

Sahjeevan Shikshan Prasarak Mandal's
College of Education, Tehu
 Tal-Parola Dist-Jalgaon

STUDENTS EVALUATIONS OF TEACHERS

Evaluate the teacher who has taught and guided you in comprehensive view during the B.Ed course.
 Only evaluate A & B part

Students are requested to objectively express their evaluation of teachers based on FIVE point-scale :
 [5]=excellent,[4]= very good [3] =good [2]= average and [1]=below average. Students have to round the
 figure 1,2,3,4 or 5 as the case may be. You may reveal your identify if you so desire.

Name of Teacher: Mr. S. G. More

Subject Taught: PE & EPC-1

Students Name : Ms Shital B. Pawar. Roll No 37 Class & division 1st Year

A. General /attitude related					
Command over the medium of instruction(language)	1	2	3	4	(5)
Class control	1	2	3	4	(5)
General knowledge /awareness	1	2	3	(4)	5
Regularity in taking lectures and practical	1	2	3	(4)	5
Skills in explain difficult points	1	2	3	4	(5)
General availability/accessibility to students	1	2	3	4	(5)
Clarity in approach /thinking	1	2	3	(4)	5
Attitude towards student: friendly and motivating	1	2	3	(4)	5
Willingness to help deserving students by taking extra lectures etc	1	2	3	4	(5)
Attitude towards students friendly and motivating	1	2	3	4	(5)
Willingness to help deserving students by taking extra lectures etc	1	2	3	4	(5)
Attitude towards the subject taught	1	2	3	(4)	5
Usefulness in counselling: personal matters /career/placement	1	2	3	(4)	5
Skills in motivating students for extra curricular activities	1	2	3	(4)	5
Teacher's participation is organizing extra curricular activities	1	2	3	4	(5)
B. Subject related					
Command over the subject	1	2	3	4	(5)
Use of case studies illustrations, current events anecdotes in teaching	1	2	3	4	(5)
Readiness to resolve student's doubt/ questions etc	1	2	3	(4)	5
Motivating to develop interest in he subject for higher studies	1	2	3	(4)	5
Skill in making the subject interesting	1	2	3	4	(5)
Frequency of asking short questions in class while teaching	1	2	3	4	(5)
Use of interactive teaching seminar, tutorials ,quiz assignments etc	1	2	3	4	(5)
Frequency of giving model references for further reading	1	2	3	4	(5)
Conduction periodic tests /questions answer sessions	1	2	3	(4)	5
Practice of giving model questions at the end of a topic /portion	1	2	3	4	(5)
Readiness to assess model answer submitted by students	1	2	3	4	(5)
Training and preparing students for college /university examinations	1	2	3	4	(5)
C. Overall impression as a teacher					
Specific suggestion if any	1	2	3	4	(5)

for office use only-weight A=40 and B=60

multiply the group total with respective weight to get the total weighted score .C only for comparison

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Name of Teacher: Mr. S. S. Pawar

Subject Taught: PE-3

Students Name : Ms. Shital B. Pawar Roll No 37 Class & division 1st year

A. General /attitude related					
Command over the medium of instruction(language)	1	2	3	4	5
Class control	1	2	3	4	5
General knowledge /awareness	1	2	3	4	5
Regularity in taking lectures and practical	1	2	3	4	5
Skills in explain difficult points	1	2	3	4	5
General availability/accessibility to students	1	2	3	4	5
Clarity in approach /thinking	1	2	3	4	5
Attitude towards student: friendly and motivating	1	2	3	4	5
Willingness to help deserving students by taking extra lectures etc	1	2	3	4	5
Attitude towards students friendly and motivating	1	2	3	4	5
Willingness to help deserving students by taking extra lectures etc	1	2	3	4	5
Attitude towards the subject taught	1	2	3	4	5
Usefulness in counselling: personal matters /career/placement	1	2	3	4	5
Skills in motivating students for extra curricular activities	1	2	3	4	5
Teacher's participation is organizing extra curricular activities	1	2	3	4	5
B. Subject related					
Command over the subject	1	2	3	4	5
Use of case studies illustrations, current events anecdotes in teaching	1	2	3	4	5
Readiness to resolve student's doubt/ questions etc	1	2	3	4	5
Motivating to develop interest in he subject for higher studies	1	2	3	4	5
Skill in making the subject interesting	1	2	3	4	5
Frequency of asking short questions in class while teaching	1	2	3	4	5
Use of interactive teaching seminar, tutorials ,quiz assignments etc	1	2	3	4	5
Frequency of giving model references for further reading	1	2	3	4	5
Conduction periodic tests /questions answer sessions	1	2	3	4	5
Practice of giving model questions at the end of a topic /portion	1	2	3	4	5
Readiness to assess model answer submitted by students	1	2	3	4	5
Training and preparing students for college /university examinations	1	2	3	4	5
C. Overall impression as a teacher					
Specific suggestion if any	1	2	3	4	5

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Name of Teacher: Sachin Pawar.

Subject Taught: PE-3.

