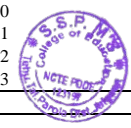


2.4.1 Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include

Competencies/skills provided in different functional areas through specially designed	Nature of activities conducted	Duration with dates	Nature of teacher involvement	Nature of student participation
<b>1. Organizing Learning (lesson plan)</b>	Various methods such as lecture cum discussion method, qus-ans method etc., student's presentation, whole class learning, small group learning, project based learning, ICT integration activities etc. were conducted.	2018-19 2019-20 2020-21 2021-22 2022-23	Guide, Examiner	Presenter, developer
<b>2. Developing Teaching Compete</b>	EPC-I: Micro-teaching and Integration	1 Nov to 31 Dec.2018 16 Oct- 16 Dec., 2019 11th Sep, to 11 Nov. 2020 Jully To To 2 Sept 2021	Guide, Observer, Facilitator	Planner and active participator,
	EPC-II (Preparing constructive lesson (II Sem )	Aug., 2018-Jan, 2019 Aug, 2019-Jan, 2020 Aug.2021- Jan, 2022	Guide, Supervisor	Creator
	Explaining models of teaching	2018-19 2019-20 2020-21 2021-22 2022-23	Guide, Lecturer	Presenter, developer
	Innovative Practices for Learning Science	2018-19 2019-20 2020-21 2021-22 2022-23	Planner, Organizer	Learner, Participant
<b>3. Assessment of Learning</b>	Workshop on Unit test & Preparation of blueprint	2018-19 2019-20 2020-21 2021-22 2022-23	Planner, Organizer	Learner, Participant
	Formative Assessment: Class participation, participation in co-curricular activities, Assignments, presentations, group performances etc. Internal Assessment examinations	2018-19 2019-20 2020-21 (online) 2021-22 2022-23	Examiner, Reviewer	Learner, Creator
	Summative Assessment: as per university Guidelines	2018-19 2019-20 2020-21 (online) 2021-22 2022-23	Facilitator	Examinee
<b>4. Technology use and Integration</b>	Assignment-Critical Understanding of ICT : use of online survey tool	Jan,2020 Dec, 20-Nov, 21 Feb, 2022	Guide, Examiner	. User of the content . creator of content
	EPC 3: Learning to use Computer in Education (Computer Project) . Review of an Educational Website . Preparation of Multimedia Presentation	July,2018-Jan,2019 July,2019-Jan,2020 Dec, 2020-Nov, 2021	Guide, Supervisor, Examiner	Learner, Creator
	Technical session "Skill-up for Online Teaching-Learning"	2020-21 (Online) 2021-22 (online)	Planner, Organiser	Participant
<b>5. Organizing Field Visits</b>	Tree plantation	2021-22	Planner, Organiser	Planner and active participator,
	Visit to Village (Tehu-Mehu)	2022-23	Planner, Organiser	Planner and active participator,
<b>6. Conducting Outreach/ Out of classroom Activities</b>	Alumni Meet	21 Aug 2022,7 July, 2023.	Planner, Organiser	Planner and active participator,
	International Yoga Day	20th Jun, 2023.	Planner, Organiser	Planner and active participator,
<b>7. Community Engagement</b>				
<b>8. Facilitating Inclusive Education</b>				
<b>9.Preparing Individualized Educational Plan(IEP)</b>	For slow learners remedial classes are conducted, while advance learners are especially guided for extension activities as per their interest.	2018-19 2019-20 2020-21 2021-22 2022-23	Guide, facilitator	Learner and participator



Principal  
S.S.P. Mondal  
College of Education,  
Tehu, Tal. Parola, Dist. Jalgaon

## Kavayitri Bahinabai Chaudhari North Maharashtra University

Exam Event : May-2021

User Name : sanjay123

Course : B.Ed. (with Credits) - Regular-under CBCS Annual Pattern-B.Ed. Part-II

ADEC: Sahjeevan Shikshan Prsarak Manda's College of Education

### Performance Ledger

Code	Paper Name	AM	UA	CA	Code	Paper Name	AM	UA	CA
1	2019015400385817	905372		190097		BHADANE SHUBHAM NAVAL			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	16	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	68	902208	EPC9 Internship Programme	Practical	NA	142
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	60	902210	UPE Annual One Lesson	Practical	74	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	14	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	15
902261	EPC7 Drama and Art in Education	Theory	NA	15					
2	2019015400385527	905373		190097		BORASE PRIYANKA RAJENDRA			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	16	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	82	902208	EPC9 Internship Programme	Practical	NA	185
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	64	902210	UPE Annual One Lesson	Practical	82	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	14	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	16
902261	EPC7 Drama and Art in Education	Theory	NA	16					
3	2019015400385694	905374		190097		BORDE SWATI ANKUSH			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	16	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	70	902208	EPC9 Internship Programme	Practical	NA	160
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	62	902210	UPE Annual One Lesson	Practical	82	NA
902233	CPS3 Curriculum and Pedagogic Studies (English)-I	Theory	--	12	902246	CPS4 Curriculum and Pedagogic Studies (History)-II	Theory	--	18
902261	EPC7 Drama and Art in Education	Theory	NA	16					
4	2019015400385551	905375		190097		DAMBALE MUKTI RAJENDRA			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	14	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	64	902208	EPC9 Internship Programme	Practical	NA	148
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	64	902210	UPE Annual One Lesson	Practical	68	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	15	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	15
902261	EPC7 Drama and Art in Education	Theory	NA	15					
5	2019015400385895	905376		190097		DESALE RUPALI RAJENDRA			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	14	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	68	902208	EPC9 Internship Programme	Practical	NA	165
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	66	902210	UPE Annual One Lesson	Practical	62	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	15	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	15
902261	EPC7 Drama and Art in Education	Theory	NA	15					

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Principal/Co-ordinator



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सहजीवन शिक्षण प्रसारक मंडळाचे  
शिक्षणशास्त्र महाविद्यालय, टेहू  
ता.पारोळा जि.जळगांव



Kavayitri Bahinabai Chaudhari North Maharashtra University

Exam Event : May-2021

User Name : sanjay123

Course : B.Ed.(with Credits) - Regular-under CBCS Annual Pattern-B.Ed. Part-II

ADEC: Sahjeevan Shikshan Prsarak Manda's College of Education

Performance Ledger

Code	Paper Name	AM	UA	CA	Code	Paper Name	AM	UA	CA
6	2019015400385543	905377			190097		GOSAVI SANGAM SHRAVAN		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	18	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	86	902208	EPC9 Internship Programme	Practical	NA	190
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	70	902210	UPE Annual One Lesson	Practical	84	NA
902233	CPS3 Curriculum and Pedagogic Studies (English)-I	Theory	--	16	902247	CPS4 Curriculum and Pedagogic Studies (Geography)-II	Theory	--	18
902261	EPC7 Drama and Art in Education	Theory	NA	16					
7	2019015400385887	905378			190097		HATKAR PRAJAKTA DEVIDAS		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	15	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	72	902208	EPC9 Internship Programme	Practical	NA	162
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	62	902210	UPE Annual One Lesson	Practical	80	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	14	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	14
902261	EPC7 Drama and Art in Education	Theory	NA	15					
8	2019015400385833	905379			190097		JADHAV AVINASH PRAKASH		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	18	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	80	902208	EPC9 Internship Programme	Practical	NA	180
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	68	902210	UPE Annual One Lesson	Practical	86	NA
902236	CPS3 Curriculum and Pedagogic Studies (History)-I	Theory	--	18	902243	CPS4 Curriculum and Pedagogic Studies (English)-II	Theory	--	16
902261	EPC7 Drama and Art in Education	Theory	NA	16					
9	2019015400385713	905380			190097		JADHAV ROHINI GOVINDA		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	14	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	74	902208	EPC9 Internship Programme	Practical	NA	172
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	62	902210	UPE Annual One Lesson	Practical	81	NA
902232	CPS3 Curriculum and Pedagogic Studies (Hindi)-I	Theory	--	14	902246	CPS4 Curriculum and Pedagogic Studies (History)-II	Theory	--	16
902261	EPC7 Drama and Art in Education	Theory	NA	15					
10	2019015400385493	905381			190097		JOSHI SHILPA VASANT		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	17	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	78	902208	EPC9 Internship Programme	Practical	NA	178
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	70	902210	UPE Annual One Lesson	Practical	85	NA
902231	CPS3 Curriculum and Pedagogic Studies (Marathi)-I	Theory	--	18	902246	CPS4 Curriculum and Pedagogic Studies (History)-II	Theory	--	17
902261	EPC7 Drama and Art in Education	Theory	NA	16					

Entries Verified from MarkList :

Principal/Co-ordinator

प्राचार्य



सहजीवन शिक्षण प्रसारक मंडळाचे  
शिक्षणशास्त्र महाविद्यालय, टेह  
तु.प्रा.रोका वि.जळगांव



