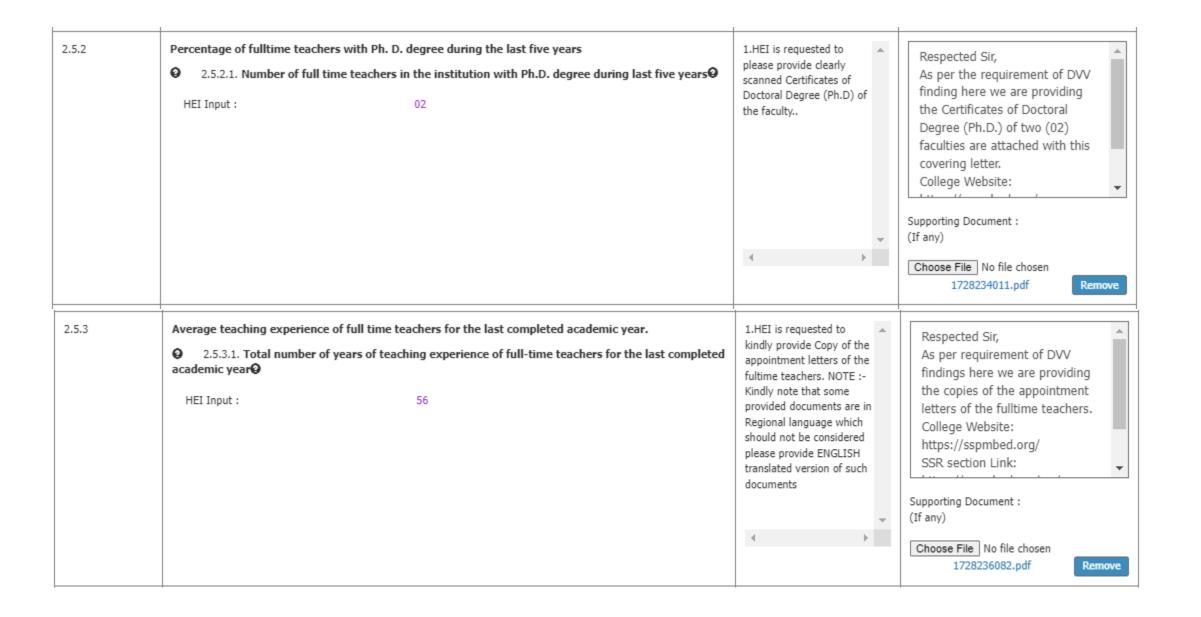


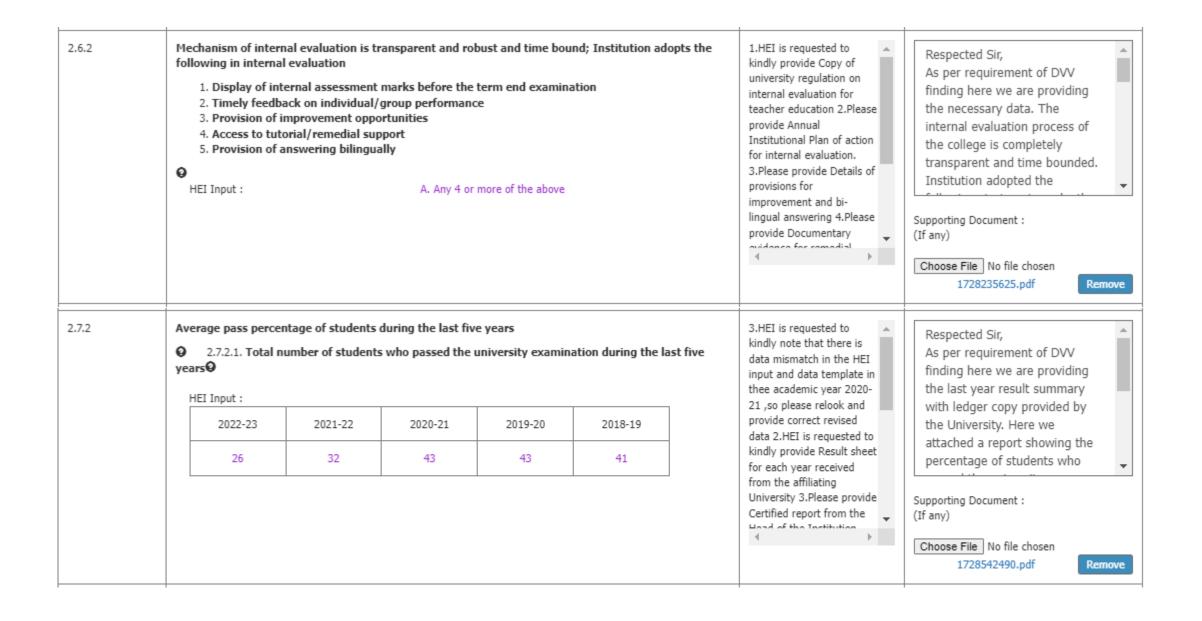


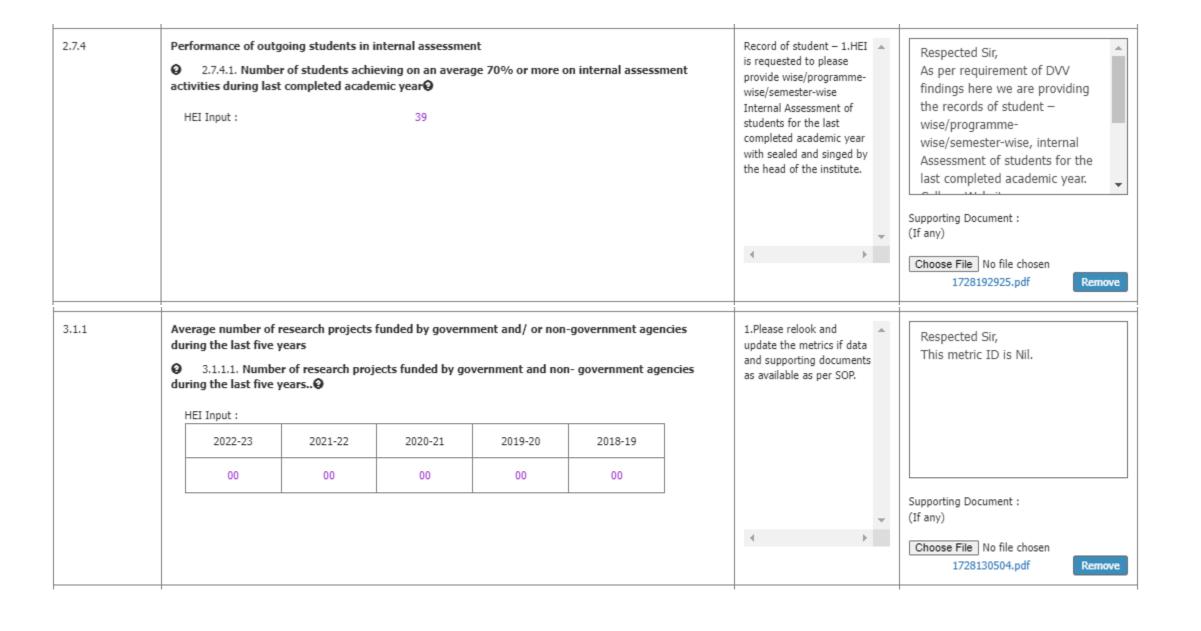
2.4.10	Nature of internee engagement during internship consists of  1. Classroom teaching 2. Mentoring 3. Time-table preparation 4. Student counseling 5. PTA meetings 6. Assessment of student learning – home assignments & tests 7. Organizing academic and cultural events 8. Maintaining documents 9. Administrative responsibilities- experience/exposure 10. Preparation of progress reports  PHEI Input:  B. Any 6 or 7 of the above	prease provide Sample copies for each of selected activities claimed 2.Please provide School-wise internship reports showing student engagement in activities claimed NOTE: Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents	below; College Website: https://sspmbed.org/ SSR section Link: https://sspmbed.org/ssr/ School Internship Link: https://sspmbed.org/school- internships/  Supporting Document: (If any)  Choose File No file chosen 1728325606.pdf Remove
