

# DVV Clarifications

Extended Profile Deviations

[Metrics Level Deviations](#)

Extended ID	Deviations of Extended Question	Affected Metrics	Findings of DVV	Response of HEI *										
1. Students														
1.1	<p><b>Number of students on roll year-wise during the last five years..</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>50</td> <td>50</td> <td>45</td> <td>50</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	52	50	50	45	50	<p>3.3.3 1.2.3 2.3.3 4.3.2 4.2.5 2.2.4 1.2.5 3.3.2</p>	<p>1.HEI is requested to provide appropriate document duly signed by the competent authorities as provided document is not duly signed by the competent authorities. Note : (consider 1 st, 2nd, 3rd years [consider 1st, 2nd,3rd years for UG &amp; 1st &amp; 2nd years for PG etc., (odd semester students only) like-wise of each program for all the</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing the admitted students list of academic year 2018-19 to 2022-23 first year &amp; second year students duly signed by the principal with seal &amp;</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1728576093.pdf</a> <input type="button" value="Remove"/></p>
2022-23	2021-22	2020-21	2019-20	2018-19										
52	50	50	45	50										

1.2	<p><b>Number of seats sanctioned year wise during the last five years..</b></p> <p>HEI Input :</p> <table border="1" data-bbox="451 212 1389 347"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>50</td> <td>50</td> <td>50</td> <td>50</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	50	50	50	50	50	2.1.1	<p>1.HEI is requested to provide Document relating to Sanction of intake from University for all programmes.  2.Please provide Approval letter of NCTE for intake for all programmes NOTE:- kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of</p>	<p>Respected Sir,  As per the requirement of DVV finding here we are providing the sanctioned intake of academic year 2018-19 to 2022-23 first year &amp; second year students from KBCNMU Jalgaon and Approval letter of</p> <p>Supporting Document :  (If any)</p> <p>Choose File No file chosen  <a href="#">1728576311.pdf</a> Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
50	50	50	50	50										
1.3	<p><b>Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years..</b></p> <p>HEI Input :</p> <table border="1" data-bbox="451 862 1389 997"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>25</td> <td>25</td> <td>25</td> <td>25</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	25	25	25	25	25	2.1.2	<p>1.HEI is requested to provide document showing the State Government / Central Government reservation policy for admission in higher education.  2.Kindly Include the number of reserved seats for the first year of each programme.  3.Kindly provide any other relevant data if available.</p>	<p>Respected Sir,  Reservation policy of State Govt. is uploaded, as per reservation policy 50% seats are for reserved category, so 25 seats are for reserve category. As per the requirement of DVV finding here we are providing</p> <p>Supporting Document :  (If any)</p> <p>Choose File No file chosen  <a href="#">1728577158.pdf</a> Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
25	25	25	25	25										

<p>1.4</p>	<p><b>Number of outgoing/ final year students who appeared for final examination year wise during the last five years..</b></p> <p>HEI Input :</p> <table border="1" data-bbox="451 245 1387 383"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>50</td> <td>50</td> <td>45</td> <td>50</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	52	50	50	45	50	<p>2.4.9 2.7.4 2.7.2</p>	<p>1.HEI is requested to provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period. 2.Kindly note to Include all students eligible for registration for the final examination. 3.please provide the list of final year students of all the programs available in an Institute.</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing authenticated document showing the number of outgoing/final year students in different programs during the assessment period and other</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1728577560.pdf Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
52	50	50	45	50										
<p>1.5</p>	<p><b>Number of graduating students year-wise during last five years..</b></p> <p>HEI Input :</p> <table border="1" data-bbox="451 837 1387 976"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>22</td> <td>42</td> <td>43</td> <td>41</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	26	22	42	43	41	<p>5.2.1 5.2.3 5.2.2</p>	<p>1.HEI is requested to please Provide the result sheets issued by the affiliating University. 2.Kindly note to Include only number of students who are graduated during the reference period. 3.Please provide any other relevant data or documents related to this metrics if available.</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing authenticated the result sheets issued by the affiliating University, Result summary available from University and Principal's authorize letter</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1728578656.pdf Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
26	22	42	43	41										


1.6	<p><b>Number of students enrolled(admitted) year-wise during the last five years..</b></p> <p>HEI Input :</p> <table border="1" data-bbox="446 207 1387 347"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>50</td> <td>50</td> <td>45</td> <td>50</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	52	50	50	45	50	2.1.3 2.1.1	<p>1.HEI is requested to please Provide approved admission list year-wise/ program-wise sealed and signed by the competent authorities. 2.kindly note that considered only admissions to the first year of each program NOTE:- kindly note that some provided documents are in Regional language which should not be considered please</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing authenticated approved admission list year-wise/ program-wise and other supported documents are attached with this covering</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1728579334.pdf</a> <input type="button" value="Remove"/></p>
2022-23	2021-22	2020-21	2019-20	2018-19										
52	50	50	45	50										

2. Teachers														
2.1	<p><b>Number of full time teachers year wise during the last five years..</b></p> <p>HEI Input :</p> <table border="1" data-bbox="446 894 1387 1034"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	6	6	5	5	5	2.5.3 4.2.5 3.2.2 3.2.1 6.3.4 6.3.2 2.5.1 2.5.2 2.3.2	<p>1.HEI is requested to Provide the department wise list of full time teachers during the assessment period. 2.kindly note that full-time teacher is one who is employed for at least 90 per cent of the normal or statutory number of hours of work during the year A teacher employed only for a part of a year not to be considered. 3.kindly note that</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing appointment letters of the full-time teachers &amp; B.Ed. college does not have departments but have the methods of the subjects such as science</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1728579728.pdf</a> <input type="button" value="Remove"/></p>
2022-23	2021-22	2020-21	2019-20	2018-19										
6	6	5	5	5										

2.2	<p><b>Number of Sanctioned posts year wise during the last five years..</b></p> <p>HEI Input :</p> <table border="1" data-bbox="446 212 1381 347"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	6	6	6	6	6	2.5.1	<p>1.HEI is requested to please provide the List showing the names of the departments and the number of posts sanctioned for the respective departments. 2.kindly provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period 3.kindly note that State/Central Government/Board of</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing Sanctioned post letters of Govt Of Maharashtra competent Authority with its Translated version and University letter regarding sanctioned post and</p> <p>Supporting Document : (If any)</p> <p><a href="#">Choose File</a> 2.2_dvv-ok.pdf 115008_2644id_1728580268.pdf <a href="#">Remove</a></p>
2022-23	2021-22	2020-21	2019-20	2018-19										
6	6	6	6	6										

3. Institution														
3.1	<p><b>Total expenditure excluding salary year wise during the last five years (INR in lakhs)..</b></p> <p>HEI Input :</p> <table border="1" data-bbox="446 899 1381 1034"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21.49</td> <td>16.08</td> <td>10.33</td> <td>30.19</td> <td>21.44</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	21.49	16.08	10.33	30.19	21.44	7.1.7 4.4.1 4.1.3	<p>1.HEI is requested to please provide Audited Statement of Income and Expenditure duly certified by the Finance officer / Competent authority highlighting the salary component. 2.kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing the Audited Statement of Income and Expenditure duly certified by the Competent Authority highlighted the salary component are attached with</p> <p>Supporting Document : (If any)</p> <p><a href="#">Choose File</a> 3.1_dvv-ok.pdf 115008_2645id_1728580648.pdf <a href="#">Remove</a></p>
2022-23	2021-22	2020-21	2019-20	2018-19										
21.49	16.08	10.33	30.19	21.44										

3.2	<p><b>Number of Computers in the institution for academic purposes..</b></p> <p>HEI Input : <span style="color: purple;">27</span></p>	4.3.2	<p>1.HEI is requested to provide Stock register extracts/invoice copy with HIGHLIGHTING the relevant entries and duly certified by the Principal. 2.kindly note that Exclude computers used for administrative purpose.</p>	<p><a href="https://sspmbd.org/wp-content/uploads/2024/10/stock-register.pdf">https://sspmbd.org/wp-content/uploads/2024/10/stock-register.pdf</a>  <a href="https://sspmbd.org/wp-content/uploads/2024/10/bills-converted.pdf">https://sspmbd.org/wp-content/uploads/2024/10/bills-converted.pdf</a>          SSR section Link:  <a href="https://sspmbd.org/ssr/">https://sspmbd.org/ssr/</a></p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> 3.2_dvv-ok.pdf  <a href="#">115008_2646id_1728582040.pdf</a> <input type="button" value="Remove"/></p>
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Metric ID	Deviations Details	Findings of DVV	Response of HEI *
1.1.2	<p><b>At the institution level, the curriculum planning and adoption are a collaborative effort;</b></p> <p><b>Indicate the persons involved in the curriculum planning process during the last completed academic year</b></p> <ol style="list-style-type: none"> <li>1. Faculty of the institution</li> <li>2. Head/Principal of the institution</li> <li>3. Schools including Practice teaching schools</li> <li>4. Employers</li> <li>5. Experts</li> <li>6. Students</li> <li>7. Alumni</li> </ol> <p> HEI Input : <span style="color: purple;">A. Any 5 or more of the above</span></p>	<p>curriculum planning          2.Please provide Meeting notice and minutes of the meeting for in-house curriculum planning          3.please provide copy of the programme of action for in- house curriculum planned and adopted during the last completed academic year. 4.kindly provide data academic year wise for last five year 2018-19 -2022-23.</p>	<p>College SSR link:  <a href="https://sspmbd.org/ssr/">https://sspmbd.org/ssr/</a>          Programme link:  <a href="https://sspmbd.org/wp-content/uploads/2024/09/1.1.3_Induction-Programme.pdf">https://sspmbd.org/wp-content/uploads/2024/09/1.1.3_Induction-Programme.pdf</a>          Internship Link:  <a href="https://sspmbd.org/school-internships/">https://sspmbd.org/school-internships/</a></p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen  <a href="#">1727804560.pdf</a> <input type="button" value="Remove"/></p>