## Kavayitri Bahinabai Chaudhari North Maharashtra University

Exam Event : May-2021

User Name : sanjay123

Course : B.Ed. (with Credits) - Regular-under CBCS Annual Pattern-B.Ed. Part-II

ADEC: Sahjeevan Shikshan Prsarak Manda's College of Education

### Performance Ledger


Code	Paper Name	AM	UA	CA	Code	Paper Name	AM	UA	CA
11	2019015400385856	905382			190097		KARANDIKAR RAGINI PRAKASH		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	17	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	75	902208	EPC9 Internship Programme	Practical	NA	160
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	64	902210	UPE Annual One Lesson	Practical	86	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	14	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	16
902261	EPC7 Drama and Art in Education	Theory	NA	16					
12	2019015400385686	905383			190097		KHAIRNAR PRIYANKA CHINDHA		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	18	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	76	902208	EPC9 Internship Programme	Practical	NA	170
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	64	902210	UPE Annual One Lesson	Practical	88	NA
902233	CPS3 Curriculum and Pedagogic Studies (English)-I	Theory	--	14	902246	CPS4 Curriculum and Pedagogic Studies (History)-II	Theory	--	18
902261	EPC7 Drama and Art in Education	Theory	NA	16					
13	2019015400385454	905384			190097		MAHAJAN RAJKUMARI DHANRAJ		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	17	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	80	902208	EPC9 Internship Programme	Practical	NA	180
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	66	902210	UPE Annual One Lesson	Practical	78	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	16	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	15
902261	EPC7 Drama and Art in Education	Theory	NA	16					
14	2015015400473917	905385			190097		MAHAJAN SWATI PANDIT		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	14	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	68	902208	EPC9 Internship Programme	Practical	NA	148
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	64	902210	UPE Annual One Lesson	Practical	84	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	15	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	15
902261	EPC7 Drama and Art in Education	Theory	NA	16					
15	2019015400385791	905386			190097		MALI PRAVIN PUNDLIK		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	14	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	66	902208	EPC9 Internship Programme	Practical	NA	140
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	62	902210	UPE Annual One Lesson	Practical	68	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	14	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	14
902261	EPC7 Drama and Art in Education	Theory	NA	15					

Entries Verified from MarkList :

Principal/Co-ordinator

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 सहजीवन शिक्षण प्रसारक मंडळाचे  
 शिक्षणशास्त्र महाविद्यालय, टेह  
 ज्ञ.पारोळा जि.जळगांव



## Kavayitri Bahinabai Chaudhari North Maharashtra University

Exam Event : May-2021

User Name : sanjay123

Course : B.Ed. (with Credits) - Regular-under CBCS Annual Pattern-B.Ed. Part-II


ADEC. Sahjeevan Shikshan Prsarak Manda's College of Education

### Performance Ledger

Code	Paper Name	AM	UA	CA	Code	Paper Name	AM	UA	CA
16	2019015400385624	905387			190097	MORE VAISHNAVI KISHOR			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	16	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	74	902208	EPC9 Internship Programme	Practical	NA	175
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	66	902210	UPE Annual One Lesson	Practical	78	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	15	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	15
902261	EPC7 Drama and Art in Education	Theory	NA	15					
17	2019015400385783	905388			190097	NIKAM DINESHKUMAR VIKAS			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	15	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	70	902208	EPC9 Internship Programme	Practical	NA	142
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	62	902210	UPE Annual One Lesson	Practical	78	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	14	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	14
902261	EPC7 Drama and Art in Education	Theory	NA	15					
18	2019015400385752	905389			190097	PATIL ASHLESHA RAJENDRA			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	17	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	65	902208	EPC9 Internship Programme	Practical	NA	150
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	60	902210	UPE Annual One Lesson	Practical	68	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	14	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	14
902261	EPC7 Drama and Art in Education	Theory	NA	15					
19	2019015400385632	905390			190097	PATIL DIPALI RAJENDRA			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	18	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	78	902208	EPC9 Internship Programme	Practical	NA	175
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	66	902210	UPE Annual One Lesson	Practical	82	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	16	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	16
902261	EPC7 Drama and Art in Education	Theory	NA	16					
20	2019015400385485	905391			190097	PATIL DIPALI RAJENDRA			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	18	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	76	902208	EPC9 Internship Programme	Practical	NA	172
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	68	902210	UPE Annual One Lesson	Practical	84	NA
902239	CPS3 Curriculum and Pedagogic Studies (Mathematics)-I	Theory	--	16	902248	CPS4 Curriculum and Pedagogic Studies (Science)-II	Theory	--	14
902261	EPC7 Drama and Art in Education	Theory	NA	16					

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Principal/Co-ordinator



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Page 5 of 10



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सहजीवन शिक्षण प्रसारक मंडळाचे  
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झा.पारोळा जि.जळगाव



## Kavayitri Bahinabai Chaudhari North Maharashtra University

Exam Event : May-2021

User Name : sanjay123

Course : B.Ed (with Credits) - Regular-under CBCS Annual Pattern-B.Ed. Part-II

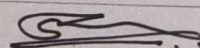
ADEC : Sahjeevan Shikshan Prsarak Manda's College of Education

### Performance Ledger

Code	Paper Name	AM	UA	CA	Code	Paper Name	AM	UA	CA
21	2019015400385736	905392			190097	PATIL JAYASHRI SANJAY			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	17	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	72	902208	EPC9 Internship Programme	Practical	NA	165
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	64	902210	UPE Annual One Lesson	Practical	82	NA
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	15	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	16
902261	EPC7 Drama and Art in Education	Theory	NA	16					
22	2019015400385566	905393			190097	PATIL KANCHAN RADHESHAM			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	15	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	70	902208	EPC9 Internship Programme	Practical	NA	168
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	62	902210	UPE Annual One Lesson	Practical	86	NA
902233	CPS3 Curriculum and Pedagogic Studies (English)-I	Theory	--	14	902247	CPS4 Curriculum and Pedagogic Studies (Geography)-II	Theory	--	16
902261	EPC7 Drama and Art in Education	Theory	NA	15					
23	2019015400385597	905394			190097	PATIL MANDAMAI RAJU			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	15	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	70	902208	EPC9 Internship Programme	Practical	NA	162
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	62	902210	UPE Annual One Lesson	Practical	86	NA
902239	CPS3 Curriculum and Pedagogic Studies (Mathematics)-I	Theory	--	16	902248	CPS4 Curriculum and Pedagogic Studies (Science)-II	Theory	--	15
902261	EPC7 Drama and Art in Education	Theory	NA	16					
24	2019015400385744	905395			190097	PATIL NILIMA CHANDRAKANT			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	16	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	68	902208	EPC9 Internship Programme	Practical	NA	176
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	68	902210	UPE Annual One Lesson	Practical	82	NA
902233	CPS3 Curriculum and Pedagogic Studies (English)-I	Theory	--	14	902246	CPS4 Curriculum and Pedagogic Studies (History)-II	Theory	--	15
902261	EPC7 Drama and Art in Education	Theory	NA	15					
25	2019015400385535	905396			190097	PATIL NILIMA NAMDEO			
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	15	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	70	902208	EPC9 Internship Programme	Practical	NA	172
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	68	902210	UPE Annual One Lesson	Practical	80	NA
902233	CPS3 Curriculum and Pedagogic Studies (English)-I	Theory	--	15	902247	CPS4 Curriculum and Pedagogic Studies (Geography)-II	Theory	--	16
902261	EPC7 Drama and Art in Education	Theory	NA	15					

Entries Verified from MarkList :

Principal/Co-ordinator

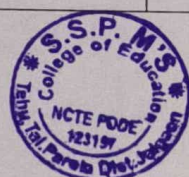


**प्राचार्य**

सहजीवन शिक्षण प्रसारक मंडळाचे  
शिक्षणशास्त्र महाविद्यालय, टेह  
बु.पारोळा जि.जळगाव