2.4.12	Performance of students during internship is assessed by the institution in terms of observations of different persons such as  1. Self 2. Peers (fellow interns) 3. Teachers / School* Teachers 4. Principal / School* Principal 5. B.Ed Students / School* Students  (* `Schools' to be read as "TEIs" for PG programmes)  HEI Input:  A. All of the above	1.HEI is requested to kindly provide Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable) 2.Please provide Two filled in sample observation formats for each of the claimed assessors NOTE:-Kindly note that some provided documents are in Regional language which	Respected Sir, As per requirement of DVV finding here we are providing the necessary data. Performance of students during internship is assessed by the institution Marathi language only because the medium of  Supporting Document: (If any)  Choose File No file chosen 1728406814.pdf Remove

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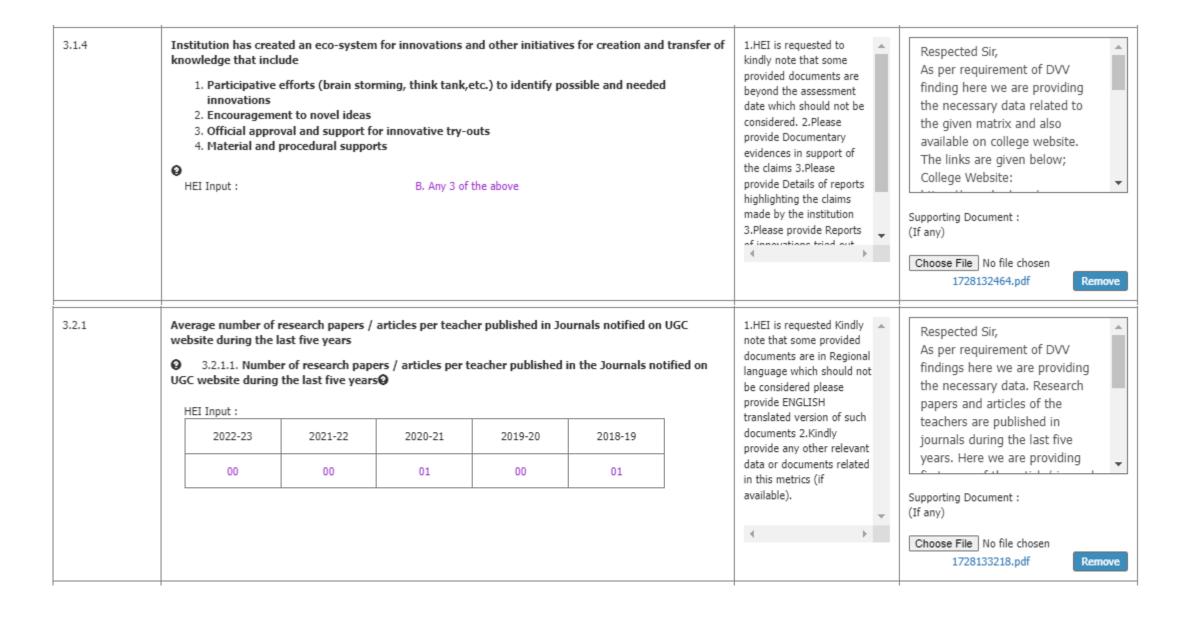