<p>1.1.3</p>	<p><b>While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through</b></p> <ol style="list-style-type: none"> <li>1. Website of the Institution</li> <li>2. Prospectus</li> <li>3. Student induction programme</li> <li>4. Orientation programme for teachers</li> </ol> <p>HEI Input : <span style="color: purple;">A. All of the above</span></p>	<p>1.HEI is requested to kindly provide Prospectus for the last completed academic year. 2.Please provide Report and photographs with caption and date of student induction programmes. 3.please provide Report and photographs with caption and date of teacher orientation programmes. 4.Kindly note that same provided</p>	<p>Respected Sir, As per the requirement of DVV finding PLOs and CLOs, Prospectus, Student induction programme, and Orientation programme for teacher's links and other supported documents are attached with this covering</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1727861043.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px;">Remove</span></p>																				
<p>1.2.1</p>	<p><b>Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available</b></p> <p>1.2.1.1. Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="526 873 1481 1011"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">15</td> <td style="color: purple;">15</td> <td style="color: purple;">15</td> <td style="color: purple;">15</td> <td style="color: purple;">12</td> </tr> </tbody> </table> <p>1.2.1.2. Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..</p> <p>HEI Input :</p> <table border="1" data-bbox="526 1149 1481 1287"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">15</td> <td style="color: purple;">15</td> <td style="color: purple;">15</td> <td style="color: purple;">15</td> <td style="color: purple;">12</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	15	15	15	15	12	2022-23	2021-22	2020-21	2019-20	2018-19	15	15	15	15	12	<p>1.HEI is requested to kindly provide Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum 2.kindly provide Academic calendar showing time allotted for optional /electives/pedagogy courses</p>	<p>Respected Sir, As per the requirement of DVV finding here we provide the circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum Provide</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1727861779.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px;">Remove</span></p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
15	15	15	15	12																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
15	15	15	15	12																			

<p>1.2.2</p>	<p><b>Average Number of Value-added courses offered during the last five years</b></p> <p>🔍 1.2.2.1. Number of Value – added courses offered during the last five years🔍</p> <p>HEI Input :</p> <table border="1" data-bbox="524 261 1481 397"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00	<p>1.Please relook and update the metrics if data and supporting documents as available as per SOP.</p>	<p>Respected Sir, The DVV Findings of this Metric is Nil.</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1727765291.pdf</a> <input type="button" value="Remove"/></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
00	00	00	00	00									
<p>1.2.3</p>	<p><b>Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years</b></p> <p>🔍 1.2.3.1. Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years🔍</p> <p>HEI Input :</p> <table border="1" data-bbox="524 930 1481 1066"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00	<p>1.Please relook and update the metrics if data and supporting documents as available as per SOP.</p>	<p>Respected Sir, The DVV Findings of this Metric is Nil.</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1727765303.pdf</a> <input type="button" value="Remove"/></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
00	00	00	00	00									



<p>1.2.4</p>	<p><b>Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through</b></p> <ol style="list-style-type: none"> <li>1. <b>Provision in the Time Table</b></li> <li>2. <b>Facilities in the Library</b></li> <li>3. <b>Computer lab facilities</b></li> <li>4. <b>Academic Advice/Guidance</b></li> </ol> <p>HEI Input : <span style="color: purple;">A. All of the above</span></p>	<p>1.HEI is requested to kindly provide Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per the details required in the Data Template. 2.kindly provide Document showing teachers' mentoring and assistance to students to avail of self-study courses. 3.Kindly</p>	<p>Respected Sir, As per the requirement of DWV finding here we are providing the relevant documents highlighting the institutional facilities provided to the students to avail self-study courses and other supported</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1727862418.pdf</a> Remove</p>										
<p>1.2.5</p>	<p><b>Percentage of students who have completed self-study courses ( online /offline, beyond the curriculum) during the last five years</b></p> <p>1.2.5.1. <b>Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="526 883 1486 1021"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">00</td> <td style="color: purple;">00</td> <td style="color: purple;">00</td> <td style="color: purple;">00</td> <td style="color: purple;">00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00	<p>1.Please relook and update the metrics if data and supporting documents as available as per SOP.</p>	<p>Respected Sir, The DWV Findings of this Metric is Nil.</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1727765341.pdf</a> Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
00	00	00	00	00									

<p>1.4.1</p>	<p><b>Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.</b></p> <p><b>Structured feedback is obtained from</b></p> <ol style="list-style-type: none"> <li>1. <b>Students</b></li> <li>2. <b>Teachers</b></li> <li>3. <b>Employers</b></li> <li>4. <b>Alumni</b></li> <li>5. <b>Practice teaching schools/TEI</b></li> </ol> <p>HEI Input : <span style="color: purple;">A. All of the above</span></p>	<p>1.HEI is requested to kindly provide Sample filled-in feedback forms of the stake holders for the academic year 2018-19 to 2022-23. beyond the assessment period data should not be considered.</p> <p>2.kindly note that The feedback concerned with curriculum development only can be considered.</p> <p>3.kindly provide provide three filled forms from</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing Sample filled-in feedback forms of the Students, Teachers, Employers, Alumni and Practice teaching schools/TEI and other supported documents are</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1727863462.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px;">Remove</span></p>
<p>1.4.2</p>	<p><b>Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</b></p> <p>HEI Input : <span style="color: purple;">A. Feedback collected, analysed and action taken and feedback available on website</span></p>	<p>1.HEI is requested to kindly Stakeholder feedback analysis report with seal and signature of the Principal for the last five year. 2.kindly provide Action taken report of the institution with seal and signature of the Principal for the last five year.</p> <p>3.Kindly note that some provided documents are in Regional language which should not be considered</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing feedback analysis report &amp; action taken report of the institution of last five years with seal and signature of the principal and other supported</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1727771785.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px;">Remove</span></p>

<p>2.1.1</p>	<p><b>Average Enrollment percentage of students during the last five years..</b></p> <p>🔍</p>	<p>1.HEI is requested to provide Document relating to Sanction of intake from University 2.kindly provide Approval letter of NCTE for intake for all programmes 3.kindly provide Approved admission list year wise/ program-wise Sanctioned admission strength in each program . 4.Kindly note that some provided documents are in Regional</p>	<p>Respected Sir, As per the requirement of DWV finding here we are providing all the necessary data related to the admitted students list, University approval letter &amp; NCTE intake letter of B.Ed. programme and the website</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1727864215.pdf Remove</p>										
<p>2.1.2</p>	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..</b></p> <p>🔍 2.1.2.1. Number of students enrolled from the reserved categories during last five years..🔍</p> <p>HEI Input :</p> <table border="1" data-bbox="521 902 1481 1040"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>36</td> <td>41</td> <td>36</td> <td>42</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	39	36	41	36	42	<p>1.HEI is requested Kindly note that number of student admitted (total as well as category ) should not be more than the number of seats earmarked. so please check and provide data accordingly , in present case it is more so please considered those in general category and provide revised data.</p>	<p>Respected Sir, As per requirement of DWV finding here we are providing the necessary data. Conduction of admission procedure of the college is carried out by CET Cell of Maharashtra Govt. Admission</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1727865137.pdf Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
39	36	41	36	42									

<p>2.1.3</p>	<p><b>Percentage of students enrolled from EWS and Divyangjan categories during last five years</b></p> <p>2.1.3.1. <b>Number of students enrolled from EWS and Divyangjan categories during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="526 289 1483 425"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	02	00	00	00	00	<p>1. HEI is requested to please provide Certificates of EWS and Divyangjan students. NOTE :-Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents</p>	<p>Respected Sir, As per requirement of DVV finding here we are providing the necessary data. list of students enrolled from EWS and Divyangjan categories during last five years is attached here as documentary</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1727865381.pdf Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
02	00	00	00	00									
<p>2.2.2</p>	<p><b>Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through</b></p> <ol style="list-style-type: none"> <li><b>Mentoring / Academic Counselling</b></li> <li><b>Peer Feedback / Tutoring</b></li> <li><b>Remedial Learning Engagement</b></li> <li><b>Learning Enhancement / Enrichment inputs</b></li> <li><b>Collaborative tasks</b></li> <li><b>Assistive Devices and Adaptive Structures (for the differently abled)</b></li> <li><b>Multilingual interactions and inputs</b></li> </ol> <p>HEI Input : <b>C. Any 3 of the above</b></p>	<p>1.HEI is requested to Kindly provide required details in the prescribe data template ,incomplete entries and blank column should not be considered. 2.HEI is requested to please provide documents for chosen option as provided documents are not justifying the chosen option. NOTE :-Kindly note that some provided documents are in Regional</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the relevant documents highlighted the activities to address the student diversities &amp; reports with seal and signature of principal attached</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1727866161.pdf Remove</p>										