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Page 6 of 10





## Kavayitri Bahinabai Chaudhari North Maharashtra University

Exam Event : May-2021

User Name : sanjay123

Course : B Ed (with Credits) - Regular-under CBCS Annual Pattern-B Ed. Part-II

ADEC : Sahjeevan Shikshan Prsarak Manda's College of Education

### Performance Ledger

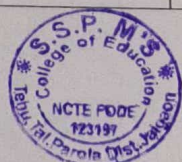
Code	Paper Name	AM	UA	CA	Code	Paper Name	AM	UA	CA	
26	2019015400385841	905397			190097			PATIL NIVRUTTI NAMDEO		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	16	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	65	902208	EPC9 Internship Programme	Practical	NA	162	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	62	902210	UPE Annual One Lesson	Practical	84	NA	
902231	CPS3 Curriculum and Pedagogic Studies (Marathi)-I	Theory	--	17	902247	CPS4 Curriculum and Pedagogic Studies (Geography)-II	Theory	--	17	
902261	EPC7 Drama and Art in Education	Theory	NA	16						
27	2019015400385721	905398			190097			PATIL PRASHANT KANTILAL		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	15	902202	PE6 Assesement and Evaluation in School Education	Theory	--	14	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	64	902208	EPC9 Internship Programme	Practical	NA	165	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	64	902210	UPE Annual One Lesson	Practical	80	NA	
902233	CPS3 Curriculum and Pedagogic Studies (English)-I	Theory	--	14	902246	CPS4 Curriculum and Pedagogic Studies (History)-II	Theory	--	16	
902261	EPC7 Drama and Art in Education	Theory	NA	15						
28	2019015400385462	905399			190097			PATIL PRIYANKA DEVIDAS		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	15	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	74	902208	EPC9 Internship Programme	Practical	NA	178	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	68	902210	UPE Annual One Lesson	Practical	84	NA	
902239	CPS3 Curriculum and Pedagogic Studies (Mathematics)-I	Theory	--	15	902248	CPS4 Curriculum and Pedagogic Studies (Science)-II	Theory	--	16	
902261	EPC7 Drama and Art in Education	Theory	NA	16						
29	2019015400385775	905400			190097			PATIL PRIYANKA SUDAM		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	14	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	84	902208	EPC9 Internship Programme	Practical	NA	180	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	70	902210	UPE Annual One Lesson	Practical	84	NA	
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	16	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	16	
902261	EPC7 Drama and Art in Education	Theory	NA	16						
30	2019015400385601	905401			190097			PATIL ROHINI MANOHAR		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	15	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	76	902208	EPC9 Internship Programme	Practical	NA	174	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	64	902210	UPE Annual One Lesson	Practical	82	NA	
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	14	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	15	
902261	EPC7 Drama and Art in Education	Theory	NA	15						

Entries Verified from MarkList :

Principal/Co-ordinator

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Page 7 of 10



**प्राचार्य**  
सहजीवन शिक्षण प्रसारक मंडळाचे  
शिक्षणशास्त्र महाविद्यालय, टेह  
हा.बा.रोह्या दि. जालगाव



## Kavayitri Bahinabai Chaudhari North Maharashtra University

Exam Event : May-2021

User Name : sanjay123

Course : B.Ed. (with Credits) - Regular-under CBCS Annual Pattern-B.Ed. Part-II

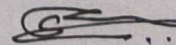
ADEC: Sahjeevan Shikshan Prsarak Manda's College of Education

### Performance Ledger

Code	Paper Name	AM	UA	CA	Code	Paper Name	AM	UA	CA	
26	2019015400385841	905397			190097			PATIL NIVRUTTI NAMDEO		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	16	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	65	902208	EPC9 Internship Programme	Practical	NA	162	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	62	902210	UPE Annual One Lesson	Practical	84	NA	
902231	CPS3 Curriculum and Pedagogic Studies (Marathi)-I	Theory	--	17	902247	CPS4 Curriculum and Pedagogic Studies (Geography)-II	Theory	--	17	
902261	EPC7 Drama and Art in Education	Theory	NA	16						
27	2019015400385721	905398			190097			PATIL PRASHANT KANTILAL		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	15	902202	PE6 Assesement and Evaluation in School Education	Theory	--	14	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	64	902208	EPC9 Internship Programme	Practical	NA	165	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	64	902210	UPE Annual One Lesson	Practical	80	NA	
902233	CPS3 Curriculum and Pedagogic Studies (English)-I	Theory	--	14	902246	CPS4 Curriculum and Pedagogic Studies (History)-II	Theory	--	16	
902261	EPC7 Drama and Art in Education	Theory	NA	15						
28	2019015400385462	905399			190097			PATIL PRIYANKA DEVIDAS		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	15	902202	PE6 Assesement and Evaluation in School Education	Theory	--	16	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	74	902208	EPC9 Internship Programme	Practical	NA	178	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	68	902210	UPE Annual One Lesson	Practical	84	NA	
902239	CPS3 Curriculum and Pedagogic Studies (Mathematics)-I	Theory	--	15	902248	CPS4 Curriculum and Pedagogic Studies (Science)-II	Theory	--	16	
902261	EPC7 Drama and Art in Education	Theory	NA	16						
29	2019015400385775	905400			190097			PATIL PRIYANKA SUDAM		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	14	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	84	902208	EPC9 Internship Programme	Practical	NA	180	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	70	902210	UPE Annual One Lesson	Practical	84	NA	
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	16	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	16	
902261	EPC7 Drama and Art in Education	Theory	NA	16						
30	2019015400385601	905401			190097			PATIL ROHINI MANOHAR		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	15	902202	PE6 Assesement and Evaluation in School Education	Theory	--	15	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	76	902208	EPC9 Internship Programme	Practical	NA	174	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	64	902210	UPE Annual One Lesson	Practical	82	NA	
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	14	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	15	
902261	EPC7 Drama and Art in Education	Theory	NA	15						

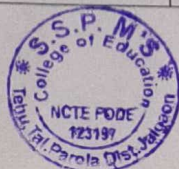
Entries Verified from MarkList :

Principal/Co-ordinator



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Page 7 of 10



**प्राचार्य**  
सहजीवन शिक्षण प्रसारक मंडळाचे  
शिक्षणशास्त्र महाविद्यालय, देहू  
हा.बारोबा दि.जालगाव



## Kavayitri Bahinabai Chaudhari North Maharashtra University

Exam Event : May-2021

User Name : sanjay123

Course : B.Ed. (with Credits) - Regular-under CBCS Annual Pattern-B.Ed. Part-II

ADEC: Sahjeevan Shikshan Prsarak Manda's College of Education

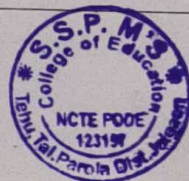
### Performance Ledger

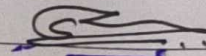
Code	Paper Name	AM	UA	CA	Code	Paper Name	AM	UA	CA	
36	2019015400385705	905407			190097			PATIL SUJIT SUBHASHRAO		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	15	902202	PE6 Assesment and Evaluation in School Education	Theory	--	15	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	62	902208	EPC9 Internship Programme	Practical	NA	144	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	60	902210	UPE Annual One Lesson	Practical	68	NA	
902233	CPS3 Curriculum and Pedagogic Studies (English)-I	Theory	--	13	902247	CPS4 Curriculum and Pedagogic Studies (Geography)-II	Theory	--	15	
902261	EPC7 Drama and Art in Education	Theory	NA	15						
37	2019015400385512	905408			190097			PATIL VAIBHAVI GORAKH		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	15	902202	PE6 Assesment and Evaluation in School Education	Theory	--	15	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	68	902208	EPC9 Internship Programme	Practical	NA	158	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	66	902210	UPE Annual One Lesson	Practical	80	NA	
902238	CPS3 Curriculum and Pedagogic Studies (Science)-I	Theory	--	15	902249	CPS4 Curriculum and Pedagogic Studies (Mathematics)-II	Theory	--	15	
902261	EPC7 Drama and Art in Education	Theory	NA	15						
38	2019015400385872	905409			190097			PATIL VARSHA BALKRISHNA		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	16	902202	PE6 Assesment and Evaluation in School Education	Theory	--	15	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	66	902208	EPC9 Internship Programme	Practical	NA	160	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	68	902210	UPE Annual One Lesson	Practical	86	NA	
902231	CPS3 Curriculum and Pedagogic Studies (Marathi)-I	Theory	--	17	902246	CPS4 Curriculum and Pedagogic Studies (History)-II	Theory	--	16	
902261	EPC7 Drama and Art in Education	Theory	NA	15						
39	2019015400385504	905410			190097			PATIL VIVEK KAILAS		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	18	902202	PE6 Assesment and Evaluation in School Education	Theory	--	16	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	68	902208	EPC9 Internship Programme	Practical	NA	148	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	64	902210	UPE Annual One Lesson	Practical	88	NA	
902236	CPS3 Curriculum and Pedagogic Studies (History)-I	Theory	--	17	902241	CPS4 Curriculum and Pedagogic Studies (Marathi)-II	Theory	--	17	
902261	EPC7 Drama and Art in Education	Theory	NA	16						
40	2019015400385864	905411			190097			PAWAR PALLAVI SHIVAJI		
902201	PE5 Guidance, Counseling and Inclusive Education	Theory	--	18	902202	PE6 Assesment and Evaluation in School Education	Theory	--	16	
902207	EPC8 Practice Teaching and Observation for School	Practical	NA	70	902208	EPC9 Internship Programme	Practical	NA	154	
902209	Practical work related to PE5, PE6, CPS3 and CPS4	Practical	NA	64	902210	UPE Annual One Lesson	Practical	86	NA	
902231	CPS3 Curriculum and Pedagogic Studies (Marathi)-I	Theory	--	18	902247	CPS4 Curriculum and Pedagogic Studies (Geography)-II	Theory	--	17	
902261	EPC7 Drama and Art in Education	Theory	NA	16						

Entries Verified from MarkList :