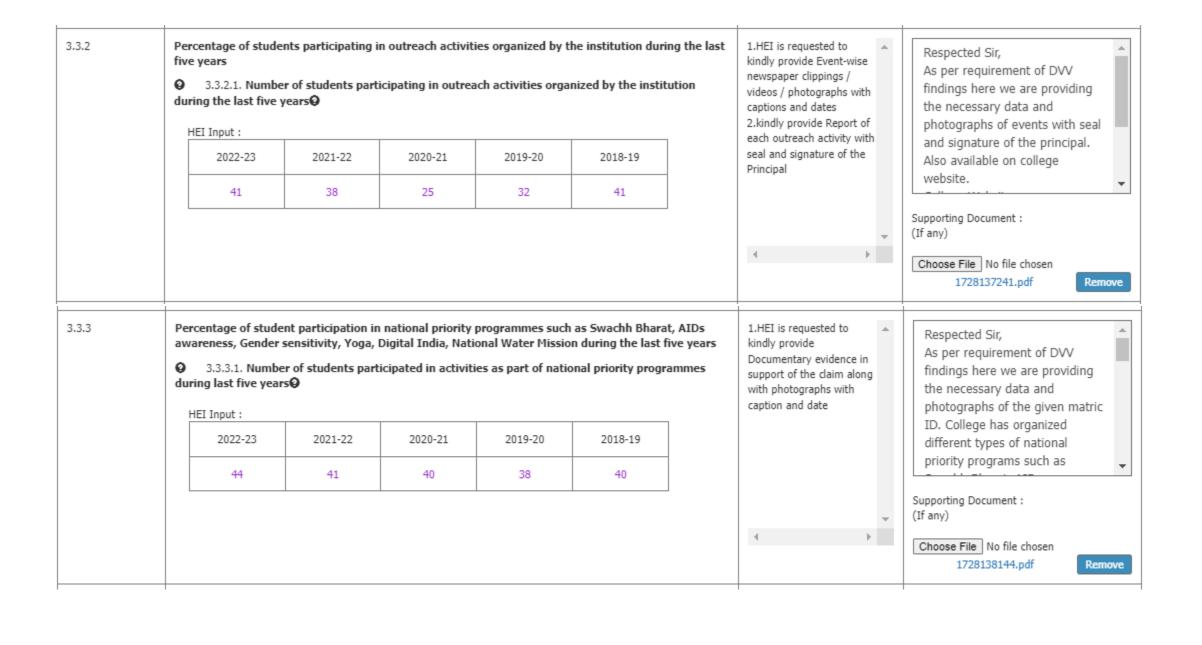




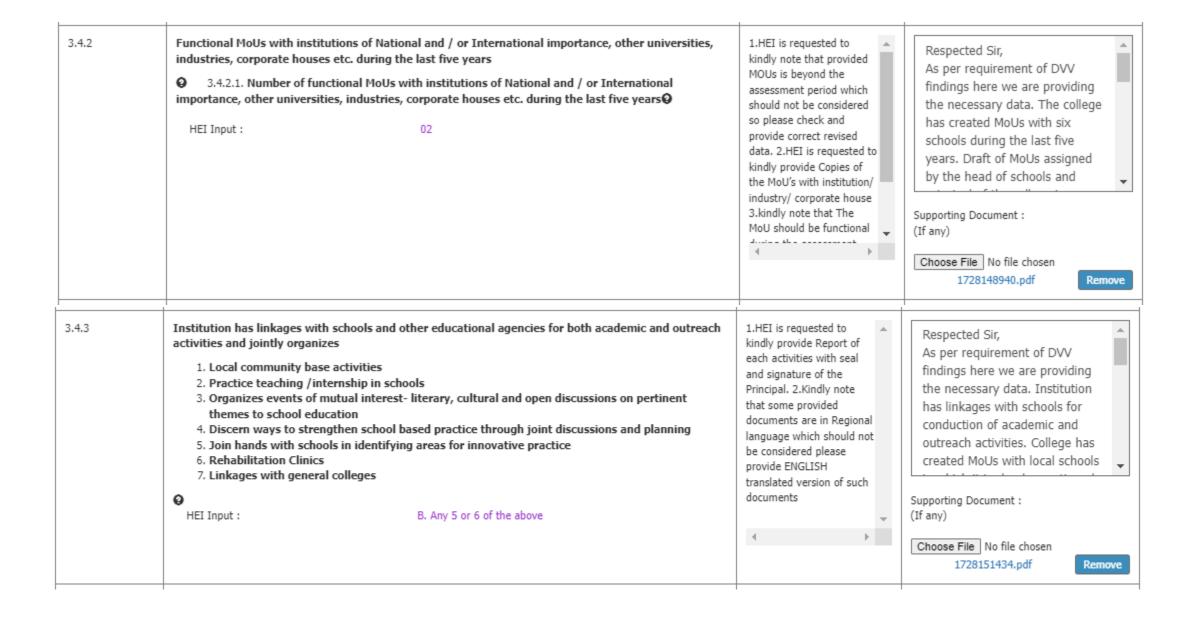
3.1.2	during the last five years (I	received for research projects				1.Please relook and update the metrics if data and supporting documents as available as per SOP.	Respected Sir, This metric ID is Nil.
	2022-23 20	2021-22 2020-21	2019-20	2018-19			
					J	4 >	Supporting Document : (If any)  Choose File No file chosen 1728130751.pdf  Remove
3.1.3	years in the form of:  1.5eed money for doctoral s  2. Granting study leave for s  3. Undertaking appraisals o  4. Facilitating research by p		d documentation orts tive session on re		e last five	1.HEI should note that provided supporting documents are not justifying the HEI input . so please relook and provide the correct revise data. 2.HEI is requested to please provide Institutional Policy document detailing scheme of incentives.  3.Please provide Sanction letters of award of incentives 4.please provide	Respected Sir, As per the requirement of DVV finding the we providing the supporting documents of the given metric. The Institutional Policy document detailing scheme of incentives, action letters of award of incentives  Supporting Document: (If any)  Choose File No file chosen 1728131814.pdf Remove