2.2.3	<p><b>There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students</b></p> <p>ⓘ HEI Input : <span style="color: purple;">As an institutionalized activity in accordance with learner needs</span></p>	<p>1.HEI is requested to provide Relevant documents highlighting the activities to address the differential student needs. 2. kindly provide Reports with seal and signature of principal 3. kindly provide Photographs with caption and date.</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the relevant documents highlighted the activities to given matrix with seal and signature of principal and also Photographs with caption and</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1727866873.pdf</a> Remove</p>
2.2.4	<p><b>Student-Mentor ratio for the last completed academic year</b></p> <p>ⓘ 2.2.4.1. Number of mentors in the Institution ⓘ</p> <p>HEI Input : <span style="color: purple;">6</span></p>	<p>1.HEI is requested to please provide Relevant documents of mentor-mentee activities with seal and signature of the principal. NOTE :-Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents</p>	<p>Respected Sir, As per requirement of DVV finding here we are providing the necessary data. Year wise list of students and their mentors is attached here for reference College Website: <a href="https://sspmbd.org/">https://sspmbd.org/</a></p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1727867177.pdf</a> Remove</p>

<p>2.3.2</p>	<p><b>Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years</b></p> <p>2.3.2.1. Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..</p> <p>HEI Input :</p> <table border="1" data-bbox="516 354 1475 490"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00	<p>1.Please relook and update the metrics if data and supporting documents as available as per SOP.</p>	<p>Respected Sir, As per the requirement of DVV finding here we recently purchased LMS software and subscription in our college but in 2020-21 and 2021-22 pandemic period, we have taken online lectures on ZOOM</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1727867991.pdf Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
00	00	00	00	00									
<p>2.3.3</p>	<p><b>Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..</b></p> <p>2.3.3.1. Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year.</p> <p>HEI Input : 50</p>	<p>1.HEI is requested to Please provide required details in the prescribe data template ,incomplete entries and blank column should not be considered. 2.kindly provide LINK to the "Link to appropriate ICT resources". 3.HEI is requested to kindly note that there is data mismatch in the HEI input and data template for all academic year, so please</p>	<p>Respected Sir,As per the requirement of DVV finding here we recently purchased LMS software in our college. The students are used computer lab &amp; ET lab for micro teaching and to prepare their own notes and other relevant</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1727868582.pdf Remove</p>										

<p>2.3.4</p>	<p><b>ICT support is used by students in various learning situations such as</b></p> <ol style="list-style-type: none"> <li>1. Understanding theory courses</li> <li>2. Practice teaching</li> <li>3. Internship</li> <li>4. Out of class room activities</li> <li>5. Biomechanical and Kinesiological activities</li> <li>6. Field sports</li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 3 of the above</span></p>	<p>1.HEI is requested to please provide Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations  2.please provide Geo-tagged photographs.  3.please provide Link of resources used NOTE :- Kindly note that some provided documents are in Regional language which should not be considered</p>	<p>Respected Sir,  As per requirement of DVV finding here we are providing the necessary data related to the matrix ID. And also available on college website. The links are given below;  College Website:</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen  <a href="#">1727869613.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px;">Remove</span></p>
<p>2.3.6</p>	<p><b>Institution provides exposure to students about recent developments in the field of education through</b></p> <ol style="list-style-type: none"> <li>1. Special lectures by experts</li> <li>2. 'Book reading' &amp; discussion on it</li> <li>3. Discussion on recent policies &amp; regulations</li> <li>4. Teacher presented seminars for benefit of teachers &amp; students</li> <li>5. Use of media for various aspects of education</li> <li>6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global</li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 4 of the above</span></p>	<p>justifying the HEI input . so please relook and provide the correct revise data. 2.please provide Documentary evidence in support of the selected response/s 3.please provide Reports of activities conducted related to recent developments in education with video graphic support, wherever applicable</p>	<p><a href="https://sspmbd.org/school-internships/">https://sspmbd.org/school-internships/</a>  Internship link:  <a href="https://sspmbd.org/school-internships/">https://sspmbd.org/school-internships/</a>  Guidance Counselling link:  <a href="https://sspmbd.org/guidance-counseling/">https://sspmbd.org/guidance-counseling/</a></p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen  <a href="#">1727870813.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px;">Remove</span></p>

<p>2.4.1</p>	<p><b>Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include</b></p> <ol style="list-style-type: none"> <li>1. Organizing Learning (lesson plan)</li> <li>2. Developing Teaching Competencies</li> <li>3. Assessment of Learning</li> <li>4. Technology Use and Integration</li> <li>5. Organizing Field Visits</li> <li>6. Conducting Outreach/ Out of Classroom Activities</li> <li>7. Community Engagement</li> <li>8. Facilitating Inclusive Education</li> <li>9. Preparing Individualized Educational Plan(IEP)</li> </ol> <p>HEI Input : <span style="color: purple;">C. Any 4 or 5 of the above</span></p>	<p>1.HEI should note that provided supporting documents are not justifying the HEI input . so please relook and provide the correct revise data. 2.Please provide Documentary evidence in support of the selected response/s 3. please provide Reports of activities with video graphic support wherever possible NOTE : K-</p>	<p>Activities. Relevant reports and photos of activities. Also available on college website. Supportive documents for above mentioned activities are attached here. Also available on college website. College Website: <a href="https://sspmbd.org/">https://sspmbd.org/</a></p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1727873421.pdf</a> <input type="button" value="Remove"/></p>
<p>2.4.2</p>	<p><b>Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as</b></p> <ol style="list-style-type: none"> <li>1. Formulating learning objectives</li> <li>2. Content mapping</li> <li>3. Lesson planning/ Individualized Education Plans (IEP)</li> <li>4. Identifying varied student abilities</li> <li>5. Dealing with student diversity in classrooms</li> <li>6. Visualising differential learning activities according to student needs</li> <li>7. Addressing inclusiveness</li> <li>8. Assessing student learning</li> <li>9. Mobilizing relevant and varied learning resources</li> <li>10. Evolving ICT based learning situations</li> <li>11. Exposure to Braille /Indian languages /Community engagement</li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 6 or 7 of the above</span></p>	<p>1.HEI is requested to kindly note that some data provided in the data template is beyond the assessment period which should not be considered please check and provide correct revised data. 2.Please provide Reports and photographs / videos of the activities 3.please provide Attendance sheets of the workshops/activities with seal and signature of</p>	<p><a href="https://sspmbd.org/ssr/">https://sspmbd.org/ssr/</a> <a href="https://sspmbd.org/school-internships/">https://sspmbd.org/school-internships/</a> MoU Link: <a href="https://sspmbd.org/mou/">https://sspmbd.org/mou/</a> School Internship Link: <a href="https://sspmbd.org/school-internships/">https://sspmbd.org/school-internships/</a></p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1728189162.pdf</a> <input type="button" value="Remove"/></p>



<p>2.4.3</p>	<p><b>Competency of effective communication is developed in students through several activities such as</b></p> <ol style="list-style-type: none"> <li>1. <b>Workshop sessions for effective communication</b></li> <li>2. <b>Simulated sessions for practicing communication in different situations</b></li> <li>3. <b>Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'</b></li> <li>4. <b>Classroom teaching learning situations along with teacher and peer feedback</b></li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 3 of the above</span></p>	<p>1.HEI is requested to kindly note that data provided date 7/11/2023 in the data template is beyond the assessment period which should not be considered please check and provide correct revised data. 2.Please provide Details of the activities carried out during last completed academic year in respect of each response indicated</p>	<p>communication in different situations, participating in institutional activities as 'anchor', 'discussant' or 'rapporteur', classroom teaching learning situations along with teacher and peer feedback. Details of these activities carried out during last</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1728322092.pdf Remove</p>
<p>2.4.4</p>	<p><b>Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses</b></p> <ol style="list-style-type: none"> <li>1. <b>Teacher made written tests essentially based on subject content</b></li> <li>2. <b>Observation modes for individual and group activities</b></li> <li>3. <b>Performance tests</b></li> <li>4. <b>Oral assessment</b></li> <li>5. <b>Rating Scales</b></li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 3 or 4 of the above</span></p>	<p>1.HEI is requested to provide Samples prepared by students for each indicated assessment tool. 2.Please provide Documents showing the different activities for evolving indicated assessment tools NOTE :- Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the samples prepared by students for each indicated assessment tool provided and attached herewith documents showing the different activities</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1728306987.pdf Remove</p>