Principal/Co-ordinator

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**प्राचार्य**  
 सहजीवन शिक्षण प्रसारक मंडळाचे  
 शिक्षणशास्त्र महाविद्यालय, टेह  
 ता. बारोळा जि. जळगाव



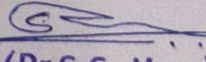
## Kavayitri Bahinabai Chaudhari North Maharashtra University

Exam Event : November-2023 User Name : Sahjeevan Shikshan Prsarak Manda's College of Education  
 Course : B.Ed.(with Credits) - Regular-under CBCS Annual Pattern-B.Ed. Part-I  
 ADEC: Sahjeevan Shikshan Prsarak Manda's College of Education

### Performance Ledger

Code	Paper Name	AM	UA	CA	Code	Paper Name	AM	UA	CA
1	2013015400395875	901004		190097	BACHHAV VISHAKHA VITTHALRAO				
901113	EPC5 Microteaching and Observation of Isolated Skills and Simulated lessons	Practical	NA	AB					
2	2022015400380662	901005		190097	BAVISKAR ROHIT LAXMAN				
901112	EPC4 School Management	Theory	NA	25	901113	EPC5 Microteaching and Observation of Isolated Skills and Simulated lessons	Practical	NA	40
901192	EPC3 Parenting Education	Theory	NA	25					
3	2022015400380727	901008		190097	BORASE ASMITA PRAVIN				
901113	EPC5 Microteaching and Observation of Isolated Skills and Simulated lessons	Practical	NA	40					
4	2022015400380596	901015		190097	MAHALE BHUSHAN SURESH				
901112	EPC4 School Management	Theory	NA	AB	901113	EPC5 Microteaching and Observation of Isolated Skills and Simulated lessons	Practical	NA	AB
901192	EPC3 Parenting Education	Theory	NA	AB					
5	2022015400380607	901016		190097	MAHALE VIDYA SURESH				
901112	EPC4 School Management	Theory	NA	AB	901113	EPC5 Microteaching and Observation of Isolated Skills and Simulated lessons	Practical	NA	AB
901192	EPC3 Parenting Education	Theory	NA	AB					
6	2014015400513131	901018		190097	MOTE SUPRABHA SAKHARAM				
901112	EPC4 School Management	Theory	NA	25	901192	EPC3 Parenting Education	Theory	NA	25
7	2016015400447554	901022		190097	PATIL HARSHAL RAJENDRA				
901112	EPC4 School Management	Theory	NA	AB	901192	EPC3 Parenting Education	Theory	NA	AB
8	2014015400215382	901029		190097	PATIL PRIYANKA KAILAS				
901112	EPC4 School Management	Theory	NA	25	901192	EPC3 Parenting Education	Theory	NA	25
9	2017015400042194	901032		190097	PATIL ROHIT ARJUN				
901112	EPC4 School Management	Theory	NA	AB	901192	EPC3 Parenting Education	Theory	NA	AB
10	2022015400380615	901035		190097	PAWAR LALIT CHANDRAKANT				
901112	EPC4 School Management	Theory	NA	AB	901192	EPC3 Parenting Education	Theory	NA	AB
11	2022015400380631	901036		190097	PAWAR PRATIK GANPATRAO				
901112	EPC4 School Management	Theory	NA	AB	901192	EPC3 Parenting Education	Theory	NA	AB
12	2022015400380801	901037		190097	SALUNKHE MADHURI RAJENDRA				
901112	EPC4 School Management	Theory	NA	25	901192	EPC3 Parenting Education	Theory	NA	25
13	2013015400148767	901041		190097	SURYAWANSHI SAGAR HUKUMRAJ				
901112	EPC4 School Management	Theory	NA	25	901192	EPC3 Parenting Education	Theory	NA	25



  
**(Dr.S.G. More)**  
**Principal**

Entries Verified from MarkList

Principal/Co-ordinator

**S.S.P.M.'s College of Education,**  
**Tehu-Parola, Dist. Jalgaon (M.S.)**



REPORT SUMMARY

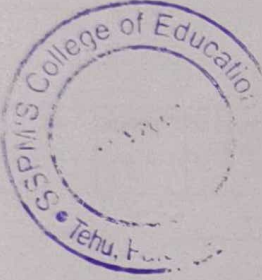
Course: B.Ed.(with Credits) - Regular-under CBCS Annual Pattern-B.Ed. Part-I

Exam Event: November-2023

College wise Student Count in this report

Sr. No.	College Code	College Name	Student Count in this report
1	190097	Sahjeevan Shikshan Prsarak Manda's College of Education	13
TOTAL		Total Colleges = 1	13

END OF SUMMARY - DETAILED REPORT BEGINS



(Dr.S.G. More)  
Principal

Entries Verified from MarkList :

Principal/Co-ordinator

S.S.P.M's College of Education,  
Tehu-Parola, Dist. Jalgaon (M.S.)



REPORT SUMMARY

Course: B.Ed.(with Credits) - Regular-under CBCS Annual Pattern-B.Ed. Part-II

Exam Event: May-2021

College wise Student Count in this report

Sr. No.	College Code	College Name	Student Count in this report
1	190097	Sahjeevan Shikshan Prsarak Manda's College of Education	45
TOTAL		Total Colleges = 1	45

END OF SUMMARY - DETAILED REPORT BEGINS

Entries Verified from MarkList :

Principal/Co-ordinator

प्राचार्य

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Page 1 of 10



सहजीवन शिक्षण प्रसारक मंडळाचे  
शिक्षणशास्त्र महाविद्यालय, टेहू  
हा.पारोळा जि.जळगाव





सहजिवन शिक्षण प्रसारक मंडळ संचालित

शिक्षणशास्त्र महाविद्यालय, टेहू ता.पारोळा जि.जळगांव

- सराव पाठ टाचण -

पाठ क्रमांक -

विद्यार्थी शिक्षकाचे नांव - प्रिती प्रकाश चौधरी रोल नं. 18

शाळेचे नांव - स.स. शिक्षणशास्त्र महाविद्यालय, टेहू ता.पारोळा

विषय - गणित घटक - दोनचलातील रेषीय समीकरणे - दोनचलातील रेषीय समीकरणे

इयत्ता - ९ वी तुकडी - क

पाठाचा हेतू - विद्यार्थींनी दोन चलांतील रेषीय

समीकरणाविषयी माहिती मिळवण्यास मदत करणे.

पुर्वज्ञान - विद्यार्थींनी एका चलांतील रेषीय समीकरणाविषयी माहिती

पाठ्यमुद्दे	उद्दिष्टे	स्पष्टीकरणे
1) दोन चलांतील रेषीय समीकरणे	ज्ञान	1) विद्यार्थींनी दोन चलांतील रेषीय समीकरणाची व्याख्या सांगते.
2) चलाचा लोप करून एकसामायिक समीकरण सोडविण्याची पद्धत सांगणे.	आकलन	2) विद्यार्थी दोन चलांतील रेषीय समीकरणाची सामान्यरूप सांगते। 1) विद्यार्थी दोन चलांतील रेषीय समीकरणाची व्याख्या स्पष्ट करते. 2) विद्यार्थी एकचल व दोन चलांतील रेषीय समीकरणातील फरक स्पष्ट करते.
	उपयोजन	1) विद्यार्थी दोन चलांतील रेषीय समीकरणावरील उदाहरणे सोडविते। 2) विद्यार्थी चलाचा लोप करून एक सामायिक समीकरण सोडविते।
	कौशल्य	1) विद्यार्थींनी उदाहरणे सोडविते। 2) विद्यार्थींनी उदाहरणे सोडविते।

शैक्षणिक साहित्य -  
मुल्यमापन पद्धती -



प्रस्तावना :-

एक-चलातील रेषीय समीकरणे :-

ज्या समीकरणांमध्ये एक-चल वापरले जाते, आणि -चल असलेल्या पदांची कोटी 1 असते, त्या समीकरणांना एक-चलातील रेषीय समीकरणे असे म्हणतात.

$m+2=5$  या समीकरणात  $m$ -ची किंमत  $m=5-2=3$  आहे.

एका-चलातील रेषीय समीकरणाचे सामान्यरूप :-  
 $ax+b=0$  येथे  $x$  हे एक-चल आहे.

उदा.  $4x+6=0$  हे एक-चलातील रेषीय समीकरण आहे.

$x+2=7$  या समीकरणात  $x$  ची किंमत  $x=7-2=5$

हेतुकथन :- तर आज आपण समीकरणे हा घटक

विषय विवेचन :-

दोन-चलांतील रेषीय समीकरणे :-

ज्या समीकरणांमध्ये दोन-चल वापरले जाते आणि -चल असलेल्या प्रत्येक पदांची कोटी 1 असते, त्या समीकरणांना दोन-चलांतील रेषीय समीकरणे म्हणतात.