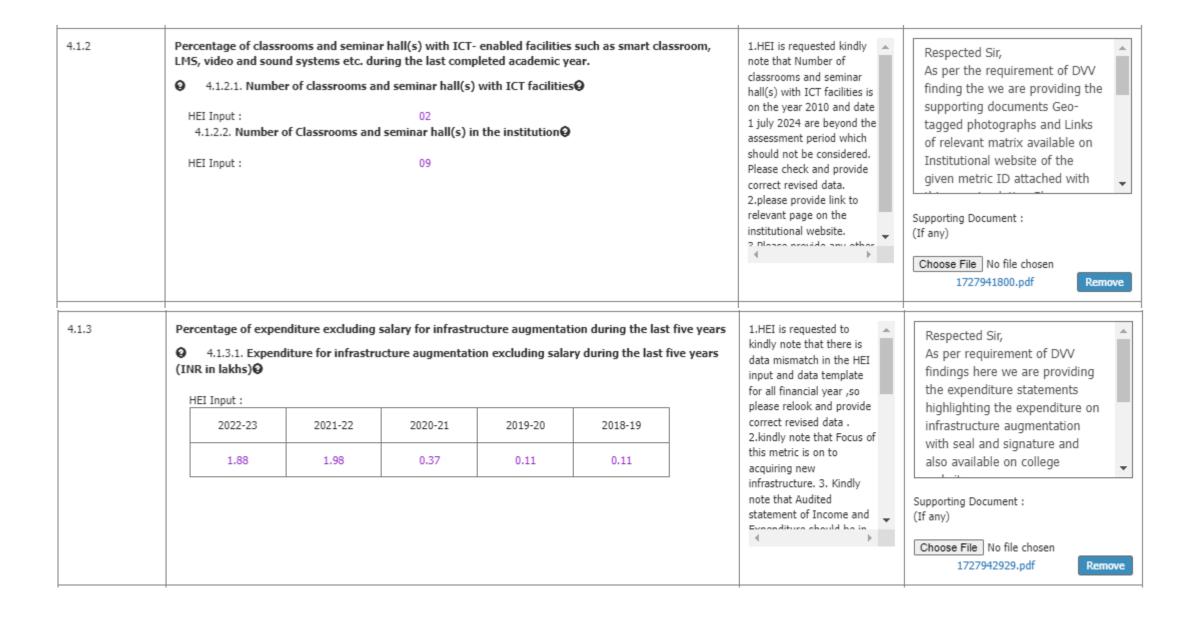


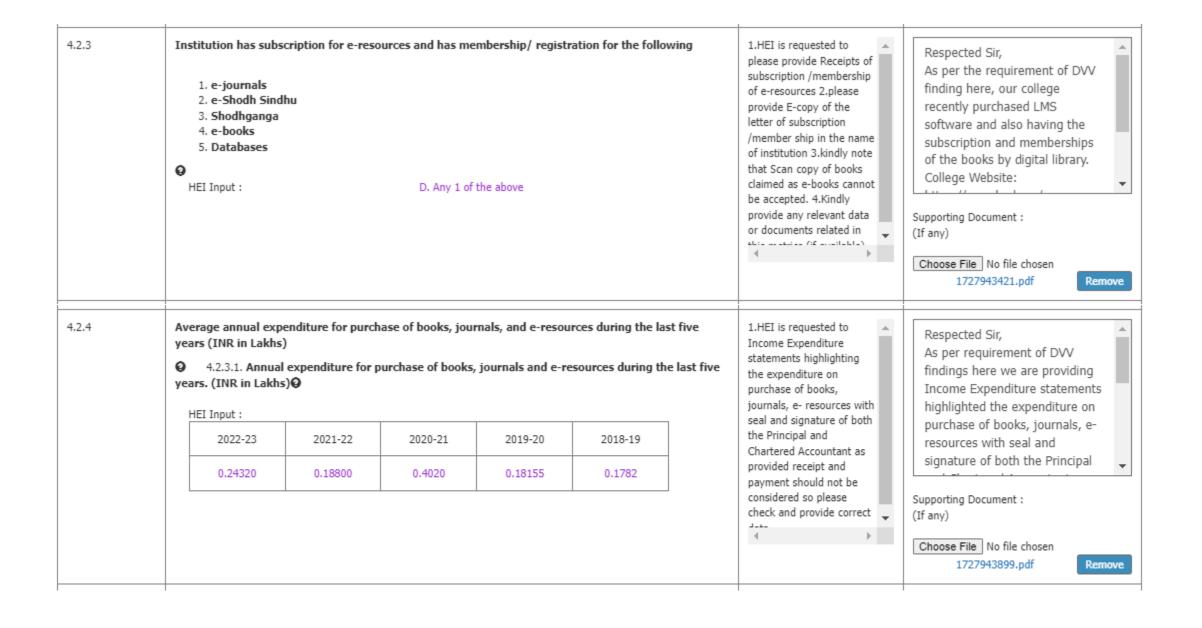
Average number of I International confer 3.2.2.1. Total n International confer HEI Input :	rence-proceedings number of books a	per teacher during per teacher d	ng the last five yea n edited books, pa	ars pers in National /	note that some provided documents are in Regional language which should not be considered please provide ENGLISH  Respected S As per requ findings her the necessa	rement of DVV e we are providing ry data. Teachers of have published their		
2022-23	2021-22	2020-21	2019-20	2018-19	documents, 2.Please 2021-222 tv	books in national during the 2021-222 two books and 2022- 23 two books. Here we are		
02	02	00	00	00	template ,as the incomplete entries and blank column should not (If any)			
Average number of of 3.3.1.1. Total no years.   HEI Input:	outreach activities umber of outreach		_		five kindly note that programmed held on the date 9th July 2023 20th June 2023, 15th Aug 2023 the necessal	rement of DVV e we are providing ry data. There are		
		2020-21	2019-20	2018-19		bers of outreach panized by the		
2022-23	2021-22	2020 21			should not be considered			
2022-23	2021-22	01	05	06	should not be considered. So please provide data College durin	ng the last five		