<p>2.4.5</p>	<p><b>Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of</b></p> <ol style="list-style-type: none"> <li>1. Preparation of lesson plans</li> <li>2. Developing assessment tools for both online and offline learning</li> <li>3. Effective use of social media/learning apps/adaptive devices for learning</li> <li>4. Identifying and selecting/ developing online learning resources</li> <li>5. Evolving learning sequences (learning activities) for online as well as face to face situations</li> </ol> <p>HEI Input : <span style="color: purple;">A. All of the above</span></p>	<p>1.HEI is requested to Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents. Documentary evidence in support of each response selected 2.Please Documentary evidence in support of each response selected. 3. Sample evidence</p>	<p>Respected Sir, As per requirement of DVV finding here we are providing the necessary data. Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of preparation of lesson</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728321880.pdf</a> Remove</p>
<p>2.4.6</p>	<p><b>Students develop competence to organize academic, cultural, sports and community related events through</b></p> <ol style="list-style-type: none"> <li>1. Planning and scheduling academic, cultural and sports events in school</li> <li>2. Planning and execution of community related events</li> <li>3. Building teams and helping them to participate</li> <li>4. Involvement in preparatory arrangements</li> <li>5. Executing/conducting the event</li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 4 of the above</span></p>	<p>1.HEI is requested to please provide Documentary evidence showing the activities carried out for each of the selected response 2.Please provide Report of the events organised 3.Please provide Photographs with caption and date .</p>	<p><a href="https://sspmbd.org/co-curricular-activities/">https://sspmbd.org/co-curricular-activities/</a> Cultural Program Link: <a href="https://sspmbd.org/cultural-programs/">https://sspmbd.org/cultural-programs/</a> Alumni Section Link: <a href="https://sspmbd.org/alumni-section/">https://sspmbd.org/alumni-section/</a></p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728322910.pdf</a> Remove</p>

<p>2.4.7</p>	<p><b>A variety of assignments given and assessed for theory courses through</b></p> <ol style="list-style-type: none"> <li>1. <b>Library work</b></li> <li>2. <b>Field exploration</b></li> <li>3. <b>Hands-on activity</b></li> <li>4. <b>Preparation of term paper</b></li> <li>5. <b>Identifying and using the different sources for study</b></li> </ol> <p>HEI Input : <span style="color: purple;">A. Any 4 or more of the above</span></p>	<p>1.HEI is requested to kindly provide Samples of assessed assignments for theory courses of different programmes NOTE :- Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents</p>	<p>letter. College Website: <a href="https://sspmbd.org/">https://sspmbd.org/</a> SSR section Link: <a href="https://sspmbd.org/ssr/">https://sspmbd.org/ssr/</a> School Internship Link: <a href="https://sspmbd.org/school-internships/">https://sspmbd.org/school-internships/</a></p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1728323749.pdf</a> <input type="button" value="Remove"/></p>
<p>2.4.9</p>	<p><b>Average number of students attached to each school for internship during the last completed academic year</b></p> <p>2.4.9.1. <b>Number of schools selected for internship during the last completed academic year</b></p> <p>HEI Input : <span style="color: purple;">04</span></p>	<p>1.HEI is requested to kindly provide Copy of the schedule of work of internees in each school 2.Please provide Plan of teacher engagement in school internship NOTE :- Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents</p>	<p>Respected Sir, As per requirement of DVV finding here we are providing the necessary data related to the schedule of work of internees in each school Provide Plan of teacher engagement in school</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1728324296.pdf</a> <input type="button" value="Remove"/></p>

<p>2.4.10</p>	<p><b>Nature of internee engagement during internship consists of</b></p> <ol style="list-style-type: none"> <li>1. Classroom teaching</li> <li>2. Mentoring</li> <li>3. Time-table preparation</li> <li>4. Student counseling</li> <li>5. PTA meetings</li> <li>6. Assessment of student learning – home assignments &amp; tests</li> <li>7. Organizing academic and cultural events</li> <li>8. Maintaining documents</li> <li>9. Administrative responsibilities- experience/exposure</li> <li>10. Preparation of progress reports</li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 6 or 7 of the above</span></p>	<p>please provide sample copies for each of selected activities claimed 2.Please provide School-wise internship reports showing student engagement in activities claimed NOTE :- Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents</p>	<p>below; College Website: <a href="https://sspmbed.org/">https://sspmbed.org/</a> SSR section Link: <a href="https://sspmbed.org/ssr/">https://sspmbed.org/ssr/</a> School Internship Link: <a href="https://sspmbed.org/school-internships/">https://sspmbed.org/school-internships/</a></p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728325606.pdf</a> Remove</p>
<p>2.4.12</p>	<p><b>Performance of students during internship is assessed by the institution in terms of observations of different persons such as</b></p> <ol style="list-style-type: none"> <li>1. Self</li> <li>2. Peers (fellow interns)</li> <li>3. Teachers / School* Teachers</li> <li>4. Principal / School* Principal</li> <li>5. B.Ed Students / School* Students</li> </ol> <p>(* 'Schools' to be read as "TEIs" for PG programmes)</p> <p>HEI Input : <span style="color: purple;">A. All of the above</span></p>	<p>1.HEI is requested to kindly provide Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable) 2.Please provide Two filled in sample observation formats for each of the claimed assessors NOTE :- Kindly note that some provided documents are in Regional language which should not be considered</p>	<p>Respected Sir, As per requirement of DVV finding here we are providing the necessary data. Performance of students during internship is assessed by the institution Marathi language only because the medium of</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728406814.pdf</a> Remove</p>

<p>2.4.13</p>	<p><b>Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include</b></p> <ol style="list-style-type: none"> <li>1. Effectiveness in class room teaching</li> <li>2. Competency acquired in evaluation process in schools</li> <li>3. Involvement in various activities of schools</li> <li>4. Regularity, initiative and commitment</li> <li>5. Extent of job readiness</li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 4 of the above</span></p>	<p>1.HEI is requested to kindly provide Format of Criteria and Weightages for interns' performance appraisal used 2.Please provide Five filled in formats for each of the aspects claimed NOTE :- Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such</p>	<p>Respected Sir, As per requirement of DVV finding here we are providing the necessary data. Internship program of colleges is designed by university. College conducts internship program properly for overall development of trainees.</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728407317.pdf</a> Remove</p>
<p>2.5.1</p>	<p><b>Percentage of fulltime teachers against sanctioned posts during the last five years</b></p>	<p>please provide sanction letters indicating number of posts (including Management sanctioned posts) with seal and signature of the principal 2.Please provide Appointment letter of teachers. 3.kindly note that All full-time teachers with at least 90% prescribed workload should be counted as full-time teachers</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing the sanction letters indicating number of posts (including Management sanctioned posts) with seal and signature of the principal Provide English</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728237227.pdf</a> Remove</p>

<p>2.5.2</p>	<p><b>Percentage of fulltime teachers with Ph. D. degree during the last five years</b></p> <p>🔍 2.5.2.1. <b>Number of full time teachers in the institution with Ph.D. degree during last five years</b>🔍</p> <p>HEI Input : <span style="color: purple;">02</span></p>	<p>1.HEI is requested to please provide clearly scanned Certificates of Doctoral Degree (Ph.D) of the faculty..</p>	<p>Respected Sir, As per the requirement of DWV finding here we are providing the Certificates of Doctoral Degree (Ph.D.) of two (02) faculties are attached with this covering letter. College Website:</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728234011.pdf</a> Remove</p>
<p>2.5.3</p>	<p><b>Average teaching experience of full time teachers for the last completed academic year.</b></p> <p>🔍 2.5.3.1. <b>Total number of years of teaching experience of full-time teachers for the last completed academic year</b>🔍</p> <p>HEI Input : <span style="color: purple;">56</span></p>	<p>1.HEI is requested to kindly provide Copy of the appointment letters of the fulltime teachers. NOTE :- Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents</p>	<p>Respected Sir, As per requirement of DWV findings here we are providing the copies of the appointment letters of the fulltime teachers. College Website: <a href="https://sspmbd.org/">https://sspmbd.org/</a> SSR section Link:</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728236082.pdf</a> Remove</p>

<p>2.6.2</p>	<p><b>Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation</b></p> <ol style="list-style-type: none"> <li>1. Display of internal assessment marks before the term end examination</li> <li>2. Timely feedback on individual/group performance</li> <li>3. Provision of improvement opportunities</li> <li>4. Access to tutorial/remedial support</li> <li>5. Provision of answering bilingually</li> </ol> <p>HEI Input : <span style="color: purple;">A. Any 4 or more of the above</span></p>	<p>1.HEI is requested to kindly provide Copy of university regulation on internal evaluation for teacher education 2.Please provide Annual Institutional Plan of action for internal evaluation. 3.Please provide Details of provisions for improvement and bi-lingual answering 4.Please provide Documentary evidence for remedial</p>	<p>Respected Sir, As per requirement of DVV finding here we are providing the necessary data. The internal evaluation process of the college is completely transparent and time bounded. Institution adopted the</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728235625.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px;">Remove</span></p>										
<p>2.7.2</p>	<p><b>Average pass percentage of students during the last five years</b></p> <p>2.7.2.1. Total number of students who passed the university examination during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="521 850 1478 987"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">26</td> <td style="color: purple;">32</td> <td style="color: purple;">43</td> <td style="color: purple;">43</td> <td style="color: purple;">41</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	26	32	43	43	41	<p>3.HEI is requested to kindly note that there is data mismatch in the HEI input and data template in thee academic year 2020-21 ,so please relook and provide correct revised data 2.HEI is requested to kindly provide Result sheet for each year received from the affiliating University 3.Please provide Certified report from the Head of the Institution</p>	<p>Respected Sir, As per requirement of DVV finding here we are providing the last year result summary with ledger copy provided by the University. Here we attached a report showing the percentage of students who</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728542490.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px;">Remove</span></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
26	32	43	43	41									