उदा. :-  $x+y=14$

दोन-चलांतील रेषीय समीकरणे सामान्यरूप :-

$ax+by+c=0$  या समीकरणात  $a, b, c$  या वास्तव संख्या आहेत. आणि  $a$  व  $b$  एकाच वेळी शून्य नसतील

शिक्षिकेचे प्रास्ताविक

शिक्षक :- एकचल समीकरणे म्हणजे काय ?

शिक्षक :-  $m+2=5$  या समीकरणांमध्ये  $m$ -ची किंमत काढा.

शिक्षक :-  $ax+b$  या समीकरणात  $x$  ला काय म्हणतात.

शिक्षक :-  $x+2=7$  या समीकरणांमध्ये  $x$ -ची किंमत काढा.

शिक्षक :- एक-चलांतील रेषीय समीकरणाचे उदाहरण सांगा.

दोन-चलांतील रेषीय अष्ट्यासणार आहोत.

शिक्षक :- दोन-चलांतील रेषीय समीकरणे स्पष्ट करतात.



तर हे समीकरण दोन चलातील रेखीय समीकरणांचे सामान्यरूप असते.

$$2x + 8y = 16 \text{ या समीकरणात } x \text{ ची किंमत काढा. } 2x = 16 \\ x = 8$$

$$2x + 3y = 15 \text{ आणि } 4x + 2y = 24 \text{ या समीकरणात वास्तव संख्या ① मध्ये (2,3) ② मध्ये (4,2) आहेत.}$$

चलांचा लोप करून एकसामायिक समीकरण सोडवण्याची पध्दत:

$$\text{उदा. } x + y = 14 \text{ --- ①} \\ x - y = 2 \text{ --- ②}$$

उकल:- दोन्ही समीकरणांची बेरीज करून एका चलातील समीकरणात मिळवू.

$$x + y = 14 \text{ --- ①} \\ x - y = 2 \text{ --- ②} \\ \hline 2x = 16$$

$$x = 8 \text{ ही किंमत समी. ① मध्ये ठेवू}$$

$$x + y = 14 \\ 8 + y = 14 \\ y = 14 - 8 \\ \hline y = 6$$

∴ (8,6) ही उकल आहे.

संकलन:- 1) रेखीय 2

उपयोजन:-

स्वास्थ्य हेतुक धन:- अशा प्रकारे आज आपण दोन चलातील रेखीय समी. विषयी माहिती जाणून घेतली.

शिक्षक:-  $2x + 8y = 16$  या समीकरणात वास्तव संख्या कोणत्या?

शिक्षक:-  $2x + 8y = 16$  या समीकरणात  $x$  किंमत काढा.

शिक्षक:- या दोन समीकरणात ①  $2x + 3y = 15$  आणि ②  $4x + 2y = 24$  वास्तव संख्या कोणत्या?

शिक्षकेचे पुरक स्पष्टीकरण

शिक्षक:-  $2x + y = 5$ ;  $3x - y = 5$  या समीकरणात चलांचा लोप करून एकसामायिक समीकरण सोडवा.

- 1) रेखीय समीकरण म्हणजे काय?
- 2) एका चलातील रेखीय समीकरण म्हणजे काय?
- 3) दोन चलातील रेखीय समीक. म्हणजे काय?
- 4) दोन चलातील रेखीय समी. सामान्यरूप सांगा.

$$\text{1) उदा. } x + y = 16 \\ x - y = 15$$



फलक लेखन

दोन चलातील रेखीय समीकरणे

विषय - गणित  
 श्यात्ता - ९वी  
 तुकडी - अक  
 दिनांक - 22/9/23

दोन चलातील रेखीय समीकरणे

उदा.  $x + y = 14$

दोन चलातील रेखीय समीकरणे सामान्यरूप :-  $ax + by + c = 0$

चलांचा लोप करून एकसामायिक समीकरणे सोडवण्याची पध्दत :-  
 उदा. :-  $x + y = 14$  - ①  $x - y = 2$  - ②  
 उकल :- दोन्ही समीकरणे करून  
 एक समीकरण

$$x + y = 14 \text{ --- ①}$$

$$x - y = 2 \text{ --- ②}$$

$$2x = 16$$

∴  $x = 8$  ही किंमत ① समीकरण

$$x + y = 14$$

$$8 + y = 14$$

$$∴ y = 14 - 8$$

$$∴ y = 6$$

निरीक्षण -

आत्मविश्वास -

विषयज्ञान -

विद्यार्थी शाब्दिक सहभाग -

विद्यार्थी कृतीयुक्त सहभाग -

प्रश्न -

फलक लेखन -

आवश्यक तसे कळवू  
 वापरावा

● सूचना ●

\* प्रस्तावना लेखक्यनाशी  
 युक्त

\* निष्क्रीय वि.चा अहभाग  
 घ्या

\* समी. शोधितांना वि. कृतीयुक्त  
 अहभाग घ्या.

\* वेळीचे नियोजन करा

पाठ ठीक घेता

PPBos  
 22/9/23

पाठ निरीक्षक





सहजिवन शिक्षण प्रसारक मंडळ संचलित

शिक्षणशास्त्र महाविद्यालय, टेहू ता.पारोळा जि.जळगांव

- सराव पाठ टाचण -

पाठ क्रमांक -

विद्यार्थी शिक्षकाचे नांव - Sima Khandu Patil रोल नं. 24

शाळेचे नांव - N. E. S. Girls highschool Parola

विषय - English घटक - Poem उपघटक - Coromandel Fishers

इयत्ता - 9th तुकडी - D

पाठाचा हेतू - To help students to know about the poem is the fishermen's life of coromandel coast students know about the adventures boating, trekking, scuba diving, mountaineering

पाठ्यमुद्दे	उद्दिष्टे	स्पष्टीकरणे
wakening skies	listening	① To enable pupil to listen english with the proper meaning
catamarans		
track,		② pupil understanding of the meaning of words to enable the pupils to speak english.
sea gull	speaking	
mango grove,		
	Reading	To enable pupil to read english properly.
	writing	To enable the pupil to write correctly english

शैक्षणिक साहित्य - Rolling board

मुल्यमापन पद्धती -



Preparation :- This is a poem by Sarojini Naidu. The sunrise morning starts and then people working start. Morning is a time every eventful time. Freshness in everyone starts to work in each special work every person starts to be hopeful in feeling. And people then every people life successful in hardworking this situation. More profitable in this aim.

Statement of Aim :- So today we are going to learn the poem "Commander Fishers".  
 Question of a Aim :- What leaping wealth of the tide fisherman?  
 presentation :-

The wakening skies address the rays of morning light as brothers and plead them to rise from their sleep. The wind that has been howling throughout the night now lies asleep in the arms of the dawn like a child that has cried all night. At the same

what time do you get up in the morning?

where do you spend your holidays?

which things in the sky?

At the same time the fishermen of the Coromandel coast call on one another to gather their nets from the shore and set their catamarans free. They will capture the big catch of fish provided by the tide for the fishermen the sea is their mother, the cloud is their brother and the waves are their comrades. The fishermen wonder that by the sunset they could end up anywhere that the sea god drives them.

Practice -

- ① How many stanzas are there in the poem?
- ② How many lines are there in the poem?
- ③ List the rhyming words in each stanza.

Product -

- Q. Match the following
- |            |            |
|------------|------------|
| Ⓐ The wind | ① brother  |
| Ⓑ dawn     | ② comrades |
| Ⓒ sea      | ③ mother   |
| Ⓓ cloud    | ④ child    |
| Ⓔ waves    | ⑤ mother   |

Last statement -

In this way today we learned holding her the poem "Coromandel Fisher". child.



फलक लेखन

coromandel Fishers

Sub - English  
 std - IX<sup>th</sup>  
 Unit - Verse  
 Date - 5/12/2023

wakening skies -  
 catamarans -  
 tracks -

sea gull -

gms

● सूचना ●

- \* write down the sub-unit name
- \* Clear B.B before practice of Product que.
- \* manage the time factors

निरीक्षण -

आत्मविश्वास -

Good

विषयज्ञान -

Good

विद्यार्थी शाब्दिक सहभाग -

was taken

विद्यार्थी कृतियुक्त सहभाग -

प्रश्न -

enough

फलक लेखन -

~~A~~ Peer

★ A Good Lesson

T

PPB

5/12/23

पाठ निरीक्षक

सहजीवन शिक्षण प्रसारक मंडळ, टेहू संचलित....

