### College of Education, Tehu

Tal-Parola Dist-Jalgaon

STUDENTS EVALUATIONS OF TEACHERS

Evaluate the teacher who has taught and guided you in comprehensive view during the B.Ed course. Only evaluate A & B part

Student are requested to objectively express their evaluation of teachers based on FIVE point-scale: [5]=excellent,[4]= very good [3] =good [2]= average and [1]=below average. Students have to round the figure 1,2,3,4 or 5 as the case may be. You may reveal your identify if you so desire.

Name of Teacher: Mr. S. G. More

Students Name: Ms shite B. Pawal. Roll No 37 Class & division Ist Year

Command over the medium of instruction(language)	1	2	3	4	(5)
Class control	1	2	3	4	(2)
General knowledge /awareness	1.1	2	3	(4)	5
Regularity in taking lectures and practical	1	2	3	(4)	5
Skills in explain difficult points	11	2	3	4	(3)
General availability/accessibility to students	1	2	3	4	(3)
Clarity in approach /thinking	1	2	3	4	
Attitude towards student: friendly and motivating	1	_	3	-	5
Willingness to help deserving students by taking extra lectures etc.	1	2,		(4)	5
Attitude towards students friendly and motivating		_	3	4	(3)
Willingness to help deserving students by taking extra leatures at	1	2	3	4	(3)
Attitude towards the subject taught	1	2	3	4	(5)
Usefulness in counselling: personal matters /career/placement	1	2	3	(4)	5
Skills in motivating students for extra curricular activities	1	2	3	(4)	5
Teacher's participation is organizing extra curricular activities	1	2	3	(4)	5
Subject related	1	2	3	4	(3)
Command over the subject					
Use of case studies illustrations, current events anecdotes in	: 1	2	3	4	(5)
Caching	1	2	3	4	(3)
Readiness to resolve student's doubt/ questions etc	-				
Motivating to develop interest in he subject for higher studies	1	2	3	4)	5
Skill in making the subject interesting	1	2	3	(4)	5
Frequency of asking short questions in alexand "	1	2	3	4	(3)
1 050 of interactive leaching seminar tutorials	1	2	3	4	(52)
	1	2.	3	4	(3)
Considerion Delibuic lesis (dilections operated)	1	2	3	(4)	5
Fractice of giving model questions at the and action	1	2	3	(4)	5
The state of the transfer of the state of th	1	2	3	4	(5)
Training and preparing students for college but	1	2	3	4	(3)
Overall impression as a teacher	1	2	3	4	(3)
Specific suggestion if any					
	-	2	3		-

for office use only-weight A=40 and B=60 multiply the group total with respective weight to get the total weighted score .C only for comparison

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Name of Teacher: Mr. S. S. Pawas.

Subject Taught: PE-3

Students Name: Ms. Shital B. Pawas Roll No 37 Class & division 1st Lear

A. General /attitude related					
Command over the medium of instruction(language)	1.	-		120	
Class control	1	2	3	(4)	) 5
General knowledge /awareness	1	2	3	4	(3
Regularity in taking lectures and practical	1	2	3	4	(3
Skills in explain difficult points	, 1	2	3	(4)	5
General availability/accessibility to students	11	2	3	4	63
Clarity in approach /thinking	1	2	3	(4')	5
Attitude towards students 61 11	1	2	3	(4)	5
Attitude towards student: friendly and motivating	1	2,	3	4	15
Willingness to help deserving students by taking extra lectures etc	1	2	3	(4)	5
Trittade towards students friendly and motivating	1	2	3	(4)	5
Willingness to help deserving students by taking extra lectures etc	1	2	3	4	(3
Tituled towards the subject faright	1	2	3	(4)	3
Usefulness in counselling: personal matters /career/placement	1	2	3	4	
Skins in motivating students for extra curricular activities	1	2	3		3
reacher's participation is organizing extra curricular activisian	1	2		(4)	5
Subject related	11	14	3	(4)	5
Command over the subject	1.	To-		-	م.
Use of case studies illustrations current events and descriptions	1	2	3	4	(5
	1	2	3	(4)	5
Readiness to resolve student's doubt/ questions etc	-	-	-	-	_
Wolfvating to develop interest in he subject for higher stad!	1	2	3	<u>4</u> )	5
Skill ill making the subject interesting	1	2	3	<b>(D)</b>	5
Frequency of asking short questions in class with the	1	2	3	4	3
Osc of interactive teaching seminar tutorials and	1	2	3	4	5
The state of the s	1	2.	3	3	5
Conduction periodic tests (directions angiver ages)	1	2	3	4	3
Tractice of giving model questions at the and action	-	2	3	4)	3
1 Accordings to assess model anguar enhanted by at 1	1	2	3	3	5
Training and preparing students for college keet	1	2	3	4	5
impression as a teacher		2	3	4	5)
Specific suggestion if any					