<p>2.7.4</p>	<p><b>Performance of outgoing students in internal assessment</b></p> <p>🔍 2.7.4.1. Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year🔍</p> <p>HEI Input : <span style="color: purple;">39</span></p>	<p>Record of student – 1.HEI is requested to please provide wise/programme-wise/semester-wise Internal Assessment of students for the last completed academic year with sealed and signed by the head of the institute.</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the records of student – wise/programme-wise/semester-wise, internal Assessment of students for the last completed academic year.</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1728192925.pdf</a> <input type="button" value="Remove"/></p>										
<p>3.1.1</p>	<p><b>Average number of research projects funded by government and/ or non-government agencies during the last five years</b></p> <p>🔍 3.1.1.1. Number of research projects funded by government and non- government agencies during the last five years..🔍</p> <p>HEI Input :</p> <table border="1" data-bbox="524 889 1481 1027"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">00</td> <td style="color: purple;">00</td> <td style="color: purple;">00</td> <td style="color: purple;">00</td> <td style="color: purple;">00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00	<p>1.Please relook and update the metrics if data and supporting documents as available as per SOP.</p>	<p>Respected Sir, This metric ID is Nil.</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1728130504.pdf</a> <input type="button" value="Remove"/></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
00	00	00	00	00									



<p>3.1.2</p>	<p><b>Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)</b></p> <p>🔍 3.1.2.1. Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)🔍</p> <p>HEI Input :</p> <table border="1" data-bbox="521 329 1481 467"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00	<p>1.Please relook and update the metrics if data and supporting documents as available as per SOP.</p>	<div data-bbox="1970 126 2408 435" style="border: 1px solid black; padding: 5px;"> <p>Respected Sir, This metric ID is Nil.</p> </div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen 1728130751.pdf <input type="button" value="Remove"/></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
00	00	00	00	00									
<p>3.1.3</p>	<p><b>In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:</b></p> <ol style="list-style-type: none"> <li>1. Seed money for doctoral studies / research projects</li> <li>2. Granting study leave for research field work</li> <li>3. Undertaking appraisals of institutional functioning and documentation</li> <li>4. Facilitating research by providing organizational supports</li> <li>5. Organizing research circle / internal seminar / interactive session on research</li> </ol> <p>🔍 HEI Input : <span style="color: purple;">B. Any 3 of the above</span></p>	<p>1.HEI should note that provided supporting documents are not justifying the HEI input . so please relook and provide the correct revise data. 2.HEI is requested to please provide Institutional Policy document detailing scheme of incentives. 3.Please provide Sanction letters of award of incentives 4.please provide Income Expenditure</p>	<div data-bbox="1970 695 2408 1003" style="border: 1px solid black; padding: 5px;"> <p>Respected Sir, As per the requirement of DWV finding the we providing the supporting documents of the given metric. The Institutional Policy document detailing scheme of incentives, action letters of award of incentives</p> </div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen 1728131814.pdf <input type="button" value="Remove"/></p>										

<p>3.1.4</p>	<p><b>Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include</b></p> <ol style="list-style-type: none"> <li>1. Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations</li> <li>2. Encouragement to novel ideas</li> <li>3. Official approval and support for innovative try-outs</li> <li>4. Material and procedural supports</li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 3 of the above</span></p>	<p>1.HEI is requested to kindly note that some provided documents are beyond the assessment date which should not be considered. 2.Please provide Documentary evidences in support of the claims 3.Please provide Details of reports highlighting the claims made by the institution 3.Please provide Reports of innovations tried out</p>	<p>Respected Sir, As per requirement of DVV finding here we are providing the necessary data related to the given matrix and also available on college website. The links are given below; College Website:</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728132464.pdf</a> Remove</p>										
<p>3.2.1</p>	<p><b>Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years</b></p> <p>3.2.1.1. Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="521 878 1481 1016"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">00</td> <td style="color: purple;">00</td> <td style="color: purple;">01</td> <td style="color: purple;">00</td> <td style="color: purple;">01</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	01	00	01	<p>1.HEI is requested Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents 2.Kindly provide any other relevant data or documents related in this metrics (if available).</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the necessary data. Research papers and articles of the teachers are published in journals during the last five years. Here we are providing</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728133218.pdf</a> Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
00	00	01	00	01									

<p>3.2.2</p>	<p><b>Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years</b></p> <p>📌 3.2.2.1. Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years📌</p> <p>HEI Input :</p> <table border="1" data-bbox="526 321 1483 457"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>02</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	02	02	00	00	00	<p>1.HEI is requested Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents. 2.Please provide required details in the prescribe data template ,as the incomplete entries and blank column should not be considered. 3. Please</p>	<p>Respected Sir, As per requirement of DWV findings here we are providing the necessary data. Teachers of the college have published their books in national during the 2021-22 two books and 2022-23 two books. Here we are</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1728133982.pdf Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
02	02	00	00	00									
<p>3.3.1</p>	<p><b>Average number of outreach activities organized by the institution during the last five years..</b></p> <p>📌 3.3.1.1. Total number of outreach activities organized by the institution during the last five years.📌</p> <p>HEI Input :</p> <table border="1" data-bbox="526 857 1483 993"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>06</td> <td>01</td> <td>05</td> <td>06</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	05	06	01	05	06	<p>1. HEI is requested to kindly note that programmed held on the date 9th July 2023 20th June 2023, 15th Aug 2023 etc are beyond the assessment period which should not be considered. So please provide data accordingly. 2. Kindly note that awareness program on the generic themes should not be considered</p>	<p>Respected Sir, As per requirement of DWV findings here we are providing the necessary data. There are several numbers of outreach activities organized by the college during the last five years. Here we are providing</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1728136701.pdf Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
05	06	01	05	06									

<p>3.3.2</p>	<p><b>Percentage of students participating in outreach activities organized by the institution during the last five years</b></p> <p>📌 3.3.2.1. <b>Number of students participating in outreach activities organized by the institution during the last five years📌</b></p> <p>HEI Input :</p> <table border="1" data-bbox="518 321 1475 459"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>38</td> <td>25</td> <td>32</td> <td>41</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	41	38	25	32	41	<p>1.HEI is requested to kindly provide Event-wise newspaper clippings / videos / photographs with captions and dates</p> <p>2.kindly provide Report of each outreach activity with seal and signature of the Principal</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the necessary data and photographs of events with seal and signature of the principal. Also available on college website.</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1728137241.pdf</a> <input type="button" value="Remove"/></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
41	38	25	32	41									
<p>3.3.3</p>	<p><b>Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years</b></p> <p>📌 3.3.3.1. <b>Number of students participated in activities as part of national priority programmes during last five years📌</b></p> <p>HEI Input :</p> <table border="1" data-bbox="518 881 1475 1019"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>44</td> <td>41</td> <td>40</td> <td>38</td> <td>40</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	44	41	40	38	40	<p>1.HEI is requested to kindly provide Documentary evidence in support of the claim along with photographs with caption and date</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the necessary data and photographs of the given matric ID. College has organized different types of national priority programs such as</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1728138144.pdf</a> <input type="button" value="Remove"/></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
44	41	40	38	40									

<p>3.3.5</p>	<p><b>Number of awards and honours received for outreach activities from government/ recognized agency during the last five years</b></p> <p>📌 3.3.4.1. Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.📌</p> <p>HEI Input :</p> <table border="1" data-bbox="516 326 1475 461"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	01	00	00	00	00	<p>1.HEI is requested to kindly provide Appropriate certificates from the awarding agency 2.kindly not that These awards are to the institution and not to the individual and for extension activities only. 3.kindly note that Awards to the individuals should not be considered here. 4.Kindly note that some provided documents are in Regional language which</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing only one award i.e. state level aadarsh shikshak ratna puraskar received by the staff of the institute. Certificate from the awarding agency is</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1728147830.pdf Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
01	00	00	00	00									
<p>3.4.1</p>	<p><b>Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years</b></p> <p>📌 3.4.1.1. Number of linkages for faculty exchange, student exchange, research etc. during the last five years📌</p> <p>HEI Input :</p> <table border="1" data-bbox="516 889 1475 1024"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>02</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	02	02	00	00	00	<p>1.HEI is requested to kindly provide List of teachers/students benefited by linkage – exchange and research 2.kindly provide Report of each linkage along with video/photographs 3. kindly note that Photographs or any supporting document of relevance should have proper captions and dates</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the necessary data. College has created a linkage with sister institution for faculty exchange, Student exchange, research etc. during the last five years.</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1728148411.pdf Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
02	02	00	00	00									