# शिक्षणशास्त्र महाविद्यालय, टेहू

ता.पारोळा जि. जळगांव



पाठ निरीक्षण व प्रात्यक्षिक कार्य नोंदवही

(२००२२ - २००२३)

प्रशिक्षणार्थीचे नांव भोई पुनम गोपिचंद

पदवी B.ed II year

स्थानिक पत्ता मु.पो. वडादरपुर ता पारोळा जि

कायमचा पत्ता जळगाव

शिक्षक-विद्यार्थी अनुक्रमांक ३५

अध्यापन पध्दती १) English २) Geography



## \* अनुक्रमणिका \*

अनुक्रमांक	पान नं.
१) सरस्वती प्रार्थना	१
२) उत्तर महाराष्ट्र विद्यापीठ गीत	२
३) आचार संहिता	३
४) निरीक्षण केलेल्या पाठांची नोंद	६
५) पाठ निरीक्षण नोंद	८
६) मानसशास्त्रीय प्रयोग	२२
७) सराव पाठ	२३
८) ग्रंथालयातून घेतलेले ग्रंथ	२५
९) प्रात्यक्षिक कार्य	२६
१०) समाजसेवा, प्रात्यक्षिक	२७
११) सांस्कृतिक कार्यक्रम नोंद	२९
१२) स्वाध्याय	३१
१३) शा. शि. व आरोग्य विषयक उपक्रम	३२
१४) पसायदान	३३





जनमण मन अधिनायक जय हे  
भारत भाग्य विधाता  
पंजाब, सिंध, गुजराथ, मराठा,  
द्रविड, उत्कल बंग,  
विंध्य, हिमाचल, यमुना, गंगा,  
उच्छल, जलधि तरंग,  
तव शुभ नाम जामे,  
तव शुभ आशिष मामे,  
माहे तव जय माथा

जनमण मंगलदायक जय हे  
भारत भाग्य विधाता ।  
जय हे । जय हे । जय हे ।  
जय जय जय जय हे ।





या कृण्द्वेण्डु तुषार हार धवला, या शुभ्र वक्त्रावृता  
या वीणा वर दण्ड मंडित करा या श्वेत पद्मासना ॥

या ब्रह्माच्युत शंकर प्रभृतिभिर्देवैः सदा वंदिता  
सा मां पातु सरस्वती भगवती, निःशेष जाड्या पाहा ॥

ॐ शांती SSS ॐ शांती SSS ॐ शांती SSS

# उत्तर महाराष्ट्र विद्यापीठ

## \* विद्यापीठ गीत \*

मंत्र असो हा एकच "हृदयी जीवन म्हणजे ज्ञान"

ज्ञानमधूनि मिळो मुक्ती अन मुक्ती मधूनी ज्ञान                      ||६||

कला, ज्ञान, विज्ञान, संस्कृती साधू पुरुषार्थ

साफल्यक्तव सदा "अंतरी पेटवू ज्ञानज्योत"

मंगल पावन चराचरातून व्रतवते अक्षयज्ञान                      ||१||

उत्तम विद्या परम शक्ती ही आमुची ध्येयाशक्ती

शील एकता चाखित्यवर सदैव आमुची शक्ती

सत्य शिवाचे मंदिर सुंदर विद्यापीठ महान                      ||२||

समता, ममता, स्वातंत्र्याचे नांदो जमी नाते

आत्मबलाने होऊ आम्ही आमुचे भाग्यविधाते

ज्ञानप्रभूची लाभो करुणा आणि पसायदान                      ||३||

प्रा. राजा महाजन



## \* प्रशिक्षणार्थींसाठी आचारसंहिता \*

### ◀ सामान्य ज्ञान....

- १) प्रशिक्षणार्थींनी महाविद्यालयाचे नियम व शिष्टाचार काटेकोरपणे पाळावे.
- २) प्रशिक्षणार्थींनी वर्षभरातील प्रात्यक्षिक कामे वेळच्या वेळी पूर्ण करावीत. व नोंदवहीत नोंद करून संबंधित प्राध्यापकांची स्वाक्षरी घ्यावी.
- ३) प्रशिक्षणार्थींनी प्रदर्शिकेत वेळोवेळी लावलेल्या सूचना वाचाव्यात व त्याप्रमाणे बिनचूक कार्यवाही करावी.
- ४) महाविद्यालयाचे नियम मोडणाऱ्या प्रशिक्षणार्थींवर दंडात्मक कारवाई केली जाते याची नोंद घ्यावी.
- ५) प्रशिक्षणार्थीने आपल्या वर्गाचे तास चालू असतांना महाविद्यालयाचे आवारात इतस्ततः फिरू नये.
- ६) प्रत्येक प्रशिक्षणार्थीची वर्गातील किमान उपस्थिती ८०% असणे गरजेचे आहे. यापेक्षा कमी उपस्थिती भरल्यास परीक्षेचे आवेदन पत्र भरता येणार नाही याची जाणीवपूर्वक नोंद घ्यावी.
- ७) प्रत्येक प्रशिक्षणार्थीकडे महाविद्यालयाचे आवारात वा सराव पाठाच्या शाळेत असतांना महाविद्यालयाने दिलेले ओळखपत्र असणे सक्तीचे आहे.

### ◀ सराव पाठासंबंधी सूचना....

- १) प्रशिक्षणार्थींला ४ सेतूपाठ व १६ सराव पाठांचे निरीक्षण करावयाचे असते.
- २) पाठ निरीक्षणानंतर त्याच दिवशी संबंधित प्राध्यापक निरीक्षकाची स्वाक्षरी घ्यावी.
- ३) आपल्याला अध्यापन पध्दतीचेच पाठ निरीक्षण केले पाहिजे.
- ४) सराव पाठासाठी नेमून दिलेल्या शाळेत समक्ष जाऊन पाठ्यांश घ्यावा. शाळेमध्ये जातांना व वावरतांना शाळेच्या नियमांचे काटेकोर पालन करावे.

- ५) पाठ्यांश घेण्यासाठी शाळेत जातांना पाठासाठी लागणारे क्रमिक पुस्तके स्वतः घेऊन जावे. शाळेच्या मधल्या सुटीत जावे. संबंधित विषय शिक्षकाकडून पाठ्यांश घ्यावा.
- ६) पा घेण्यासाठी वा पाठ निरीक्षणासाठी जातांना नियोजित वेळेच्या १० मिनीटे आधी शाळेत जावे. पाठ पूर्ण वेळ घ्यावा व पूर्ण वेळ पहावा.
- ७) साधारणपणे एक दिवशी एक पाठ लागलेला असतो. आठवड्यातून दोन पाठ लावले जातात. पाठ निरीक्षणाचे संदर्भातही हाच नियम आहे.
- ८) प्रशिक्षणार्थीने योग्य ती शैक्षणिक साधने महाविद्यालयातून न्यावीत. संबंधित शाळेत मागू नयेत.
- ९) हव्या असलेल्या पाठ साहित्यांसाठी प्रयोगशाळेत / ग्रंथालयात एक दिवस आधी मागणीपत्र भरावे.
- १०) आपले काम झाले की, त्याच किंवा दुसऱ्या दिवशी शैक्षणिक साहित्य न चुकता ग्रंथालयात / प्रयोगशाळेत परत करावे.

### ◀ पाठ मार्गदर्शनासाठीच्या सूचना....

- १) पाठ्यांशाचे मार्गदर्शन मार्गदर्शकांकडून २/३ दिवस पुरेसे आधी घ्यावे.
- २) पाठ टाचणावर मार्गदर्शन प्राध्यापकाची स्वाक्षरी असल्याशिवाय वर्गात जाऊन पाठ घेता येणार नाही.
- ३) काही कारणाने शाळेत जाऊन पाठ घेता आला नाही तर त्याची सूचना संबंधित सर्वच प्राध्यापकांना द्यावी.
- ४) पाठाला जातांना प्रशिक्षणार्थीची केशभुषा ही शिक्षकी व्यवसायाला साजेशी असावी.
- ५) एकाच प्रशिक्षणार्थीची पाठ २ पेक्षा जास्त वेळा निरीक्षण करू नये. पाठ निरीक्षणात विविधता असावी.
- ६) पाठ्यांशाची पुरेशी चांगली तयारी असावी.
- ७) पाठ निरीक्षणासाठी एकाच वेळी एका वर्गात २/३ पेक्षा अधिक निरीक्षक विद्यार्थ्यांची जाऊ नये.



## ◀ पाठ निरीक्षणसंबंधी सूचना....

पाठ निरीक्षण खालील मुद्द्यांच्या आधारे करावे.

- १) प्रस्तावना, हेतुकथन विषयानुरूप व मुद्देसूद.
- २) विवेचनातील प्रमुख मुद्दे विचारात घ्यावेत.
- ३) पाठ्यांशाची बिनचूक व पुरेशी तयारी.
- ४) निवेदन आकलनास सुलभ व रोचक.
- ५) निवेदनाच्या भाषेत शुध्दता, निवेदनाचा वेग व स्पष्टता इ.
- ६) फलक लेखन शुध्द, सुवाच्य, मुद्देसूद, पुरेसे, सुयोग्य वेळी व व्यवस्थित.
- ७) पाठ्यांश विस्तारातील विद्यार्थ्यांचा सहभाग.
- ८) प्रत्येक अध्ययन अनुभवातील परिणामकारकता.
- ९) शैक्षणिक साधनांचा केलेला वापर व त्रुटी.
- १०) अध्यापनाचा विद्यार्थ्यांवर एकूण झालेला परिणाम.
- ११) अध्यापनातील शिक्षकांचा आत्मविश्वास.