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Name of Teacher: Sachin Pawar. Subject Taught:\_\_\_

Students Name: Patil Varsha Gulabrao Roll No Class & division

A. General /attitude related			-	-		
Command over the medium of instruction(language)  Class control		1	2 1	_	-	1
- THE CONTROL			2	3	4	_
General knowledge /awareness		-	2	3	4	-1
Regularity in taking lectures and process			2	3	'4	1
Skills in explain difficult points	_ 1			8	4	
General availability/accessibility to student	1			3	4	-
Citality III approach /thinking	1				4	I
Attitude towards student: friendly and	1		-		4	T
Buess to help deserving ofudanta bar 1 1	1			3	4	-
Attitude towards students friendly and motivating	1	2		3	4	
Willinghess to help deserving students best-1.	1	2	2	3	4	1
Attitude towards the subject taught	1	2	:	3 4	4	1
Usefulness in counselling: personal matters /	1	2		3 4	4	ي
	1	2	3	3	1	5
Teacher's participation is organisis	1	2	13			5
Teacher's participation is organizing extra curricular activities  Subject related	1	2	3		_	-8
Command over the subject						2
Use of case studies illustrations, current events anecdotes in teaching	- 1	2	3	14		3
	1	2	3	A		5
Readiness to resolve student's doubt		1				_
intervating to develop interest in he cubicate at a	1	2	3	4		5
	1	2	3			5
requency of asking short questions!	1	2	3	4	_	5
	1	2	3	4		
Frequency of giving model references for further reading	1	2	3	4	13	_
	1	2	3	A		
The state of grant the state of	1	2	3	4	-5	7
Readiness to assess model answer submitted by students	1	2	3	4	5	
	1	2	3	4	8	
Training and preparing students for college /university examinations	1	2	3	4	5	_
Specific suggestion if any				-	13	-

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Name of Teacher: pro- pooham Borge madam Subject Taught: EPC6-Applied paper on Internship