<p>3.4.2</p>	<p><b>Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years</b></p> <p>📌 3.4.2.1. <b>Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years</b></p> <p>HEI Input : <span style="color: purple;">02</span></p>	<p>1.HEI is requested to kindly note that provided MOUs is beyond the assessment period which should not be considered so please check and provide correct revised data. 2.HEI is requested to kindly provide Copies of the MoU's with institution/ industry/ corporate house 3.kindly note that The MoU should be functional during the assessment</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the necessary data. The college has created MoUs with six schools during the last five years. Draft of MoUs assigned by the head of schools and</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728148940.pdf</a> Remove</p>
<p>3.4.3</p>	<p><b>Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes</b></p> <ol style="list-style-type: none"> <li>1. Local community base activities</li> <li>2. Practice teaching /internship in schools</li> <li>3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education</li> <li>4. Discern ways to strengthen school based practice through joint discussions and planning</li> <li>5. Join hands with schools in identifying areas for innovative practice</li> <li>6. Rehabilitation Clinics</li> <li>7. Linkages with general colleges</li> </ol> <p>📌 HEI Input : <span style="color: purple;">B. Any 5 or 6 of the above</span></p>	<p>1.HEI is requested to kindly provide Report of each activities with seal and signature of the Principal. 2.Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the necessary data. Institution has linkages with schools for conduction of academic and outreach activities. College has created MoUs with local schools</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1728151434.pdf</a> Remove</p>

<p>4.1.2</p>	<p><b>Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.</b></p> <p>📌 4.1.2.1. <b>Number of classrooms and seminar hall(s) with ICT facilities</b>📌</p> <p>HEI Input : <span style="color: purple;">02</span></p> <p>4.1.2.2. <b>Number of Classrooms and seminar hall(s) in the institution</b>📌</p> <p>HEI Input : <span style="color: purple;">09</span></p>	<p>1.HEI is requested kindly note that Number of classrooms and seminar hall(s) with ICT facilities is on the year 2010 and date 1 july 2024 are beyond the assessment period which should not be considered. Please check and provide correct revised data.</p> <p>2.please provide link to relevant page on the institutional website.</p> <p>3 please provide any other</p>	<p>Respected Sir, As per the requirement of DWV finding the we are providing the supporting documents Geo-tagged photographs and Links of relevant matrix available on Institutional website of the given metric ID attached with</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1727941800.pdf</a> <input type="button" value="Remove"/></p>										
<p>4.1.3</p>	<p><b>Percentage of expenditure excluding salary for infrastructure augmentation during the last five years</b></p> <p>📌 4.1.3.1. <b>Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)</b>📌</p> <p>HEI Input :</p> <table border="1" data-bbox="521 857 1481 993"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">1.88</td> <td style="color: purple;">1.98</td> <td style="color: purple;">0.37</td> <td style="color: purple;">0.11</td> <td style="color: purple;">0.11</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1.88	1.98	0.37	0.11	0.11	<p>1.HEI is requested to kindly note that there is data mismatch in the HEI input and data template for all financial year ,so please relook and provide correct revised data .</p> <p>2.kindly note that Focus of this metric is on to acquiring new infrastructure. 3. Kindly note that Audited statement of Income and Expenditure should be in</p>	<p>Respected Sir, As per requirement of DWV findings here we are providing the expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature and also available on college</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1727942929.pdf</a> <input type="button" value="Remove"/></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
1.88	1.98	0.37	0.11	0.11									

<p>4.2.3</p>	<p><b>Institution has subscription for e-resources and has membership/ registration for the following</b></p> <ol style="list-style-type: none"> <li>1. e-journals</li> <li>2. e-Shodh Sindhu</li> <li>3. Shodhganga</li> <li>4. e-books</li> <li>5. Databases</li> </ol> <p>HEI Input : <span style="color: purple;">D. Any 1 of the above</span></p>	<p>1.HEI is requested to please provide Receipts of subscription /membership of e-resources 2.please provide E-copy of the letter of subscription /member ship in the name of institution 3.kindly note that Scan copy of books claimed as e-books cannot be accepted. 4.Kindly provide any relevant data or documents related in this matter (if available)</p>	<p>Respected Sir, As per the requirement of DWV finding here, our college recently purchased LMS software and also having the subscription and memberships of the books by digital library. College Website:</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1727943421.pdf</a> Remove</p>										
<p>4.2.4</p>	<p><b>Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="518 886 1478 1024"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">0.24320</td> <td style="color: purple;">0.18800</td> <td style="color: purple;">0.4020</td> <td style="color: purple;">0.18155</td> <td style="color: purple;">0.1782</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0.24320	0.18800	0.4020	0.18155	0.1782	<p>1.HEI is requested to Income Expenditure statements highlighting the expenditure on purchase of books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant as provided receipt and payment should not be considered so please check and provide correct data</p>	<p>Respected Sir, As per requirement of DWV findings here we are providing Income Expenditure statements highlighted the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen <a href="#">1727943899.pdf</a> Remove</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0.24320	0.18800	0.4020	0.18155	0.1782									



<p>4.2.5</p>	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>📌 4.2.5.1. <b>Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year</b></p> <p>HEI Input : <span style="color: purple;">162</span></p> <p>4.2.5.2. <b>Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year</b></p> <p>HEI Input : <span style="color: purple;">182</span></p> <p>4.2.5.3. <b>Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year</b></p> <p>HEI Input : <span style="color: purple;">168</span></p> <p>4.2.5.4. <b>Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.</b></p> <p>HEI Input : <span style="color: purple;">190</span></p> <p>4.2.5.5. <b>Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.</b></p> <p>HEI Input : <span style="color: purple;">185</span></p>	<p>1.HEI is requested to Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents. 2.Please Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for ten days each for five</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing all the necessary data related matrix and our college is Marathi medium. In library accession register our student's attendance with their signature</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1727944573.pdf</a> <input type="button" value="Remove"/></p>
<p>4.2.6</p>	<p><b>Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways</b></p> <ol style="list-style-type: none"> <li>1. Relevant educational documents are obtained on a regular basis</li> <li>2. Documents are made available from other libraries on loan</li> <li>3. Documents are obtained as and when teachers recommend</li> <li>4. Documents are obtained as gifts to College</li> </ol> <p>📌 HEI Input : <span style="color: purple;">D. Any 1 of the above</span></p>	<p>1.HEI is requested to kindly provide required documents as per chosen option by the institution.</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the relevant documents of the given metric and also available on college website. Please accept it. College Website:</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen <a href="#">1727944978.pdf</a> <input type="button" value="Remove"/></p>

<p>4.3.2</p>	<p><b>Student – Computer ratio for last completed academic year</b></p> <p>🔍</p>	<p>1.HEI is requested to Kindly note that computers purchased on the date 10/8/2024 , 23/7/2024 etc are beyond the assessment period. please relook and provide correct revised data. 2.Please provide stock register and HIGHLIGHT the entries of computers purchased in the stock register with sealed and signature by the head of the institute</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the purchase receipts and relevant pages of the Stock Register with seal and signature. Please accept it. College Website:</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1727945638.pdf Remove</p>
<p>4.3.3</p>	<p><b>Internet bandwidth available in the institution</b></p> <p>🔍 4.3.3.1. Available bandwidth of internet connection in the institution, in MBPS🔍</p> <p>HEI Input : 40</p>	<p>1.HEI is requested to Kindly provide any relevant data or documents related in this metrics (if available).</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the necessary data Receipt for connection indicating bandwidth Provide Bill for any one month during the last completed academic year</p> <p>Supporting Document : (If any)</p> <p>1727957635.pdf Remove</p>

4.3.4	<p><b>Facilities for e-content development are available in the institution such as</b></p> <ol style="list-style-type: none"> <li>1. Studio / Live studio</li> <li>2. Content distribution system</li> <li>3. Lecture Capturing System (LCS)</li> <li>4. Teleprompter</li> <li>5. Editing and graphic unit</li> </ol> <p>HEI Input : <span style="color: purple;">E. None of the above</span></p>	<p>1.Please relook and update the metrics if data and supporting documents as available as per SOP.</p>	<p>Respected Sir, This Metric is nil...</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1727957739.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px;">Remove</span></p>										
4.4.1	<p><b>Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)</b></p> <p>4.4.1.1. Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="521 865 1481 1003"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">2.94706</td> <td style="color: purple;">2.56831</td> <td style="color: purple;">0.71656</td> <td style="color: purple;">0.58638</td> <td style="color: purple;">0.39227</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	2.94706	2.56831	0.71656	0.58638	0.39227	<p>1. HEI is requested to kindly note that Focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facility. Thus Expenditure on Student insurance, Computer Lab Expenses-, Library books etc ., should not be considered, So please relook and provide correct revised data. 2.Kindly note that Audited statement of</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the Income-Expenditure statement highlighted relevant items with seal and signature of the concern authorities and also available on college website.</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1727959176.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px;">Remove</span></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
2.94706	2.56831	0.71656	0.58638	0.39227									