वरील मुद्दे लक्षात घेऊन सविस्तर निरीक्षण नोंदवावीत.

प्राचार्य,

शिक्षण शास्त्र महाविद्यालयात, टेहू  
पारोळा जि.जळगांव

शिक्षणशास्त्र महाविद्यालय, मु. पो. टेहू ता. पारोळा

\* निरीक्षण केलेल्या पाठांची नोंद \*

विषय १ English						Eng.	
अ. नं.	विद्यार्थ्याचे नांव	विषय	शाळा	वर्ग	जुके	निरीक्षक अद्याक्षरे	निरीक्षकाची स्वाक्षरी
१	अश्विनी पाटील	ENG	N.E.S Girls High School	९	५		<u>PPB</u>
२	Durga Kshatriy	ENG	N.E.S Girls High School	९	A		<u>PPB</u>
३	Sima Patil	ENG	N.E.S Girls High School	९	B		<u>PPB</u>
४	Shweta Mishra	ENG	N.E.S	८	C		<u>PPB</u>
५	Sonali Patil	ENG		८	D		<u>PPB</u>
६	Suprabha Mote	ENG		८	C		<u>PPB</u>
७	Marathe Ashwini	ENG		८	D		<u>PPB</u>
८	Kavita Chavhan	ENG		९	D		<u>PPB</u>
९	Shweta Mishra			९	B		<u>PPB</u>
१०	Sima Patil			८	D		<u>PPB</u>



शिक्षणशास्त्र महाविद्यालय, मु. पो. टेहू ता. पारोळा

\* निरीक्षण केलेल्या पाठांची नोंद \*

विषय २ Geography

Geo.

अ. नं.	विद्यार्थ्याचे नांव	विषय	शाळा	वर्ग	तुकडी	निरीक्षक अद्याक्षरे	निरीक्षकाची स्वाक्षरी
१	युर्गा क्षात्रिय	Geo	S. S. H.	९		P.P.B.	<u>PPB</u> ३१/१०/२३
२	सुप्रभा सांकुखे	Geo	S. S. H.	६		P.P.B.	<u>PPB</u> १०/१०/२३
३	मुक्ता चौधरी	Geo		८			<u>PPB</u>
४	नंदा शोनवणे	Geo		८			<u>PPB</u>
५	भावना ठाकरे	Geo		९	B		<u>PPB</u>
६	मुक्ता चौधरी	Geo		९	D		<u>PPB</u>
७	युर्गा क्षात्रिय	Geo		८	C		<u>PPB</u>
८	भावना ठाकरे	Geo		९	C		<u>PPB</u>
९	सुप्रभा सांकुखे	Geo		९	D		<u>PPB</u>
१०	भावना ठाकरे			८	D		<u>PPB</u>

\* पाठ निरीक्षण क्रमांक \*

दिनांक : ११/१०/२०२३

पाठ घेणाऱ्या प्रशिक्षणार्थीचे नांव दुर्गा क्षत्रिय

शाळा स्वामी समर्थ स्कूल रोल नं. \_\_\_\_\_ इयत्ता व तुकडी ७ वी

विषय भूगोल पाठ्यांश सामरजलाचे गुणधर्म

- ① पुस्तकावना ठिक होती.
- ② विद्यार्थी सहभाग होता.
- ③ हे पाठाचे स्पष्टीकरण चांगले होते.
- ④ वाळण्यात संवर्धमाना होती.
- ⑤ आणि ओथवतपणी
- ⑥ विद्यार्थी सहभाग चांगला
- ⑦ आत्मविश्वास चांगला आहे
- ⑧ विद्यार्थी कृती सहभाग होता.
- ⑧ उपयोजन घेतल्या अशी ५२ फळी स्वच्छ जव्हती.

*PBC*  
निरीक्षक प्राध्यापकाची सही  
दिनांक ११/१०/२३



\* पाठ निरीक्षण क्रमांक \*

दिनांक : 10/10/2023

पाठ घेणाऱ्या प्रशिक्षणार्थीचे नांव सुप्रभा मनवंत सांखु  
शाळा स्वामी समर्थ रोल नं. इयत्ता व तुकडी 6 वी  
विषय भूगोल पाठ्यांश महासागराचे महत्त्व

- 1) प्रस्तावना ठिक होते.
- 2) आत्मविश्वास चांगला आहे.
- 3) स्पष्टीकरण चांगले होते.
- 4) विद्यार्थी सहभाग चांगला आहे.
- 5) विद्यार्थी शांत जवळ.
- 6) संकलन चांगले होते.
- 7) उपयोजन चांगले केले होते.

निरीक्षक प्राध्यापकाची सही  
दिनांक 10/10/23

सहजीवन शिक्षण प्रसारक मंडळ संचालित  
शिक्षण शास्त्र महाविद्यालय देहू ता. पारोळ जि. जळगाव

कवयित्री बहिणाबाई चौधरी उत्तर महाराष्ट्र विद्यापीठ,

वार्षिक पाठ गणित

विद्यार्थी शिक्षकाचे नाव :- नम्रता शालीक बेडिस्कर

बी. एड. द्वितीय वर्ष

2023-2024

रोल नं. 3

*Internal  
Approval  
05/03/2024*

PRN NO.

2022015400380847

मार्गदर्शक -

प्राध्यापक सौ. पूनम बोरसे





सहजिवन शिक्षण प्रसारक मंडळ संचलित  
शिक्षणशास्त्र महाविद्यालय, टेहू ता.पारोळा जि.जळगांव

- सराव पाठ टाचण -

पाठ क्रमांक -

विद्यार्थी शिक्षकाचे नांव - नमृता शशीलक वेडीरकर रोल नं. 3

शालेचे नांव - एन.ई.एस. गार्ल्स हायस्कूल, पारोळा.

विषय - गीणत घटक - कोन उपघटक - कोनाचे प्रकार

इयत्ता - दुवी तुकडी -

पाठाचा हेतू - विद्यार्थ्यांना कोनाविषयी माहिती मिळण्यास मदत होते

पुर्वज्ञान - विद्यार्थ्यांना कोन विषयी माहिती आहे.

पाठ्यमुद्दे	उद्दिष्टे	स्पष्टीकरणे
* कोन	ज्ञान  आकलन  उपयोजन  कौशल्य	1) विद्यार्थी कोनाचे नाव सांगतो. 2) विद्यार्थी कोनाचे प्रकार सांगतो. 1) विद्यार्थी कोनाच्या नावावरून कोनाचा प्रकार सांगतो. 2) विद्यार्थी आकृतीवरून कोनाचा प्रकार ओळखतो. 1) विद्यार्थी कोनमापकाच्या साहाय्याने कोनाचे माप सांगतो. 2) विद्यार्थी कोनमापकाच्या साहाय्याने कोन काढतो. 1) विद्यार्थी अचुकपणे कोनाचे माप वेळेत काढतो.

शैक्षणिक साहित्य - खडू, डस्टर, रंगीत खडू, फळा, कोनमापक.

मुल्यमापन पद्धती -

प्रस्तावना:

विद्यार्थींना आपण सर्वांना जसे नाव असतात तर ते का असतात? तर ते आपल्याला आपली ओळख म्हणून आपल्याला नाव असते. तसेच गीणतात ज्या आकृती असतात. त्यांना सुद्धा नाव असतात. जसे की रेषा, वर्तुळ, कोन अश्या प्रकारे.

किरण AB

किरण AB 5 सेंमी आहे.

हेतुकथन:

तर आज आपण अश्यासमार आहोत.

विषयविवेचन:

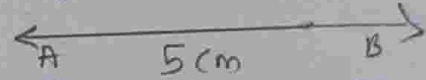
कोन: जेव्हा दोन किरणांचा आरंभबिंदू एकच असतो तेव्हा ते दोन किरण कोन तयार करतात.

\* माप कोनाचे माप मोजण्यासाठी कोनमापक हे साहित्य वापरतात.

अ) शून्यकोन: जेव्हा दोन किरण एकमेकांवर स्थिर असतात त्यांच्या स्थितीत बदल होत नाही त्यांना शून्यकोन म्हणतात.

शिक्षकेचे प्रस्ताविक

शिक्षिका:



याचे वचन कसे कराल?

शिक्षिका: किरण AB किती सेंमी आहे?

कोन व कोनाचे प्रकार

शिक्षकेचे कोन विषयी स्पष्टीकरण



शुन्यकोनाचे माप  $0^\circ$  असे ललहतात.

भा) लघुकोन:  $0^\circ$  पेक्षा जास्त आणि  $90^\circ$  पेक्षा कमी असलेल्या कोनाला लघुकोन म्हणतात.