Students Name: AMOL TSHWAR PATIL Roll No 32 Class & division I YEAR B. Ed

General knowledge /awareness  Regularity in taking lectures and practical  Skills in explain difficult points  General availability/accessibility to students  Clarity in approach /thinking  Attitude towards student: friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards students friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards students friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards the subject taught  Usefulness in counselling: personal matters /career/placement  Skills in motivating students for extra curricular activities  Teacher's participation is organizing extra curricular activities  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college /university services.	Command over the meaning of instruction (language)	_	_			
Regularity in taking lectures and practical  Skills in explain difficult points  General availability/accessibility to students  Clarity in approach /thinking  Attitude towards student: friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards students friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards students friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards the subject taught  Usefulness in counselling: personal matters /career/placement  Skills in motivating students for extra curricular activities  Teacher's participation is organizing extra curricular activities  Teacher's participation is organizing extra curricular activities  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college (writer).	Command over the medium of instruction(language) Class control	1	2	3	4	3
Regularity in taking lectures and practical  Skills in explain difficult points  General availability/accessibility to students  Clarity in approach /thinking  Attitude towards student: friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards students friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards the subject taught  Willingness to help deserving students by taking extra lectures etc  Attitude towards the subject taught  Usefulness in counselling: personal matters /career/placement  Skills in motivating students for extra curricular activities  Teacher's participation is organizing extra curricular activities  Teacher's participation is organizing extra curricular activities  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college (writer).	General knowledge /awareness	_	_	3	4	5
Skills in explain difficult points  General availability/accessibility to students  Clarity in approach /thinking  Attitude towards student: friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards students friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards students friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards the subject taught  Usefulness in counselling: personal matters /career/placement  Skills in motivating students for extra curricular activities  Teacher's participation is organizing extra curricular activities  Teacher's participation is organizing extra curricular activities  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college (white-with the student)	Regularity in taking lectures and proceding	1		3	4	5
General availability/accessibility to students  Clarity in approach /thinking  Attitude towards student: friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards students friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards the subject taught  Willingness to help deserving students by taking extra lectures etc  Attitude towards the subject taught  Usefulness in counselling: personal matters /career/placement  Skills in motivating students for extra curricular activities  Teacher's participation is organizing extra curricular activities  Teacher's participation is organizing extra curricular activities  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions answer sessions  Practice of giving model answer submitted by students  Training and preparing students for college with such students  Training and preparing students for college with students  Time to the proper students and the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college with such students  Time to the proper students and the end of a topic /portion  Readiness to assess model answer submitted by students	Skills in explain difficult points	1	2	3	4	5
Attitude towards student: friendly and motivating  Attitude towards student: friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards students friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards the subject taught  Usefulness in counselling: personal matters /career/placement  Skills in motivating students for extra curricular activities  Teacher's participation is organizing extra curricular activities  Teacher's participation is organizing extra curricular activities  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college (wrigeness)	General availability/accessibility	1		3	4	5
Attitude towards student: friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards students friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards the subject taught  Usefulness in counselling: personal matters /career/placement  Skills in motivating students for extra curricular activities  Teacher's participation is organizing extra curricular activities  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials, quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college (write) in the students  Attitude towards students for everal ectures etc  1 2 3 4  1 3 4  1 3 4  1 3 4  1 3 4  1 4 3 5  1 5 5  1 5 7  1 5 7  1 7  1 7  1 7	Clarity in approach /thinking	1	2	3	*	5
Attitude towards students friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards students friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards the subject taught  Usefulness in counselling: personal matters /career/placement  Skills in motivating students for extra curricular activities  Teacher's participation is organizing extra curricular activities  Teacher's participation is organizing extra curricular activities  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college (withing in the subject for college (withing in the subject for portion)  Readiness to assess model answer submitted by students	Attitude towards students 61 . 11	1	2	3	4V	5
Attitude towards students friendly and motivating  Willingness to help deserving students by taking extra lectures etc  Attitude towards the subject taught  Usefulness in counselling: personal matters /career/placement  Skills in motivating students for extra curricular activities  Teacher's participation is organizing extra curricular activities  1 2 3 4  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college (withing in the students)  Training and preparing students for college (withing in the students)  1 2 3 4  1 3 4  1 3 4  1 3 4  1 4 5 5 5 5 5 5  1 5 5 6 5 5  1 5 7 6 7 6 7 6 7 7 7 7 7 7 7 7 7 7 7 7 7	Williampes to below its student: Irrendly and motivating	1	2,	3	4	5
Willingness to help deserving students by taking extra lectures etc  Attitude towards the subject taught  Usefulness in counselling: personal matters /career/placement  Skills in motivating students for extra curricular activities  Teacher's participation is organizing extra curricular activities  Teacher's participation is organizing extra curricular activities  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college /prince.	Attitude towards of the Attitu	1	2	3		5
Attitude towards the subject taught  Usefulness in counselling: personal matters /career/placement  Skills in motivating students for extra curricular activities  Teacher's participation is organizing extra curricular activities  1 2 3 4  Teacher's participation is organizing extra curricular activities  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college /prinception	Tithtade towards students friendly and motivating	1	2			5
Usefulness in counselling: personal matters /career/placement  Skills in motivating students for extra curricular activities  Teacher's participation is organizing extra curricular activities  1 2 3 4  Teacher's participation is organizing extra curricular activities  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college /uriseasis.	withingness to help deserving students by taking extra lectures etc	1	_		-	5
Skills in motivating students for extra curricular activities  Teacher's participation is organizing extra curricular activities  Teacher's participation is organizing extra curricular activities  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college /uriversity	Attitude towards the subject taught	1			-	5
Teacher's participation is organizing extra curricular activities  Teacher's participation is organizing extra curricular activities  Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college /uriversity	Usefulness in counselling: personal matters /career/placement					5
Subject related  Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college /primer.	okins in motivating students for extra curricular activities					5
Command over the subject  Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for collage /private in the subject in the subject for higher studies  1 2 3 4  2 3 4  4 1 2 3 4  4 1 2 3 4  4 1 2 3 4  7 1 2 3 4  7 2 3 4  8 3 4  9 3 4  9 3 4  9 3 4  9 4 1 1 2 3 4  9 4 1 1 2 3 4  9 4 1 1 2 3 4  9 4 1 1 2 3 4  9 5 1 1 2 3 4  9 6 1 1 2 3 4  9 7 1 1 2 3 4  9 7 1 1 2 3 4  9 8 1 1 2 3 4  9 9 1 1 2 3  9 9 1 2 3 4  9 9 1 2 3 4  9 9 1 2 3 4  9 9 1 2 3 4  9	reacher's participation is organizing extra curricular activities	-		-		
Use of case studies illustrations, current events anecdotes in teaching  Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for collage /private in the subject in the subject for higher studies  1 2 3 4  2 3 4  4 1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 3 4  1 3 4  1 4 1 3 1 4  1 5 1 5 1 1 5 1 1 1 1 1 1 1 1 1 1 1 1	Subject related	1.	12	12	4	5
Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for collage /private in the subject in the subject for higher studies  1 2 3 4  2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 2 3 4  1 3 4  1 3 4  1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4	Command over the subject	1	2	12	w	1
Readiness to resolve student's doubt/ questions etc  Motivating to develop interest in he subject for higher studies  Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for collage /private in the subject for higher studies  1 2 3 4  2 3 4  3 4  4 5 5 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7	Use of case studies illustrations, current events anecdotes in	1	_		4	5
Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for collage /private in the studies  1 2 3 4  2 3 4  3 4  4 5  5 7  6 7  7 8  7 9  7 9  7 9  7 9  7 9  7 9  7	teaching	1.	2	13/	4	5
Skill in making the subject interesting  Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for collage /private in the subject for higher studies  1 2 3 4  2 3 4  3 4  4 5  4 6  5 7  6 7  7 8  7 9  7 9  7 9  7 9  7 9  7 9  7	Readiness to resolve student's doubt/ questions etc	1	2	2	4	5
Frequency of asking short questions in class while teaching  Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college /private in the subject interesting  1 2 3 4  2 3 4  3 4  4 5  4 5  4 6  5 7  6 7  7 8  7 8  7 8  7 8  7 8  7 8  7	Wolfvating to develop interest in he subject for higher studies	-				_
Use of interactive teaching seminar, tutorials ,quiz assignments etc  Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college /private in the students in class while teaching  1 2 3 4  2 3 4  3 4  4 5  5 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	Skill III Illaking the Subject interesting	_		_		5
Frequency of giving model references for further reading  Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college /privations in the end of a topic /portion in the end of a top	Frequency of asking short questions in class while teaching	_				5
Conduction periodic tests /questions answer sessions  Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college /university	Osc of interactive teaching seminar futorials quiz assignment	-	All the same of			51
Practice of giving model questions at the end of a topic /portion  Readiness to assess model answer submitted by students  Training and preparing students for college /privation.	1 requestey of giving model references for further reading	-			-	5
Readiness to assess model answer submitted by students  Training and preparing students for college (private and preparing students)	Conduction periodic tests (questions answer cassions					51
Training and preparing students for college (private)	Fractice of giving model questions at the end of a tarte /	_			_	51
Training and preparing students for college having the	recountess to assess model answer submitted by students	-	10000		_	51
Overall impression as a teacher	Training and preparing students for college having			2		5
Specific suggestion if any	Overall impression as a teacher	1,	2	3/	4	51