<p>5.1.1</p>	<p><b>A range of capability building and skill enhancement initiatives are undertaken by the institution such as:</b></p> <ol style="list-style-type: none"> <li>1. Career and Personal Counseling</li> <li>2. Skill enhancement in academic, technical and organizational aspects</li> <li>3. Communicating with persons of different disabilities: Braille, Sign language and Speech training</li> <li>4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two</li> <li>5. E-content development</li> <li>6. Online assessment of learning</li> </ol> <p>🔍 HEI Input : <span style="color: purple;">C. Any 2 or 3 of the above</span></p>	<p>1.HEI is requested to provide all the required documents as per chosen option . 2.Please provide any other relevant proof for the selected options.</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing all the necessary data related A range of capability building and skill enhancement initiatives are undertaken by the institution only 1,2, &amp; 6 points. The</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1728010443.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px;">Remove</span></p>
<p>5.1.2</p>	<p><b>Available student support facilities in the institution are:</b></p> <ol style="list-style-type: none"> <li>1. Vehicle Parking</li> <li>2. Common rooms separately for boys and girls</li> <li>3. Recreational facility</li> <li>4. First aid and medical aid</li> <li>5. Transport</li> <li>6. Book bank</li> <li>7. Safe drinking water</li> <li>8. Hostel</li> <li>9. Canteen</li> <li>10. Toilets for girls</li> </ol> <p>🔍 HEI Input : <span style="color: purple;">A. Any 8 or more of the above</span></p>	<p>1.HEI is requested to kindly note that all the attached document should be duly endorsed by the head of the institution. 2.kindly provide any other relevant data if available for this metric</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing all the necessary data related geotag photos of the point 1,2,3,4,6,7,9,10. The supporting documents with photos are attached with this</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1728011110.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px;">Remove</span></p>

<p>5.1.3</p>	<p><b>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as</b></p> <ol style="list-style-type: none"> <li>1. <b>Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies</b></li> <li>2. <b>Details of members of grievance redressal committees are available on the institutional website</b></li> <li>3. <b>Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students</b></li> <li>4. <b>Provision for students to submit grievances online/offline</b></li> <li>5. <b>Grievance redressal committee meets on a regular basis</b></li> <li>6. <b>Students' grievances are addressed within 7 days of receiving the complaint</b></li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 5 of the above</span></p>	<p>1.HEI should note that provided supporting documents are not justifying the HEI input . so please relook and provide the correct revise data. 2.Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents. 3 Please</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing all the necessary data related to the given matrix. The English version of the supporting documents along with several committees including grievance</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1728013141.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px;">Remove</span></p>
<p>5.1.4</p>	<p><b>Institution provides additional support to needy students in several ways such as:</b></p> <ol style="list-style-type: none"> <li>1. <b>Monetary help from external sources such as banks</b></li> <li>2. <b>Outside accommodation on reasonable rent on shared or individual basis</b></li> <li>3. <b>Dean student welfare is appointed and takes care of student welfare</b></li> <li>4. <b>Placement Officer is appointed and takes care of the Placement Cell</b></li> <li>5. <b>Concession in tuition fees/hostel fees</b></li> <li>6. <b>Group insurance (Health/Accident)</b></li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 3 or 4 of the above</span></p>	<p>1.HEI is requested to provide all the required documents as per chosen option . 2.Please provide any other relevant proof for the selected options.</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the necessary data related to the point 3, 5, 6 Dean student welfare is appointed and takes care of student welfare only, Fee</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1728014069.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px;">Remove</span></p>

<p>5.2.1</p>	<p><b>Percentage of placement of students as teachers/teacher educators</b></p> <p>🔊 5.2.1.1. Number of students of the institution placed as teachers/teacher educators during the last five years🔊</p> <p>HEI Input :</p> <table border="1" data-bbox="521 293 1481 431"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>01</td> <td>01</td> <td>00</td> <td>01</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	03	01	01	00	01	<p>1.HEI is requested to Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents. 2. Please provide Annual reports of Placement Cell for five years 3.Please provide Appointment letters of graduates for each year</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the necessary data related to the matrix. Some of appointment orders of our alumni students for teacher are in regional (Marathi) language</p> <p>Supporting Document : (If any)</p> <p><a href="#">1728028875.pdf</a> <a href="#">Remove</a></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
03	01	01	00	01									
<p>5.2.2</p>	<p><b>Percentage of student progression to higher education during the last completed academic year</b></p> <p>🔊 5.2.2.1. Number of outgoing students progressing from Bachelor to PG.🔊</p> <p>HEI Input : 02</p> <p>5.2.2.2. Number of outgoing students progressing from PG to M.Phil.🔊</p> <p>HEI Input : 00</p> <p>5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D.🔊</p> <p>HEI Input : 00</p>	<p>1.HEI is requested to Kindly note that all the attached documents should be clearly scanned and sealed and signed by the head of the institute. 2.Kindly provide any other relevant data or documents related in this metrics (if available).</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing all the details of graduating students and their progression to higher education with seal and signature of the principal. In the year 2022-23 only two</p> <p>Supporting Document : (If any)</p> <p><a href="#">1728029437.pdf</a> <a href="#">Remove</a></p>										

<p>5.2.3</p>	<p><b>Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)</b></p> <p>🔊 5.2.3.1. <b>Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years🔊</b></p> <p>HEI Input :</p> <table border="1" data-bbox="521 326 1481 464"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>02</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	05	02	00	00	00	<p>1.HEI is requested to Please provide clearly scanned Qualifying Certificates of the students taking the examination year wise under each category. 2.Kindly provide any other relevant data or documents related in this metrics (if available).</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the copies of certificates for qualifying in the state/national examination in the year 2022-23 is 05 and 2021-22 is 02 students. The necessary</p> <p>Supporting Document : (If any)</p> <p><a href="#">1728030038.pdf</a> <span>Remove</span></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
05	02	00	00	00									
<p>5.3.2</p>	<p><b>Average number of sports and cultural events organized at the institution during the last five years</b></p> <p>🔊 5.3.2.1. <b>Number of sports and cultural events organized at the institution during the last five years🔊</b></p> <p>HEI Input :</p> <table border="1" data-bbox="521 834 1481 974"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>02</td> <td>02</td> <td>02</td> <td>02</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	02	02	02	02	02	<p>1.HEI is requested to Kindly note that some provided documents are in Regional language which should not be considered please provide ENGLISH translated version of such documents. 2.kindly note that Only the activities organised by the institution need to be considered 3.Please provide the reports of the events/along with</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing all the documents and reports of the events along with the photographs of events reports are converted in English version. Also available on</p> <p>Supporting Document : (If any)</p> <p><a href="#">1728032199.pdf</a> <span>Remove</span></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
02	02	02	02	02									

5.4.2	<p><b>Alumni has an active role in the regular institutional functioning such as</b></p> <ol style="list-style-type: none"> <li><b>Motivating the freshly enrolled students</b></li> <li><b>Involvement in the in-house curriculum development</b></li> <li><b>Organization of various activities other than class room activities</b></li> <li><b>Support to curriculum delivery</b></li> <li><b>Student mentoring</b></li> <li><b>Financial contribution</b></li> <li><b>Placement advice and support</b></li> </ol> <p>HEI Input : <span style="color: purple;">C. Any 2 or 3 of the above</span></p>	<p>1.HEI is requested to provide all the required documents as per chosen option . 2.Please provide any other relevant proof for the selected options.</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing the documentary evidence for the selected claim Income Expenditure statement highlighted the alumni contribution &amp; report of alumni</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1728031354.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px;">Remove</span></p>										
5.4.3	<p><b>Number of meetings of Alumni Association held during the last five years</b></p> <p>5.4.3.1. Number of meetings of Alumni Association held during the last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">01</td> <td style="color: purple;">01</td> <td style="color: purple;">01</td> <td style="color: purple;">01</td> <td style="color: purple;">01</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	01	01	01	01	01	<p>1.HEI is requested to kindly note that data for the assessment period to be considered so please provide data accordingly as provided data for the 2023-24 should not be considered . 2.Please provide Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association . 3. Please</p>	<p>Respected Sir, As per requirement of DVV findings here we are providing agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association. We are not</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1728030760.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px;">Remove</span></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
01	01	01	01	01									



6.2.3	<p><b>Implementation of e-governance are in the following areas of operation</b></p> <ol style="list-style-type: none"> <li>1. <b>Planning and Development</b></li> <li>2. <b>Administration</b></li> <li>3. <b>Finance and Accounts</b></li> <li>4. <b>Student Admission and Support</b></li> <li>5. <b>Examination System</b></li> <li>6. <b>Biometric / digital attendance for staff</b></li> <li>7. <b>Biometric / digital attendance for students</b></li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 5 of the above</span></p>	<p>1.HEI should kindly note that provided Link to the ERP Document and Screenshots of user interfaces of each module reflecting the name of the HEI, only should be considered.so please check and provide HEI input accordingly. 2. Please provide Bills for the expenditure on implementation</p>	<p>Respected Sir, As per the requirement of DVV finding the we are providing the Screen shots of user interfaces of each module and Geo-tagged photographs. We selected only 1,2,4,5,6 of the above in this metric. The</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1727929020.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px;">Remove</span></p>										
6.3.2	<p><b>Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years</b></p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">03</td> <td style="color: purple;">00</td> <td style="color: purple;">01</td> <td style="color: purple;">00</td> <td style="color: purple;">01</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	03	00	01	00	01	<p>1.HEI is requested to kindly provide Institutional Policy document on providing financial support to teachers 2.kindly provide E-copy of letter/s indicating financial assistance to teachers 3.kindly provide Certificate of participation for the claim 4.kindly provide Certificate of membership 5.kindly provide Income Expenditure statement</p>	<p>Respected Sir, As per the requirement of DVV finding the we are providing the supporting documents of the given metric ID attached with this covering letter. Please accept it. College Website:</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1727928230.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px;">Remove</span></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
03	00	01	00	01									