Students Name : Patil Varsha Gulabrao Roll No _____ Class & division _____

A. General /attitude related					
Command over the medium of instruction(language)	1	2	3	4	5
Class control	1	2	3	4	5
General knowledge /awareness	1	2	3	4	5
Regularity in taking lectures and practical	1	2	3	4	5
Skills in explain difficult points	1	2	3	4	5
General availability/accessibility to students	1	2	3	4	5
Clarity in approach /thinking	1	2	3	4	5
Attitude towards student: friendly and motivating	1	2	3	4	5
Willingness to help deserving students by taking extra lectures etc	1	2	3	4	5
Attitude towards students friendly and motivating	1	2	3	4	5
Willingness to help deserving students by taking extra lectures etc	1	2	3	4	5
Attitude towards the subject taught	1	2	3	4	5
Usefulness in counselling: personal matters /career/placement	1	2	3	4	5
Skills in motivating students for extra curricular activities	1	2	3	4	5
Teacher's participation is organizing extra curricular activities	1	2	3	4	5
B. Subject related					
Command over the subject	1	2	3	4	5
Use of case studies illustrations, current events anecdotes in teaching	1	2	3	4	5
Readiness to resolve student's doubt/ questions etc	1	2	3	4	5
Motivating to develop interest in he subject for higher studies	1	2	3	4	5
Skill in making the subject interesting	1	2	3	4	5
Frequency of asking short questions in class while teaching	1	2	3	4	5
Use of interactive teaching seminar, tutorials ,quiz assignments etc	1	2	3	4	5
Frequency of giving model references for further reading	1	2	3	4	5
Conduction periodic tests /questions answer sessions	1	2	3	4	5
Practice of giving model questions at the end of a topic /portion	1	2	3	4	5
Readiness to assess model answer submitted by students	1	2	3	4	5
Training and preparing students for college /university examinations	1	2	3	4	5
C. Overall impression as a teacher					
Specific suggestion if any	1	2	3	4	5

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Name of Teacher: PRO - POOHAM BARGE MADAM

Subject Taught: EPCG - Applied paper on Internship

Students Name : AMOL TSHWAR PATIL Roll No. 32 Class & division II YEAR B.ED

A. General /attitude related					
Command over the medium of instruction(language)	1	2	3	4	5
Class control	1	2	3	4	5
General knowledge /awareness	1	2	3	4	5
Regularity in taking lectures and practical	1	2	3	4	5
Skills in explain difficult points	1	2	3	4	5
General availability/accessibility to students	1	2	3	4	5
Clarity in approach /thinking	1	2	3	4	5
Attitude towards student: friendly and motivating	1	2	3	4	5
Willingness to help deserving students by taking extra lectures etc	1	2	3	4	5
Attitude towards students friendly and motivating	1	2	3	4	5
Willingness to help deserving students by taking extra lectures etc	1	2	3	4	5
Attitude towards the subject taught	1	2	3	4	5
Usefulness in counselling: personal matters /career/placement	1	2	3	4	5
Skills in motivating students for extra curricular activities	1	2	3	4	5
Teacher's participation is organizing extra curricular activities	1	2	3	4	5
B. Subject related					
Command over the subject	1	2	3	4	5
Use of case studies illustrations, current events anecdotes in teaching	1	2	3	4	5
Readiness to resolve student's doubt/ questions etc	1	2	3	4	5
Motivating to develop interest in he subject for higher studies	1	2	3	4	5
Skill in making the subject interesting	1	2	3	4	5
Frequency of asking short questions in class while teaching	1	2	3	4	5
Use of interactive teaching seminar, tutorials ,quiz assignments etc	1	2	3	4	5
Frequency of giving model references for further reading	1	2	3	4	5
Conduction periodic tests /questions answer sessions	1	2	3	4	5
Practice of giving model questions at the end of a topic /portion	1	2	3	4	5
Readiness to assess model answer submitted by students	1	2	3	4	5
Training and preparing students for college /university examinations	1	2	3	4	5
C. Overall impression as a teacher					
Specific suggestion if any	1	2	3	4	5

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 figure 1,2,3,4 or 5 as the case may be. You may reveal your identify if you so desire.

Name of Teacher: Mr. A.S. Pahi

Subject Taught: PE-4

Students Name : Ms. Shital B. Pawar Roll No 37 Class & division 1st year

A. General /attitude related					
Command over the medium of instruction(language)	1	2	3	4	(5)
Class control	1	2	3	4	(5)
General knowledge /awareness	1	2	3	4	(5)
Regularity in taking lectures and practical	1	2	3	4	(5)
Skills in explain difficult points	1	2	3	4	(5)
General availability/accessibility to students	1	2	3	4	(5)
Clarity in approach /thinking	1	2	3	4	(5)
Attitude towards student: friendly and motivating	1	2	3	4	(5)
Willingness to help deserving students by taking extra lectures etc	1	2	3	4	(5)
Attitude towards students friendly and motivating	1	2	3	4	(5)
Willingness to help deserving students by taking extra lectures etc	1	2	3	4	(5)
Attitude towards the subject taught	1	2	3	4	(5)
Usefulness in counselling: personal matters /career/placement	1	2	3	4	(5)
Skills in motivating students for extra curricular activities	1	2	3	4	(5)
Teacher's participation is organizing extra curricular activities	1	2	3	4	(5)
B. Subject related					
Command over the subject	1	2	3	4	(5)
Use of case studies illustrations, current events anecdotes in teaching	1	2	3	4	(5)
Readiness to resolve student's doubt/ questions etc	1	2	3	4	(5)
Motivating to develop interest in he subject for higher studies	1	2	3	4	(5)
Skill in making the subject interesting	1	2	3	4	(5)
Frequency of asking short questions in class while teaching	1	2	3	4	(5)
Use of interactive teaching seminar, tutorials ,quiz assignments etc	1	2	3	4	(5)
Frequency of giving model references for further reading	1	2	3	4	(5)
Conduction periodic tests /questions answer sessions	1	2	3	4	(5)
Practice of giving model questions at the end of a topic /portion	1	2	3	4	(5)
Readiness to assess model answer submitted by students	1	2	3	4	(5)
Training and preparing students for college /university examinations	1	2	3	4	(5)
C. Overall impression as a teacher					
Specific suggestion if any	1	2	3	4	(5)

for office use only-weight A=40 and B=60
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