for office use only-weight A=40 and B=60

multiply the group total with respective weight to get the total weighted score .C only for comparison

## College of Education, Tehu

Tal-Parola Dist-Jalgaon

## STUDENTS EVALUATIONS OF TEACHERS

Evaluate the teacher who has taught and guided you in comprehensive view during the B.Ed course. Only evaluate A & B part

Student are requested to objectively express their evaluation of teachers based on FIVE point-scale: [5]=excellent,[4]= very good [3] =good [2]= average and [1]=below average. Students have to round the figure 1,2,3,4 or 5 as the case may be. You may reveal your identify if you so desire.

Name of Teacher: Mr. A.S. Pali

Subject Taught: PE-4

Students Name: MS. Shital B. Pawal. Roll No 37 Class & division 18th Year

Command over the medium of instruction(language)					
Class control	1	2	3	4	7
	1	2	3	4	7
General knowledge /awareness	1	2	3	-4	P
Regularity in taking lectures and practical	1	2	3	4	r
Skills in explain difficult points	1	2	3/	4	t
General availability/accessibility to students	1	2	3	4	ď
Clarity in approach /thinking	1	2	3	4	1
Attitude towards student: friendly and motivating	1	2,	3	(4)	H
willingness to help deserving students by taking autra leatures at	1	2	3/	4	K
Titulde towards students friendly and motivating	1	2	3	(4)	_
willingness to help deserving students by taking extra lectures	1	2	_	-	1
Titutude towards the subject failobt	1	2	3	(4)	L
Usefulness in counselling: personal matters /oproce/slaves	1	_	3	4	C
okins in motivating students for extra curricular activities	-	2	3	4	C
reaction's participation is organizing extra curricular activistical	1	2	3	(4)	1
Subject related	1	2	3	(4)	1
Command over the subject					
Use of case studies illustrations, current events anecdotes in	1	2	3/	4	1
	1	2	3	(4)	5
Readiness to resolve student's doubt/ questions etc	<del>  -</del>	-		~	L
Motivating to develop interest in he subject for higher et al.	1	2	3	(4)	5
Skill ill making the Subject interesting	1	2	3	4	(3
Frequency of asking short questions in class while and it	1_	2	3	4	1
ose of interactive teaching seminar tutorials quis and	1	2	3	4	5
1	1	2.	3	(4)	5
Conduction periodic tests (questions answers and	1	2	3	4)	5
Tractice of giving model questions at the and of the state of the stat	1	2	3	4	S
Land to assess model answer submitted by at all a	1	2	3	4	Š
Framing and Dreparing students for college but	1	2	3	(4)	5
Proposition as a teacher	1_	2	3	4)	5
Specific suggestion if any					

for office use only-weight A=40 and B=60 multiply the group total with respective weight to get the total weighted score .C only for comparison