3.3.5	du Q rec	ring the last five y 3.3.4.1. Total n	/ears	and honours recei		ernment/ recogniz activities from gov	1.HEI is requested to kindly provide Appropriate certificates from the awarding agency 2.kindly not that These awards are to the institution and not	Respected Sir,  As per requirement of DVV findings here we are providing only one award i.e. state level aadarsh shikshak ratna
		2022-23	2021-22	2020-21	2019-20	2018-19	to the individual and for extension activities only. 3.kindly note that Awards to the individuals should not be considered here.	puraskar received by the staff of the institute. Certificate from the awarding agency is
							4.Kindly note that some provided documents are in	Supporting Document : (If any)  Choose File No file chosen 1728147830.pdf Remove
3.4.1	fiv G fiv	re years				search etc. during	1.HEI is requested to kindly provide List of teachers/students benefited by linkage – exchange and research 2.kindly provide Report of	Respected Sir, As per requirement of DVV findings here we are providing the necessary data. College has created a linkage with sister
		2022-23	2021-22	2020-21	2019-20	2018-19	each linkage along with video/photographs 3. kindly note that	institution for faculty exchange, Student exchange, research
		02	02	00	00	00	Photographs or any supporting document of relevance should have proper captions and dates	etc. during the last five years.  Supporting Document:  (If any)



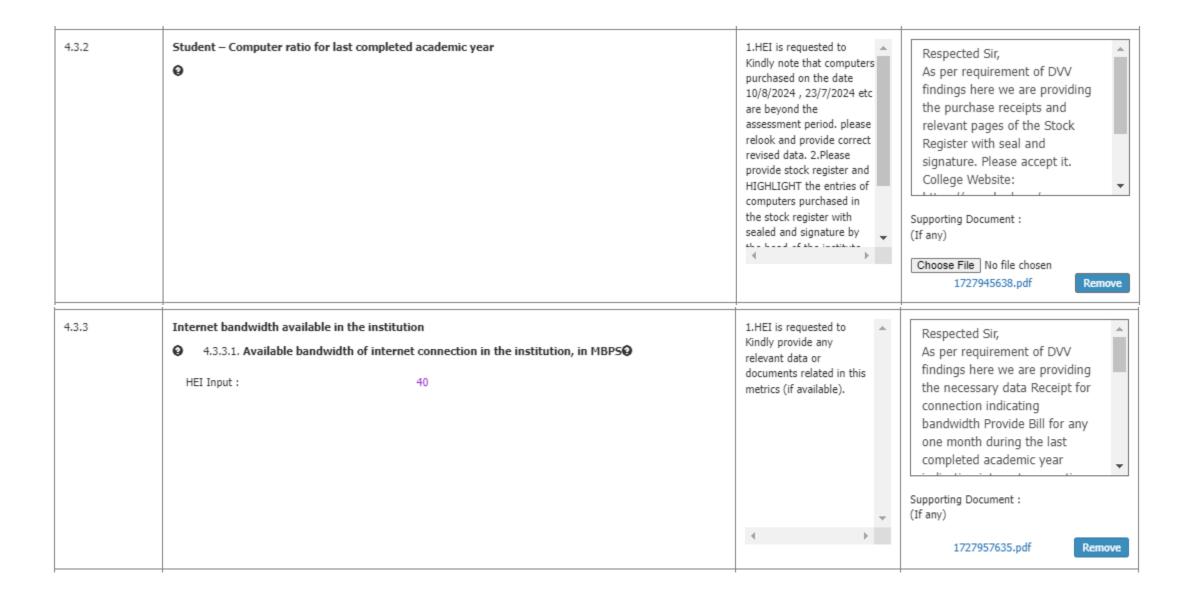




	<u> </u>		
4.2.5	Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year  4.2.5.1. Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year  HEI Input:  162 4.2.5.2. Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year  HEI Input:  182 4.2.5.3. Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year  HEI Input:  168 4.2.5.4. Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.  HEI Input:  190 4.2.5.5. Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.  HEI Input:  190 4.2.5.5. Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.  HEI Input:  185	1.HEI is requested to Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents. 2.Please Document showing the number of teachers and students using library / e- library per working day/ logins in remote access for	Respected Sir, As per requirement of DVV findings here we are providing all the necessary data related matrix and our college is Marathi medium. In library accession register our student's attendance with their signature  Supporting Document: (If any)  Choose File No file chosen 1727944573.pdf Remove
4.2.6	Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education —general teacher education, special education and physical education by the following ways  1. Relevant educational documents are obtained on a regular basis 2. Documents are made available from other libraries on loan 3. Documents are obtained as and when teachers recommend 4. Documents are obtained as gifts to College  HEI Input:  D. Any 1 of the above	1.HEI is requested to kindly provide required documents as per chosen option by the institution.	Respected Sir, As per requirement of DVV findings here we are providing the relevant documents of the given metric and also available on college website. Please accept it. College Website:  Supporting Document: (If any)  Choose File No file chosen 1727944978.pdf Remove

