2.4.5 Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

1. Preparation of lesson plans

2. Developing assessment tools for both online and offline learning

3. Effective use of social media/learning apps/adaptive devices for learning

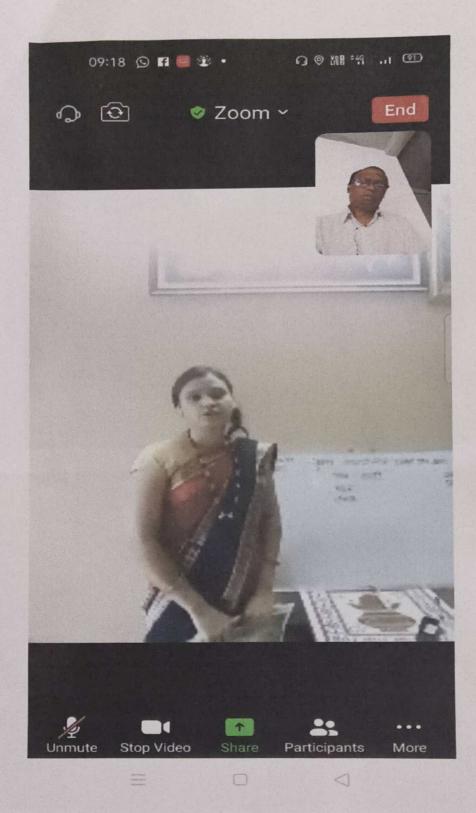
4. Identifying and selecting/ developing online learning resources

5. Evolving learning sequences (learning activities) for on line as well as face to face situations

Sl. No.	Activities	Nature of activities	Duration with dates	Nature of teacher involvement	Nature of student participation
1	Preparation of lesson plans	Workshop on Lesson Plan	27th July 2022	Planner, guide	Developer
2	Developing assessment tools for both online and offline learning	Assignmnet: Paper -Assessment for Learning (Development of blue print and achievement test)	Feb-July, 2018 Feb-July, 2019 Feb-July, 2020 Jan-July, 2021	Guide, Examiner, Supervisor	Creater, developer
3	Effective use of social media/learning apps/adaptive devices for learning	Workshop on Google Applications	Feb-21	Organizer, Facilitator	Learner
		Workshop on Digital India	Dec-22	Facilitator	Developer
4	Identifying and selecting/ developing online learning resources	EPC3: Learning to use computer in Education Assignment: Reflecting on OER	2018- 19 2019-20 2020-21 2021-22 2022-23	Guide, Examiner, Supervisor	Learner, explorer
		Critical Understanding of ICT Assignment :Visit Educational web sites	2018- 19 2019-20 2020-21 2021-22 2022-23	Guide, Examiner, Supervisor	Learner, explorer
5	Evolving learning sequences (learning activities) for online as well as face to face situations	Microteaching	2nd July, 2021	Guide, Supervisor and examiner	Performer and Peer Observer
		Lesson plan preparation and on line simulation	27th July 2022	Guide, Supervisor	Performer

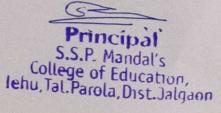


2.4.5 Sample Evidence



ONLINE Learning







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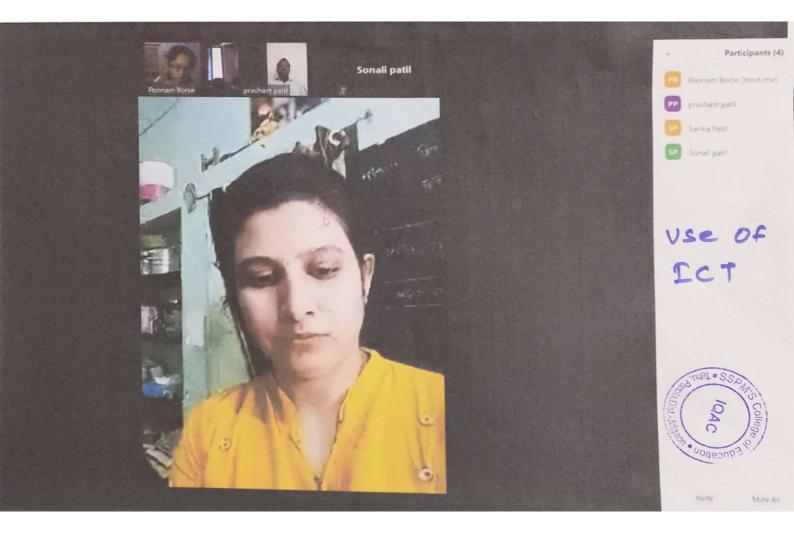


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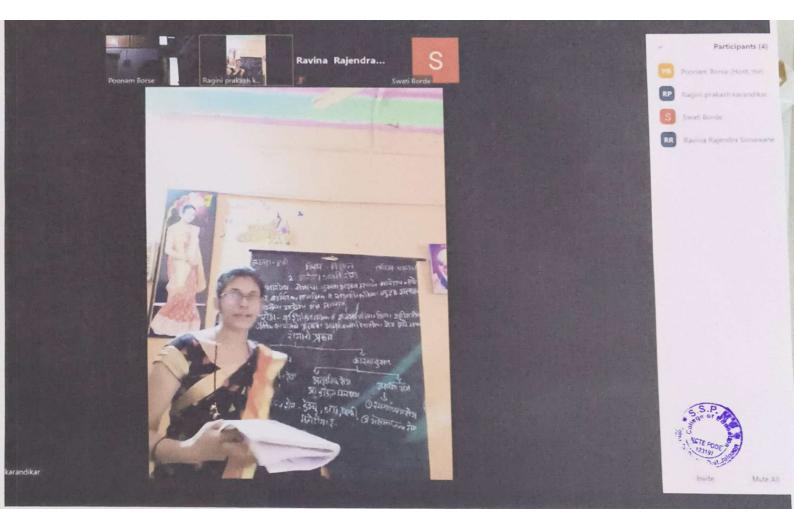




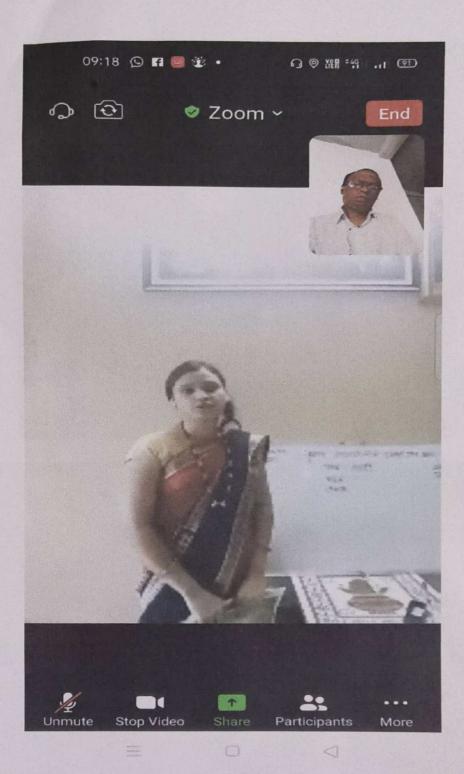
ICT Base Learning







2.4.5 Uses of ICT Items



ONLINE Learning

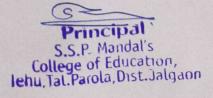


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ICT Base Learning