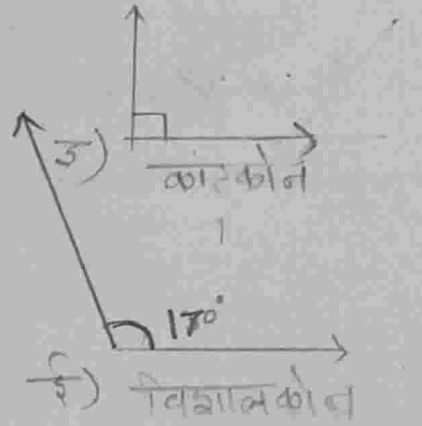
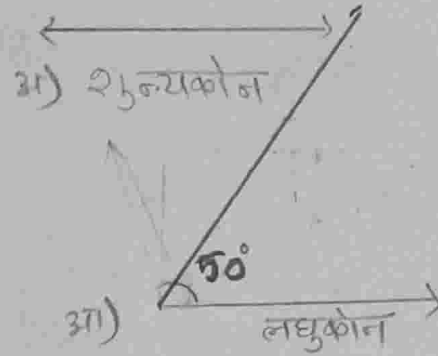
इ) काटकोन:  $90^\circ$  असलेल्या मापाच्या कोनाला काटकोन म्हणतात.

ई) विशालकोन:  $90^\circ$  पेक्षा जास्त आणि  $180^\circ$  पेक्षा लहान असलेल्या कोनाला विशालकोन म्हणतात.

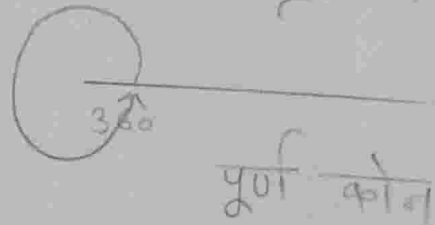
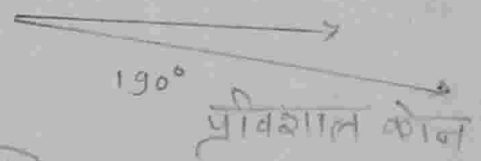
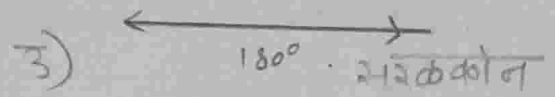
उ) सरळकोन: ज्या कोनाचे माप  $180^\circ$  असते त्या कोनाला सरळ कोन म्हणतात.

ऊ) प्रविशाल कोन: ज्या कोनाचे माप  $180^\circ$  पेक्षा जास्त आणि  $360^\circ$  पेक्षा कमी असलेल्या कोनाला प्रविशाल कोन म्हणतात.

ए) पूर्णकोन: ज्या कोनाचे माप  $360^\circ$  असते त्या कोनाला पूर्णकोन म्हणतात.



शिक्षकेचे पुरक स्पष्टीकरण



अंकलन

- 1) लघुकोनाची ल्याख्या सांगा
- 2) काटकोनाचे माप किती असते?
- 3) विशालकोनाचे माप किती असते?

उपयोजन:

कोनाच्या मापावरून कोनाचे प्रकार लिहा.

- 1)  $90^\circ$
- 2)  $40^\circ$
- 3)  $180^\circ$
- 4)  $170^\circ$
- 5)  $0^\circ$

अंतिम विधान : अश्या प्रकारे आज आपण कोन व कोनाचे प्रकार अभ्याशिले.



फलक लेखन

दि. 5.3.2024  
वार - ~~बुधवार~~  
शुक्रवार  
इयत्ता - दुवी  
विषय - गणित  
घटक - कोन

कोनाचे प्रकार

- कोन :-  
अ) शून्यकोन :-  
आ) लघुकोन :-  
इ) काटकोन :-  
ई) विषालकोन :-

- उ) सरळकोन :-  
ऊ) पूर्णकोन  
ए) प्रविशालकोन

● सूचना ●

निरीक्षण -

आत्मविश्वास -

विषयज्ञान -

विद्यार्थी शाब्दीक सहभाग -

विद्यार्थी कृतीयुक्त सहभाग -

प्रश्न -

फलक लेखन -

*G. Hawade*  
05/03/2024

पाठ निरीक्षक

सहजीवन शिक्षण प्रसारक मंडळ संचालित शिक्षणशास्त्र  
महाविद्यालय

Ab

देहू ता. पारोळा

शिक्षक प्रशिक्षणार्थी :-

शितल बाजीराव पवार

परिक्षा क्रमांक :-

902042

विषय :-

वार्षिक पाठ [इंग्रजी]

सन :- 2019-20

*Pratik*  
20/11/19



सहजियन शिक्षण प्रसारक मंडळ संघलित  
शिक्षणशास्त्र महाविद्यालय, टेहु ता. पारोळा जि. जळगांव

- सराव पाठ टाचण -

पाठ क्रमांक - 1

विद्यार्थी शिक्षकाचे नांव - Pawar Shital Bajirao सोल नं. 902042

शाळेचे नांव - NES Girls Highschool, Parola

विषय - English घटक - poem उपघटक - Trees are the kindest thing I know

इयत्ता - 8th तुफडी - -

पाठाचा हेतू - Students know about the gift they got from the tree.

पूर्वज्ञान - Students know about the trees.

पाठ्यमुद्दे	उद्दिष्टे	स्पष्टीकरणे
• trees are simply grow -	• Listening -	① students listen carefully about trees. ② students listen the lesson silently.
• birds gather among <del>bought</del> -	• speaking -	① students speak about trees ② students speak new words and their meanings.
• trees change their colour in morning and also in the evening.	• Reading -	① students read the new words ② students read the poem properly
• trees gives us so many gifts	• writing	① students write new words in their notebook. ② students write the poem properly.

शैक्षणिक साहित्य - Picture of trees and birds.

\* Preparation :-

Dear students attention here and answer the questions ?

[Teacher's Introduction]

Q- when do you receive gifts ?

On our birthday any special festival on any special Occa

friends we all love gifts very much. many

times we give gift to others. and the same times we also receive gifts from other also.

every student like different types of gift

but sometimes some natural things are also

give the gift to mankind.

\* Statement of aim :- so today we are go to learn about "trees are kind things I know"

\* presentation :- [Teacher read the poem students listen careful] and read at

\* Que. of aim :- What gift do trees give to man  
[trees provide shelter for animals for all. wood for make house]

Trees are the kindes things I know,

They donot harm, they simply grow.

And spread a shade for sleepy cow,

New

And gather birds among their boughs,

• [Teacher ask the students .

bou

meaning of the new words]

They gives us fruit, in leaves above

And wood to make our house of



And leaves to burn on Halloween  
 And in the spring new buds of green • Halloween  
 They are the first when days begun  
 To touch the beams of morning sun.  
 They are the last to hold the light, • beams  
 When evening change into night.  
 And when a moon floats on sky • drowsy  
 They hum a drowsy lullaby  
 of sleepy children long ago... • lullaby  
 Trees are the kindest thing  
 I know.

\* Practice :-

- ① What things trees gives to the animals?
- ② In which season leaves start to burn?
- ③ Who are the last to hold the light?

\* product :-

\* Match the rhyming pair.

- |             |         |
|-------------|---------|
| ① know      | • night |
| ② begun     | • grow  |
| ③ light     | • know  |
| ④ ago       | • green |
| ⑤ Halloween | • sun.  |

Last statement :-

In this way today we learn about  
 'Trees are the kindest thing I know'

## फलक लेखन

Sub - English

Unit - poem

Std -  
Date -

Subunit - Trees are the  
kindest thing I know

\* Que of aim:-

What gift trees give  
to mankind.?

• Hallowe'en

• beams

• drowsy

• lullaby

\* new words -

• boughs

● सूचना ●

निरीक्षण -

आत्मविश्वास -

विषयज्ञान -

विद्यार्थी शाब्दिक सहभाग -

विद्यार्थी कृतियुक्त सहभाग -

प्रश्न -

फलक लेखन -

*[Signature]*  
26/11/19



## Trees are the Kindest Things I Know

Trees are the kindest things I know,  
They do not harm, they simply grow.  
And spread a shade for sleepy cows,  
And gather birds among their **boughs**.  
They give us fruit, in leaves above,  
And wood to make our houses of,  
And leaves to burn on **Hallowe'en**,  
And in the Spring new buds of green.  
They are the first when day's begun  
To touch the **beams** of morning sun.  
They are the last to hold the light,  
When evening changes into night.  
And when a moon floats on the sky  
They hum a **drowsy lullaby**  
Of sleepy children long ago...  
Trees are the kindest things I know.

— Harry Behn



- ◆ *How do trees serve birds and animals?*
- **boughs** : branches
- ◆ *What do trees offer human being?*
- **Hallowe'en** : a festival in Autumn observed in western countries
- ◆ *Which part of the trees glow first at sunrise?*
- **beams** : rays
- ◆ *What do trees do for small kids?*
- **drowsy** : sleepy
- **lullaby** : soft, slow song to put children to sleep