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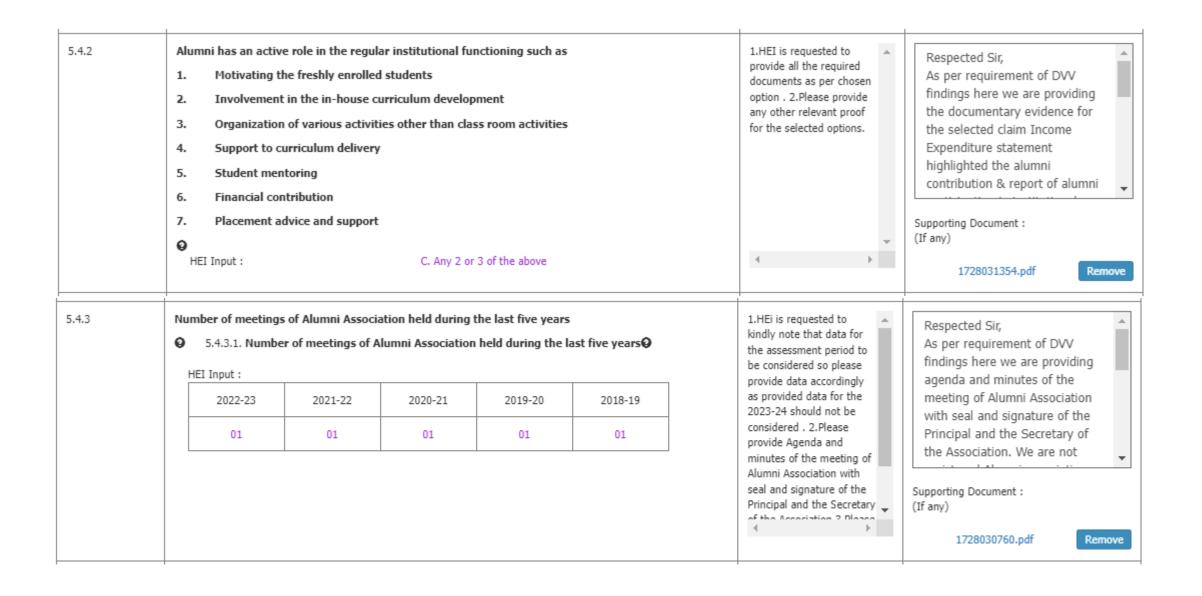
4.3.4 Facilities for e-content development are available in the institution such as  1. Studio / Live studio 2. Content distribution system 3. Lecture Capturing System (LCS) 4. Teleprompter 5. Editing and graphic unit						1.Please relook and update the metrics if data and supporting documents as available as per SOP.	Respected Sir, This Metric is nil	
							<b>▼</b>	Supporting Document : (If any)  1727957739.pdf Remove
4.4.1	Percentage expendi facilities during the  4.4.1.1. Expend facilities during the	last five years (IN diture incurred exc	IR in Lakhs) clusively on maint			1. HEI is requested to kindly note that Focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facility. Thus Expenditure on Student	Respected Sir, As per requirement of DVV findings here we are providing the Income-Expenditure statement highlighted relevant	
	2022-23	2021-22	2020-21	2019-20	2018-19		insurance, Computer Lab Expenses-, Library books	items with seal and signature of the concern authorities and also available on college website.
	2.94706	2.56831	0.71656	0.58638	0.39227		etc., should not be considered, So please relook and provide correct revised data. 2.Kindly note	Supporting Document :  (If any)  1727959176.pdf  Remove

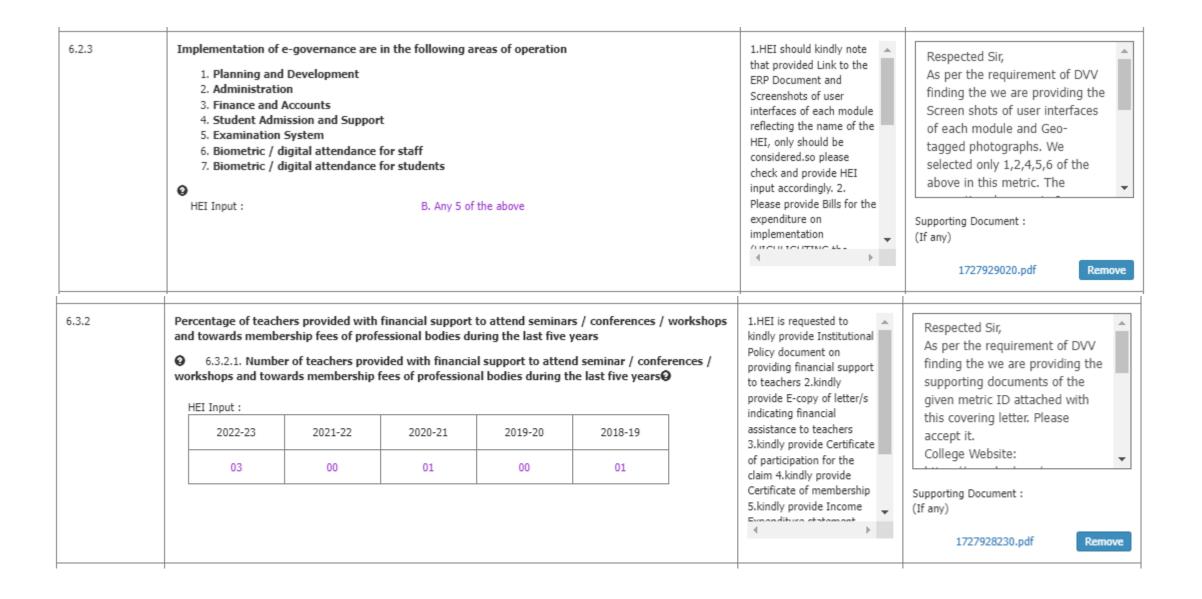
5.1.1	A range of capability building and skill enhancement initiatives are undertaken by the institution such as:  1. Career and Personal Counseling 2. Skill enhancement in academic, technical and organizational aspects 3. Communicating with persons of different disabilities: Braille, Sign language and Speech training 4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two 5. E-content development 6. Online assessment of learning  HEI Input:  C. Any 2 or 3 of the above	1.HEI is requested to provide all the required documents as per chosen option . 2.Please provide any other relevant proof for the selected options.	Respected Sir, As per the requirement of DVV finding here we are providing all the necessary data related A range of capability building and skill enhancement initiatives are undertaken by the institution only 1,2, & 6 points. The  Supporting Document: (If any)  1728010443.pdf  Remove
5.1.2	Available student support facilities in the institution are:  1. Vehicle Parking 2. Common rooms separately for boys and girls 3. Recreational facility 4. First aid and medical aid 5. Transport 6. Book bank 7. Safe drinking water 8. Hostel 9. Canteen 10. Toilets for girls  HEI Input:  A. Any 8 or more of the above	1.HEI is requested to kindly note that all the attached document should be duly endorsed by the head of the institution. 2.kindly provide any other relevant data if available for this metric	Respected Sir, As per the requirement of DVV finding here we are providing all the necessary data related geotag photos of the point 1,2,3,4,6,7,9,10. The supporting documents with photos are attached with this  Supporting Document: (If any)  1728011110.pdf Remove