<p>6.3.3</p>	<p><b>Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.</b></p> <p>📌 6.3.3.1. Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years📌</p> <p>HEI Input :</p> <table border="1" data-bbox="518 326 1481 464"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>04</td> <td>01</td> <td>02</td> <td>03</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	02	04	01	02	03	<p>1.HEI is requested to kindly note that Brochures / Reports along with Photographs with date and caption. 2.kindly provide List of participants of each programme programme.</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing list of participants of each programme and Reports along with Photographs with date and caption also available on our college website. Also available</p> <p>Supporting Document : (If any)</p> <p><a href="#">1727927617.pdf</a> <span>Remove</span></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
02	04	01	02	03									
<p>6.3.4</p>	<p><b>Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes</b></p> <p>📌 6.3.4.1. Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years📌</p> <p>HEI Input :</p> <table border="1" data-bbox="518 922 1481 1060"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>06</td> <td>00</td> <td>05</td> <td>05</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	06	06	00	05	05	<p>1.HEI is requested to kindly provide Copy of the Course completion certificates. 2.kindly note that One teacher attending one or more professional development Program in a year to be counted as one only. 3.kindly provide certificates of specific faculty as a part of validation 4.kindly note that Programmes of duration shorter than the</p>	<p>Respected Sir, As per the requirement of DVV finding here we are providing all the relevant documents are attached with this letter. Also available on College Website, the links are given below. Please accept it.</p> <p>Supporting Document : (If any)</p> <p><a href="#">1727927262.pdf</a> <span>Remove</span></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
06	06	00	05	05									

6.4.2	<p><b>Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)</b></p> <p>📌 6.4.2.1. Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)📌</p> <p>HEI Input :</p> <table border="1" data-bbox="518 326 1478 464"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00	<p>1.Please relook and update the metrics if data and supporting documents as available as per SOP.</p>	<div data-bbox="1964 123 2405 435" style="border: 1px solid black; padding: 5px;"> <p>Respected Sir, The DVV Findings of this Metric is Nil.</p> </div> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1727925781.pdf</a> <span style="border: 1px solid black; padding: 2px 5px;">Remove</span></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
00	00	00	00	00									
6.5.3	<p><b>Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.</b></p> <p>📌 6.5.3.1. Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.📌</p> <p>HEI Input :</p> <table border="1" data-bbox="518 862 1478 1000"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>00</td> <td>00</td> <td>01</td> <td>01</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	02	00	00	01	01	<p>1.HEI is requested to kindly provide Report of the work done by IQAC or other quality mechanisms 2.please provide List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal 3.Kindly note that the initiatives should be through IQAC and should have special focus on promoting quality culture</p>	<div data-bbox="1964 659 2405 971" style="border: 1px solid black; padding: 5px;"> <p>Respected Sir, As per the requirement of DVV finding the we are providing the HEI needs to provide the Report of the work done by IQAC or other quality mechanisms List of quality initiatives undertaken by IQAC</p> </div> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1727926763.pdf</a> <span style="border: 1px solid black; padding: 2px 5px;">Remove</span></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
02	00	00	01	01									

<p>6.5.4</p>	<p><b>Institution engages in several quality initiatives such as</b></p> <ol style="list-style-type: none"> <li><b>1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements</b></li> <li><b>2. Timely submission of AQARs (only after 1st cycle)</b></li> <li><b>3. Academic Administrative Audit (AAA) and initiation of follow up action</b></li> <li><b>4. Collaborative quality initiatives with other institution(s)</b></li> <li><b>5. Participation in NIRF</b></li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 3 of the above</span></p>	<p>1.HEI is requested to kindly provide note that Link to the minutes of the meeting of IQAC 2.kindly provide Consolidated report of Academic Administrative Audit (AAA) 3.please provide e-Copies of the accreditations and certifications 4.kindly provide Supporting document of participation in NIRF 5.kindly provide Feedback analysis report</p>	<p>Respected Sir, As per the requirement of DVV finding the we are providing the Link to the minutes of the meeting of IQAC Link to Annual Quality Assurance Reports of IQAC Consolidated report of Academic Administrative Audit</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1727925677.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px;">Remove</span></p>
<p>7.1.3</p>	<p><b>Institution waste management practices include</b></p> <ol style="list-style-type: none"> <li><b>1. Segregation of waste</b></li> <li><b>2. E-waste management</b></li> <li><b>3. Vermi-compost</b></li> <li><b>4. Bio gas plants</b></li> <li><b>5. Sewage Treatment Plant</b></li> </ol> <p>HEI Input : <span style="color: purple;">B. Any 3 of the above</span></p>	<p>1. HEI is requested to please provide any other Geo tagged photographs with proper captions for the selected options , as provided photographs are not justifying all the options. 2.please provide Income Expenditure statement highlighting the specific components 3.Kindly note that some provided documents are in Regional language which</p>	<p>Respected Sir, As per the requirement of DVV finding the we are providing the Income Expenditure statement highlighted under maintenance section, Documentary evidence in support of the claim and Geo-tagged photographs We</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1727877577.pdf</a> <span style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px;">Remove</span></p>

<p>7.1.4</p>	<p><b>Institution has water management and conservation initiatives in the form of</b></p> <ol style="list-style-type: none"> <li>1. Rain water harvesting</li> <li>2. Waste water recycling</li> <li>3. Reservoirs/tanks/ bore wells</li> <li>4. Economical usage/ reduced wastage</li> </ol> <p>📌 HEI Input : <span style="color: purple;">C. Any 2 of the above</span></p>	<p>1. HEI is requested to please provide any other Geo tagged photographs with proper captions for the selected options , as provided photographs are not justifying all the options. as provided geo tag photographs are not clearly scanned so please check and provide correct revised data. 2.Please provide Income Expenditure statement</p>	<p>Respected Sir, As per the requirement of DVV finding the we are providing the Income Expenditure statement highlighted under maintenance section, documentary evidence in support of the claim and Geo-tagged photographs We</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1727877123.pdf</a> <span style="border: 1px solid black; padding: 2px 5px;">Remove</span></p>
<p>7.1.6</p>	<p><b>Institution is committed to encourage green practices that include:</b></p> <ol style="list-style-type: none"> <li>1. Encouraging use of bicycles / E-vehicles</li> <li>2. Create pedestrian friendly roads in the campus</li> <li>3. Develop plastic-free campus</li> <li>4. Move towards paperless office</li> <li>5. Green landscaping with trees and plants</li> </ol> <p>📌 HEI Input : <span style="color: purple;">C. Any 3 of the above</span></p>	<p>1.HEI is requested to please provide any other Geo tagged photographs with proper captions for the selected options , as provided photographs are not justifying all the options. as provided geo tag photographs are not clearly scanned so please check and provide correct revised data. 2.Kindly note that some provided documents are in Regional</p>	<p>Respected Sir, The Green Initiatives, energy and Waste management have been provided in the audit report respectively under the maintenance expenditure highlighted and attached with this letter. Please accept it.</p> <p>Supporting Document : (If any)</p> <p style="text-align: right;"><a href="#">1727875653.pdf</a> <span style="border: 1px solid black; padding: 2px 5px;">Remove</span></p>

7.1.7	<p><b>Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)</b></p> <p>7.1.7.1. Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="526 326 1486 464"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.7240</td> <td>0.44422</td> <td>0.8218</td> <td>0.9657</td> <td>0.14891</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0.7240	0.44422	0.8218	0.9657	0.14891	<p>1.HEI is requested to kindly note that focus of this metric the extract of expenditure should focus only on green initiatives and waste management. 2.Please provide Income Expenditure statement on green initiatives, energy and waste management. 3.Please provide any other relevant proof for this metric.</p>	<p>Respected Sir, As per the requirement of DVV finding the we are providing the supporting documents of the given matric ID attached with this covering letter. Also available on the college website &amp; links are given below. Please</p> <p>Supporting Document : (If any)</p> <p><a href="#">1727876607.pdf</a> <span>Remove</span></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0.7240	0.44422	0.8218	0.9657	0.14891									
7.1.9	<p><b>Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways</b></p> <ol style="list-style-type: none"> <li>Code of Conduct is displayed on the institution's website</li> <li>Students and teachers are oriented about the Code of Conduct</li> <li>There is a committee to monitor adherence to the Code of Conduct</li> <li>Professional ethics programmes for students, teachers, administrators and other staff are organized periodically</li> </ol> <p>HEI Input : <span style="color: purple;">C. Any 2 of the above</span></p>	<p>1.HEI is requested to kindly provide Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct 2.please provide Details of the Monitoring Committee, Professional ethics programmes, if any 3.Please provide any other relevant proof for this metric.</p>	<p>Respected Sir, The relevant details of required documents are attached with this clarification letter. Also available on the college website. The links are given below; 1) College website web-Link</p> <p>Supporting Document : (If any)</p> <p><a href="#">1727874543.pdf</a> <span>Remove</span></p>										

### SSR Clarification History

As part of verification Process,Your clarifications has been send to DVV Partner on 11/10/2024

Request Date:

26/09/2024

[View Clarification History](#)