5.1.3	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as  1. Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies  2. Details of members of grievance redressal committees are available on the institutional website  3. Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students  4. Provision for students to submit grievances online/offline  5. Grievance redressal committee meets on a regular basis  6. Students' grievances are addressed within 7 days of receiving the complaint   HEI Input:  B. Any 5 of the above	1.HEI should note that provided supporting documents are not justifying the HEI input . so please relook and provide the correct revise data. 2.Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such	Respected Sir, As per the requirement of DVV finding here we are providing all the necessary data related to the given matrix. The English version of the supporting documents along with several committees including grievance  Supporting Document: (If any)  1728013141.pdf Remove
5.1.4	Institution provides additional support to needy students in several ways such as:  1. Monetary help from external sources such as banks  2. Outside accommodation on reasonable rent on shared or individual basis  3. Dean student welfare is appointed and takes care of student welfare  4. Placement Officer is appointed and takes care of the Placement Cell  5. Concession in tuition fees/hostel fees  6. Group insurance (Health/Accident)  HEI Input:  B. Any 3 or 4 of the above	1.HEI is requested to provide all the required documents as per chosen option . 2.Please provide any other relevant proof for the selected options.	Respected Sir, As per requirement of DVV findings here we are providing the necessary data related to the point 3, 5, 6 Dean student welfare is appointed and takes care of student welfare only, Fee  Supporting Document: (If any)  1728014069.pdf Remove

5.2.1	Percentage of place  5.2.1.1. Number last five years  HEI Input:  2022-23		-		2018-19 01	uring the	1.HEI is requested to Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents. 2. Please provide Annual reports of Placement Cell for five years 3.Please provide Appointment letters of graduates for each year	Respected Sir, As per requirement of DVV findings here we are providing the necessary data related to the matrix. Some of appointment orders of our alumni students for teacher are in regional (Marathi) language  Supporting Document: (If any)  1728028875.pdf  Remove
5.2.2	HEI Input : 5.2.2.2. Number HEI Input :	er of outgoing stude	02 nts progressing fr	during the last confrom Bachelor to	PG.❷	year	1.HEI is requested to Kindly note that all the attached documents should be clearly scanned and sealed and singed by the head of the institute. 2.Kindly provide any other relevant data or documents related in this metrics (if available).	Respected Sir, As per requirement of DVV findings here we are providing all the details of graduating students and their progression to higher education with seal and signature of the principal. In the year 2022-23 only two  Supporting Document: (If any)  1728029437.pdf  Remove

5.2.3	Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)  5.2.3.1. Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years  HEI Input:  2022-23 2021-22 2020-21 2019-20 2018-19  05 02 00 00 00						A.HEI is requested to please provide clearly scanned Qualifying Certificates of the students aking the examination rear wise under each sategory. 2.Kindly provide any other relevant data or documents related in this metrics (if available).	Respected Sir, As per requirement of DVV findings here we are providing the copies of certificates for qualifying in the state/national examination in the year 2022- 23 is 05 and 2021-22 is 02 students. The necessary  Supporting Document: (If any)  1728030038.pdf Remove
5.3.2	Average number of  5.3.2.1. Numb  years  HEI Input:	sports and cultura er of sports and cu	_		_	est five K	HEI is requested to  Gindly note that some  provided documents are in Regional language which  hould not be considered  please provide ENGLISH	Respected Sir, As per requirement of DVV findings here we are providing all the documents and reports of the events along with the
	2022-23	2021-22	2020-21	2019-20	2018-19	tı	ranslated version of such locuments, 2,kindly note	photographs of events reports
	02	02	02	02	02	tl o	hat Only the activities organised by the	are converted in English version. Also available on
						c	onstitution need to be considered 3.Please provide the reports of the	Supporting Document : (If any)  1728032199.pdf Remove





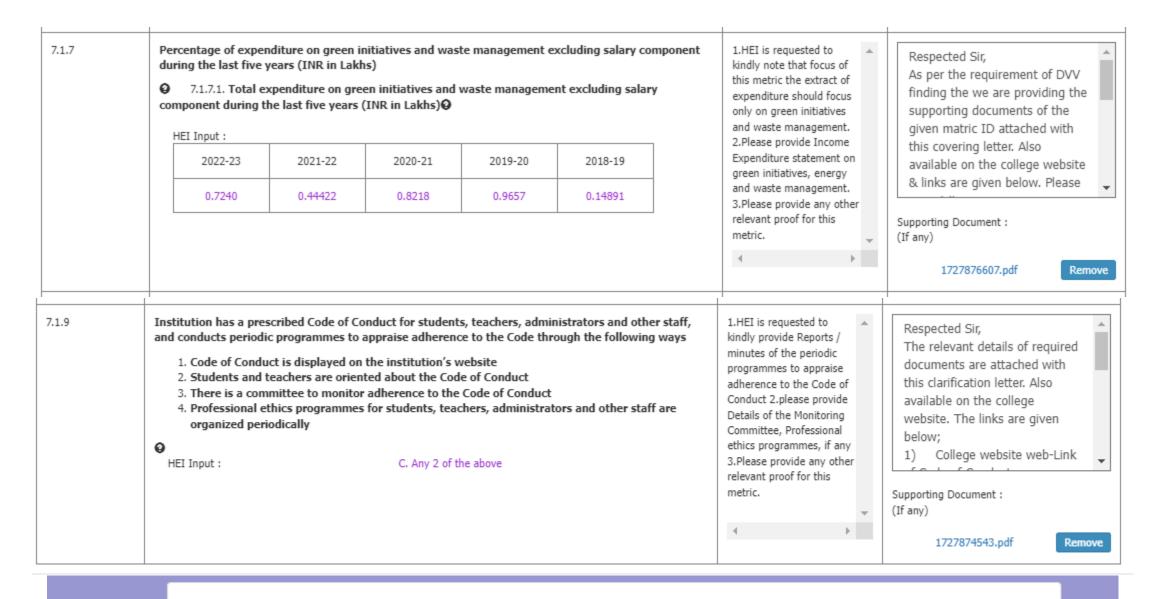
ir ©			ing staff during tl	he last five years.		kindly no	requested to the that Brochures salong with	Respected Sir, As per the requirement of DVV
	HEI Input :  2022-23  02	2021-22 04			2018-19	Photogra caption. List of pa	aphs with date and 2.kindly provide articipants of each me programme.	finding here we are providing list of participants of each programme and Reports along with Photographs with date and caption also available on our college website. Also available  Supporting Document: (If any)  1727927617.pdf  Remove
v o €	Percentage of teach viz., Orientation Pro other similar progra  9 6.3.4.1. Total n Programmes (FDPs) Ferm Course and an HEI Input: 2022-23	gramme and Refr mmes umber of teachers viz., Orientation I	esher Course of t undergoing onli Programme and R	he ASC / HRDC, Some/face to face Face fresher Course of	Short Term Course nculty Development of the ASC / HRDC,	and any kindly procurse of certifical that One on one or one developing year to loonly. 3.k certifical faculty a validation that Pro	requested to rovide Copy of the completion tes. 2.kindly note e teacher attending more professional ment Program in a be counted as one kindly provide tes of specific as a part of on 4.kindly note grammes of	Respected Sir, As per the requirement of DVV finding here we are providing all the relevant documents are attached with this letter. Also available on College Website, the links are given below. Please accept it.  Supporting Document: (If any)

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6.4.2	Funds / Donations ro the last five years (n		erion III)(INR in	1.Please relook and update the metrics if data and supporting documents	Respected Sir, The DVV Findings of this Metric is				
	the last five years (I			. Doules, mulviduo		s during	as available as per SOP.	Nil.	
	2022-23	2021-22	2020-21	2019-20	2018-19				
	00	00	00	00	00				
							~	Supporting Document : (If any)	
							<b>→</b>	1727925781.pdf Remove	
6.5.3	Average number of a culture during the la Q 6.5.3.1. Number quality during the la	est five years. Fr of quality initiat		1.HEI is requested to kindly provide Report of the work done by IQAC or other quality mechanisms	Respected Sir, As per the requirement of DVV finding the we are providing the				
		ist live years.			2.please provide List of quality initiatives	HEI needs to provide the Report of the work done by			
	HEI Input : 2022-23	2021-22	2020-21	2019-20	2018-19		undertaken by IQAC / other quality mechanism signed by the Principal	IQAC or other quality mechanisms List of quality	
				0.1	01		3.Kindly note that the initiatives should be	3.Kindly note that the	initiatives undertaken by IQAC
	02	00	00	01	01				

6.5.4	Institution engages in several quality initiatives such as  1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements  2. Timely submission of AQARs (only after 1st cycle)  3. Academic Administrative Audit (AAA) and initiation of follow up action  4. Collaborative quality initiatives with other institution(s)  5. Participation in NIRF	1.HEI is requested to kindly provide note that Link to the minutes of the meeting of IQAC 2.kindly provide Consolidated report of Academic Administrative Audit (AAA) 3.please provide e-Copies of the accreditations and certifications 4.kindly provide Supporting document of participation in NIRF 5.kindly provide	Respected Sir, As per the requirement of DVV finding the we are providing the Link to the minutes of the meeting of IQAC Link to Annual Quality Assurance Reports of IQAC Consolidated report of Academic Administrative Audit  Supporting Document: (If any)  1727925677.pdf  Remove
7.1.3	Institution waste management practices include  1. Segregation of waste 2. E-waste management 3. Vermi-compost 4. Bio gas plants 5. Sewage Treatment Plant  HEI Input:  B. Any 3 of the above	1. HEI is requested to please provide any other Geo tagged photographs with proper captions for the selected options , as provided photographs are not justifying all the options. 2.please provide Income Expenditure statement highlighting the specific components 3.Kindly note that some provided documents are in	Respected Sir, As per the requirement of DVV finding the we are providing the Income Expenditure statement highlighted under maintenance section, Documentary evidence in support of the claim and Geo-tagged photographs We  Supporting Document: (If any)  1727877577.pdf Remove

7.1.4	Institution has water management and conservation initiatives in the form of  1. Rain water harvesting  2. Waste water recycling  3. Reservoirs/tanks/ bore wells  4. Economical usage/ reduced wastage  HEI Input:  C. Any 2 of the above	1. HEI is requested to please provide any other Geo tagged photographs with proper captions for the selected options , as provided photographs are not justifying all the options. as provided geo tag photographs are not clearly scanned so please check and provide correct revised data. 2.Please provide Income	Respected Sir, As per the requirement of DVV finding the we are providing the Income Expenditure statement highlighted under maintenance section, documentary evidence in support of the claim and Geo-tagged photographs We  Supporting Document: (If any)  1727877123.pdf Remove
7.1.6	Institution is committed to encourage green practices that include:  1. Encouraging use of bicycles / E-vehicles  2. Create pedestrian friendly roads in the campus  3. Develop plastic-free campus  4. Move towards paperless office  5. Green landscaping with trees and plants  HEI Input:  C. Any 3 of the above	1.HEI is requested to please provide any other Geo tagged photographs with proper captions for the selected options , as provided photographs are not justifying all the options. as provided geo tag photographs are not clearly scanned so please check and provide correct revised data. 2.Kindly note that some provided	Respected Sir, The Green Initiatives, energy and Waste management have been provided in the audit report respectively under the maintenance expenditure highlighted and attached with this letter. Please accept it.  Supporting Document: (If any)  1727875653.pdf  Remove



## SSR Clarification History

As part of verification Process, Your clarifications has been send to DVV Partner on 11/10/2024

Request Date: 26/09/2024

View Clarification History